Grade 2 / 3: Week 6

Local Media

my Zone
ONLINE SCHOOL
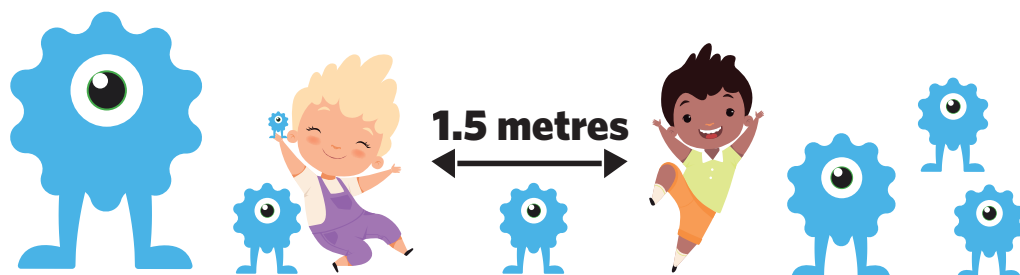
1.5 metres

| 1 | 2 | 3 | 4 | 5 | Lesson Number |

Grade 2 level

Multiples of 2, 3, 5 and 10
Fill in the missing numbers

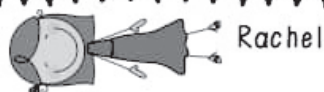| Skip count by 2	Skip count by 3	Skip count by 5	Skip count by 10
2	3	5	10
4	6	10	20

Grade 3 level

Ordinal numbers

Rachel

Mark

Liz

Ryan

Lexi

Ben

Mary

Jim

Suzi
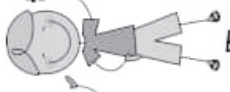
Eric

Lou

Randy

Mindy

Tom

Toni

ORDINAL NUMBERS

Look at the line of children playing Follow the Leader. Rachel is the leader.

1. Who is in tenth place? _____

2. Which place is Tom in ? _____

3. In which position is the last person in line? _____

4. If Rachel goes to the end of the line, which place is Lexi now in? _____

5. If Randy moves ahead in front of Eric, what place is she in now? _____

6. If Jim and Lou leave the line, what place would Mindy be in? _____

7. If Liz became the new line leader and Rachel and Mark left the line, what place would Ben be in? _____

8. If Randy and Mindy left the line and Toni became the new line leader, what place would the last person in line be?
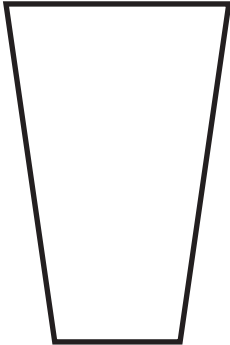
Grade 2 level
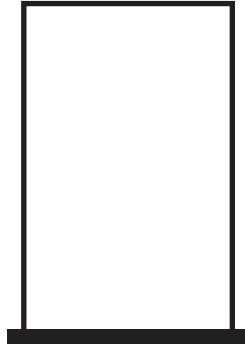
Capacity

Draw the correct amount of liquid
in each container.
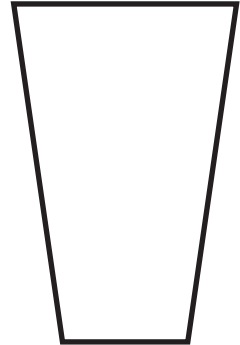
Half full　　　　**Full**　　　　**Empty**
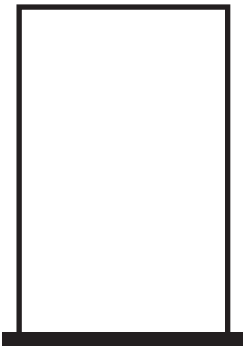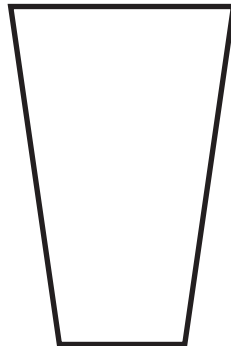
Full　　　　**Empty**　　　　**Half Full**

Write the correct word represented by each cup.

Grade 2 level

Bridging the 10

Make 10 to help you solve the problem.

6 + 4 + 8 = [ ]

(10)

7 + 3 + 2 = [ ]

4 + 6 + 4 = [ ]

9+ 1 + 4 = [ ]

1 + 8 + 2 = [ ]

5 + 5 + 3 = [ ]

5 + 5 + 5 = [ ]

8 + 2 + 3 = [ ]

1 + 7 + 3 = [ ]

6 + 4 + 2= [ ]

9 + 1 + 7 = [ ]

7 + 3 + 4 = [ ]

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Grade 2 and Grade 3 level

Addition sums

65	18	47	17	15
+ 9	+ 5	+ 4	+ 1	+ 3

25	11	36	28	88
+ 8	+ 4	+ 6	+ 1	+ 1

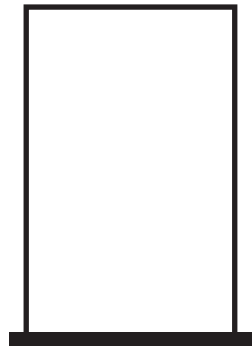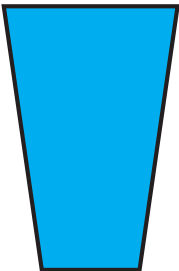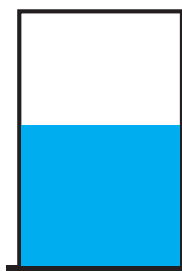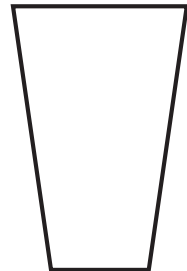|				
73	44	86	13	77
+ 1	+ 9	+ 6	+ 8	+ 1

Subtraction sums

6	19	10	13	19
- 5	- 11	- 8	- 11	- 19

12	18	7	11	14
- 5	- 12	- 2	- 7	- 14

8	16	20	17	15
- 7	- 3	- 8	- 17	- 1

2

What is the number?

```
        100                    300
50           150  200  250         350   400  450   500
```

295

Fill in the numbers.

Split the numbers

1+8	2+	+	+	+	+	+

9   + 8 + 7 + 6 5 +

| + | + | + | + | + | + | + |

+ 4 +   + 3 +   2 +
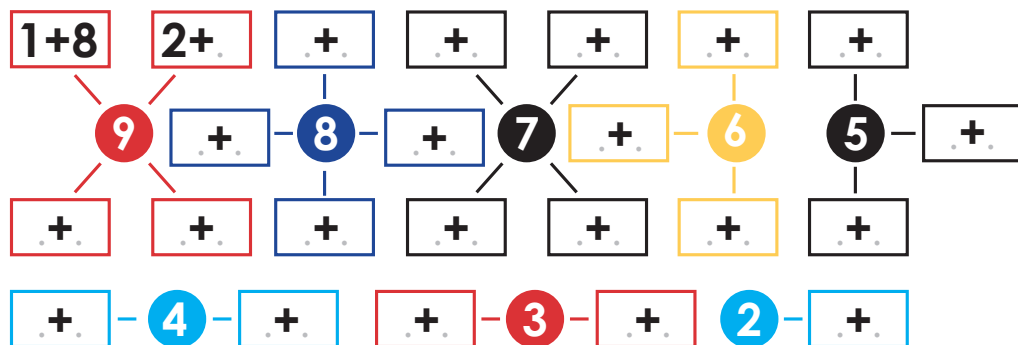
Expand and half the number.

42 = 40 + 2 **half** ↓ ↓ **half** 20 + 1 Half of 42 is 21	68 = . +. **half** ↓ ↓ **half** . . + . Half of 42 is . .	26 = . . + . **half** ↓ ↓ **half** . . + . Half of 26 is . .	88 = . . + . **half** ↓ ↓**half** . . + . Half of 88 is . .
36 = 20 + 16 **half** ↓ ↓ **half** 10 + 8 Half of 36 is 18	52 = . 0 + 1. **half** ↓ ↓ **half** . . + . Half of 52 is . .	74 = . . + . . **half** ↓ ↓ **half** . . + . . Half of 74 is . .	98 = . . + . **half** ↓ ↓**half** . . + . Half of 98 is . .
27 = 20 + 7 **half** ↓ ↓ **half** 10 + 3r1 Half of 27 is 13 remainder 1	43 = . 0 + . **half** ↓ ↓ **half** . . + . r . Half of 43 is . . remainder .	65 = . . + . **half** ↓ ↓ **half** . . + . r . Half of 65 is . . remainder .	89 = . . + . . **half** ↓ ↓**half** . . + . r . Half of 89 is . . remainder .

2

Mass:
Ordering and Comparing using improvised balance

Illustrate. Draw pictures to compare the weight of the objects accordingly.

2
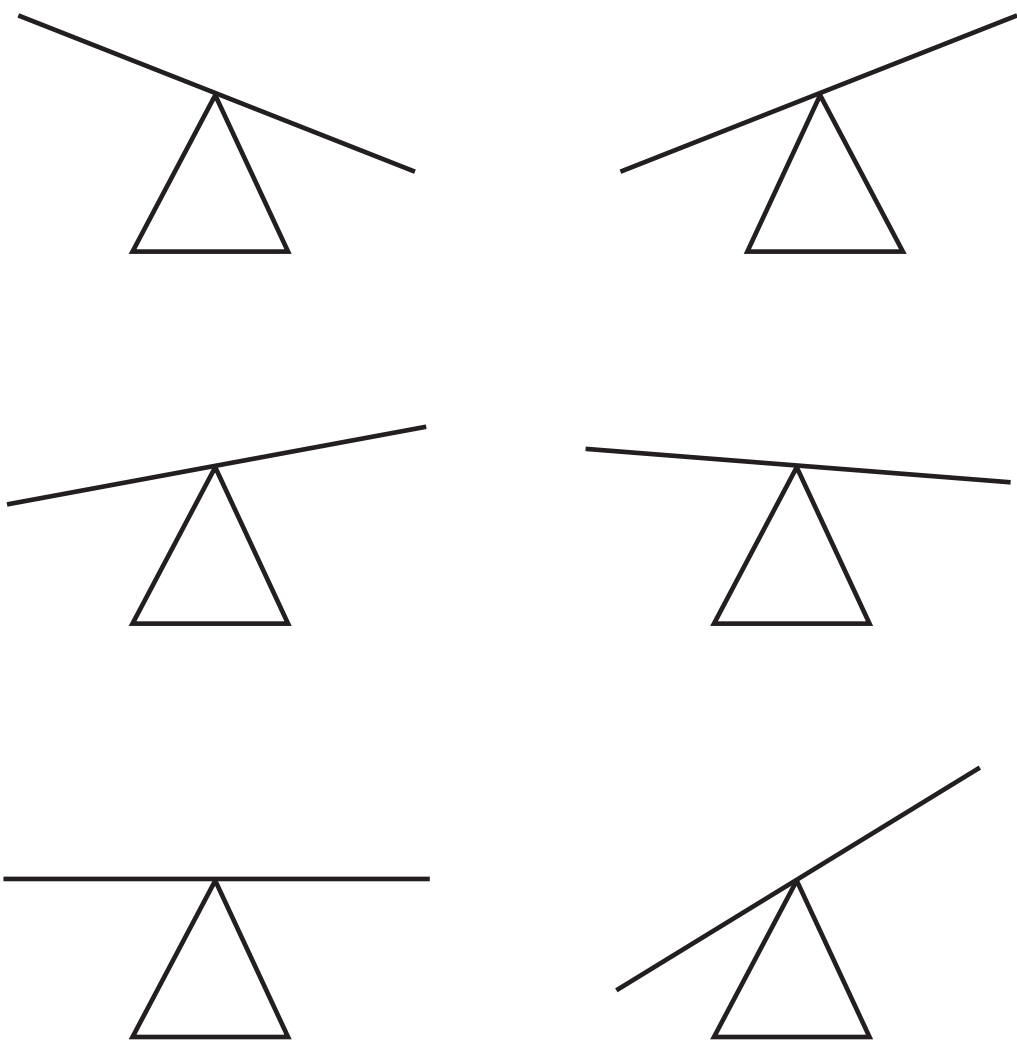
Revise: 2D shapes

1. Count the shapes and write the number below for each given picture.
2. Create the same pictures using 2D shapes in the space provided.

12
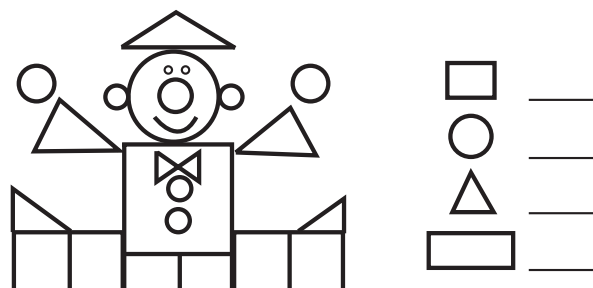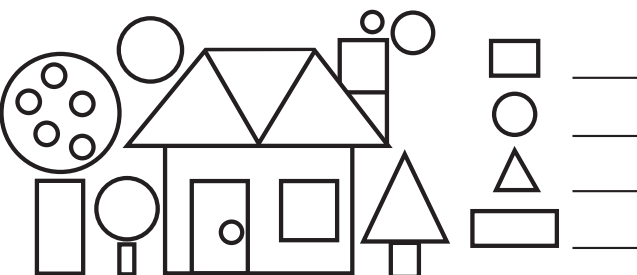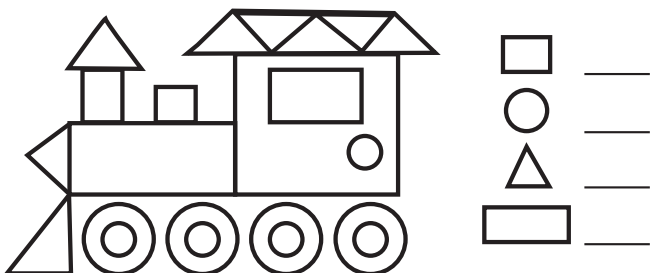
Grade 3 level

The numbers from 200 to 300 write the numbers on the dots and draw arrows

200   300

209 | 225 | 248 | 253 | 261 | 270 | 276 | 285 | 298
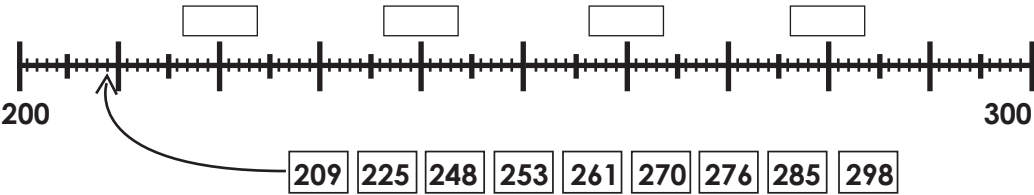
Subtract, the number that is short has to be subtracted

50 - 17 40 Short 7 33	80 - 36 .0 Short . . .	40 - 28 .0 Short . . .	90 - 73 .0 Short . . .	60 - 42 .0 Short . . .	30 - 15 .0 Short . . .
60 - 35 . . Short . . .	30 - 16 . . Short . . .	70 - 49 . . Short . . .	80 - 55 . . Short . . .	90 - 38 . . Short . . .	60 - 23 . . Short . . .
70 - 25 . . Short . . .	90 - 62 . . Short . . .	70 - 44 . . Short . . .	90 - 71 . . Short . . .	90 - 28 . . Short . . .	60 - 38 . . Short . . .

Underline the even numbers

83 <u>68</u> 41 87 42 56 33 95 78 27 20 75 81 52 63

Underline the odd numbers

<u>83</u> 68 41 87 42 56 33 95 78 27 20 75 81 52 63

Grade 3 level

2
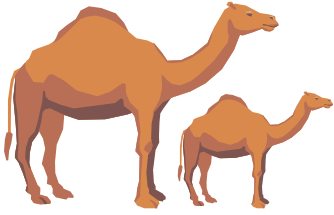
There were 103 camels standing on a hill. 20 camels walked away. How many camels are left on the hill?

Rita had 120 marbles. She then gave 62 marbles to Tony. How many marbles does Rita have left?

Jemma had 74 coins. After spending 20 coins on a football, how many coins does she have left?

There were 200 yatchs moored at the marina. After 30 sailed away, how many yatchs are left on the ground.
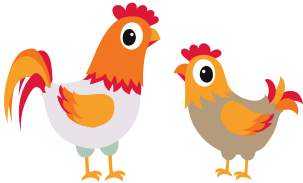
A chicken found 142 seeds on the ground. It ate 40 seeds then walked. How many seeds are left?

Greg collected 149 cards, James collected 75 cards. How many more cards did Greg collect than James?

I had 123 cards in my left pocket and 41 cards in my right pocket. How many more cards do I have in my left pocket?

Grade 2 level

Grammar: Plural

More than one

Write the plural for each word by adding 's' or 'es'.

apple ....

fox ....

brush ....

ball ....

potato ....

sandwich ....

watch ....

ax ....

pig ....
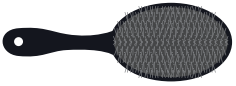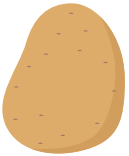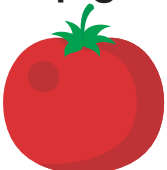
house ....

tomato ....
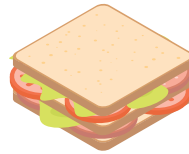
bee ....

Grade 2 and Grade 3 level

Conjunctions

Complete the sentences using the conjunctions from the box. Use each word only once.

and	or	before
because	but	so	after

1. Let's go to the bakery _____ get a treat.

2. You will need to put your coat on _____ we go.

3. I'll open the door _____ we can go in.

4. Would you prefer a pink _____ blue cupcake.

5. I'm going to get a pink cupcake _____ it's my favorite colour.

6. They both look good, _____ you can only choose one.

7. We can go to the park _____ we finish eating.

Grade 3 level

Sentence structure

Write the following sentences in order:

1. by train / sometimes / Steven / to work / drives /.

....

2. are making / toys / We / for all the children /.

....

3. soccer / play / during the break / Cloe and Taylor /.

....

4. a new TV set / My father / us / bought /.

....

5. his family / Mary / to the party / invited /.

....

6. from Martha's vineyard / a postcard / Samuel / sent /.

....

7. for my brother / made / The tailor / a suit /.

....

8. alll her friends / cooked / a delicious meal / He /.

....

9. bought / two years ago / We / this car /.

....

10. to the seaside / drives / He / at the weekend /.

....
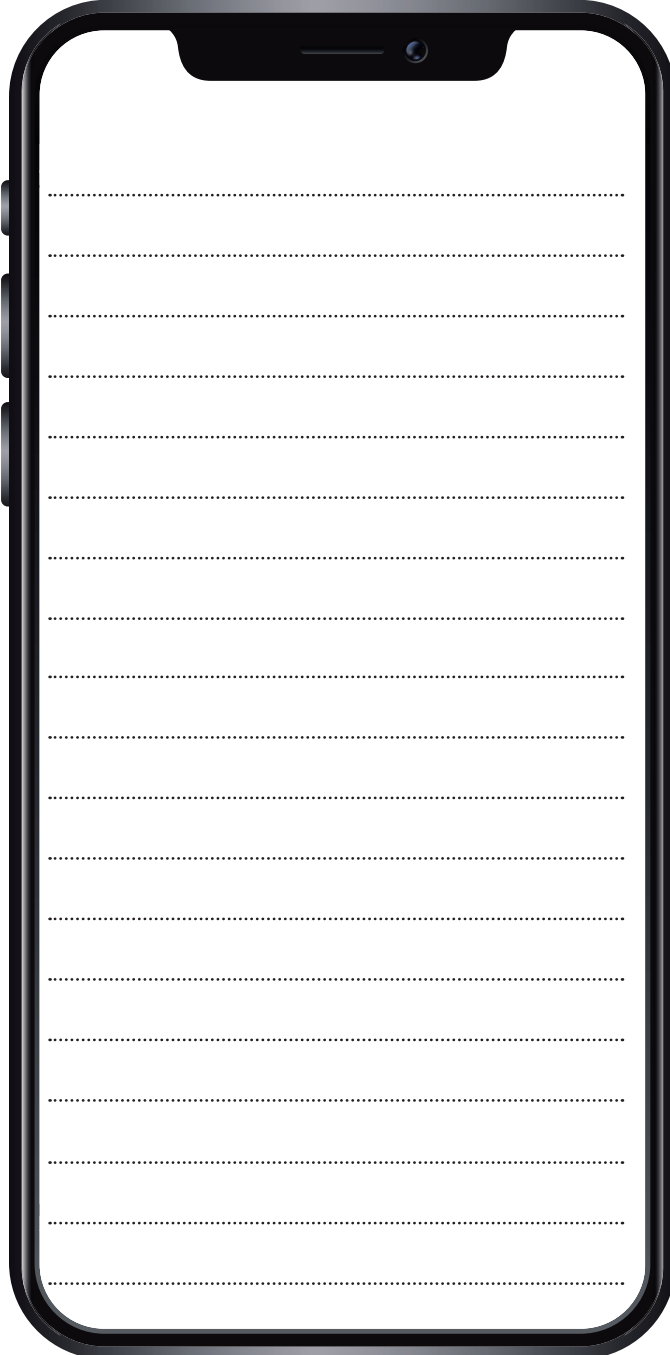
11. in Wales / live / in a flat / The family / in a big city.

....

Grade 2 level

Write the message to anyone of your choice, in about 8 to 10 sentences.

Grade 3 level

Dipthongs

When the letters 'e' and 'w' are next to each other in a word, they form the long 'U' sound that you hear in flew and stew.

Circle the best word to complete each sentence.

1. There are a _____ light on.	blew	few
2. My brother _____ the ball to me	threw	pew
3. I love to _____ bubble gum.	new	chew
4. Sam _____ it was my birthday	mew	knew
5. The storm _____ my house down.	blew	hew
6. The birds _____ south for the winter.	flew	news
7. My glass has _____ on the outside.	dew	stew
8. I bought a hammer and five _____ .	screws	few
9. Lisa loves diamonds and _____ .	jewels	pews
10. The _____ reported a robbery.	news	chews
11. Phil bought a brand _____ car.	new	few
12. It's time to _____ my subscription.	renew	new
13. My mom made _____ for dinner.	dew	stew
14. The plant _____ to be three meters tall.	grew	hew
15. I _____ a picture of a dog.	blew	drew

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Grade 3 level

Digraphs

A digraph is a blend of two letters that makes a sound. Say the name of the picture at the beginning of the row. Circle the word that begins with the same sound as the picture.

    ship   city   happy   hay

    sun   snip   apple   ants

    bees   mouse   bows   cans

Say the name of the pictures at the beginning of the row. Circle the word that **begins with the same sound** as the picture.
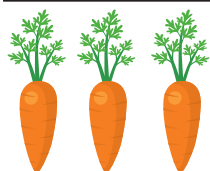
    comb   girl   bunny   key

    shirt   hard   boy   mail

    rabbit   many   cat   white

4

Grade 2 level

Phonics

Find and circle the 'ow' sound words from the list below :

h	a	z	r	t	n	q	g	t	t
m	t	o	w	n	l	n	h	j	o
k	b	c	a	o	n	r	v	x	w
c	s	b	o	w	p	m	c	b	e
l	d	r	w	s	d	e	o	i	r
o	m	o	t	g	p	o	w	h	y
w	h	w	i	f	t	r	c	v	n
n	l	n	p	j	u	g	q	d	k
a	s	h	o	w	e	r	h	z	p
r	y	u	q	m	f	f	o	w	l

cow	bow	fowl	town	row
clown	tower	shower	now	brown

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Grade 2 level

Homonyms
Choose the correct spelling to complete each sentence

Homonyms are two words that are spelled the same and sound the same but have different meanings.

1.The cat caught the _____ of a mouse.	scent / cent
2. A _____ raced with a tortoise.	hair / hare
3. The dog had muddy _____ after the walk.	paws / pause
4. A _____ is a female sheep.	ewe / you
5. Please _____ the birthday present.	rap / wrap
6. The cat's _____ is very soft.	fur / fir
7. The _____ is a part of an egg.	yoke / yolk
8. Sarah likes to _____ her hair.	dye / die
9. Ben was _____ out when he got home.	warn / worn
10. The _____ used for pancakes is thin.	doe / dough
11. _____ stings can be very painful.	bee / be
12. I found a _____ of gloves under the chair.	pear / pair
13. The dog was digging a _____ .	whole / hole
14. The wind _____ .	blue / blew

4

Grade 2 level

Digraph

Search and tally digraphs
Find and colour the words in the correct colour.

'sh' = red 'ph' = blue 'th' = yellow
'ch'= green 'wh' = orange

chop	photos	chill	whale	shin
shine	thank	ship	phonics	cheese
this	shed	which	throw	they
chess	who	check	sheep	phrase
whisper	chin	think	cheek	when
that	phone	shape	there	
shake	cheap	them	shade	
cheap	chant	where	chase	

Tally how many you find in the correct box
and answer the questions.

sh	ph	th	ch	wh

Which digraph did you find the most of? ....

Which digraph did you find the least of? ....

**Which two had the
same number of words?** ....

Grade 2 level

Determines

Some or Any

Circle some or any to make the sentence correct.

1. There is **some / any** milk in the fridge.

2. We don't need **some / any** flour.

3. Can I have **some / any** water, please?

4. Are there **some / any** eggs in the fridge?

5. There are **some / any** cats in the garden.

6. Would you like **some / any** chocolate?

7. I don't have **some / any** money.

8. There aren't **some / any** oranges on the table.

9. Have you got **some / any** brothers or sisters?

10. I am lonely. I don't have **some / any** friends.

11. There are **some / any** parrots in the cage.

12. Can I have **some / any** more tea, please

13. There is **some/ any** money in my wallet.

14. We haven't got **some / any** bananas.

15. Would you like **some/ any** sugar in your tea?

16. I have **some / any** news for you.

4

Grade 2 level

Distinguish between long and short vowel sounds

Read each word in the box below.
Tell if the word has a long vowel sound or short vowel sound by writing it on the lines below.

stop	lad	mud	stain	smile	bone
pie	mule	stay	pray	lid	mug
cat	rule	load	pill	still	bug
bite	sun	pig	boat		

Long vowel

_____
_____
_____
_____
_____
_____
_____
_____

Short vowel

_____
_____
_____
_____
_____
_____
_____
_____

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Use the codes and write the names of the different communication on the space provided.

A	B	C	D	E	F	G	H	I	J
■	□	⌐	L	●	○	—	••	·̄	‾·

K	L	M	N	O	P	Q	R	S	T
⬡ (filled)	⬡	|	!	○̦	‖	⊟	⫽	⌐⌐	✚

U	V	W	X	Y	Z				
θ	ω̈	✿	Π	Δ	⊅				

_____ _____ _____ _____ _____ _____ _____ _____ _____

_____ _____ _____ _____ _____ _____ _____ _____

_____ _____ _____ _____ _____

_____ _____ _____ _____ _____ _____ _____ _____

_____ _____ _____ _____ _____ _____ _____ _____

5

Grade 2 level

Construct 2/3 letter words:

Use the alphabet below and write your words as indicated below.

a	b	c	d	e	f	g	h	i	j
k	l	m	n	o	p	q	r	s	t
u	v	w	x	y	z				

Two letter words: Three letter words

_____   _____

_____   _____

_____   _____

_____   _____

_____   _____

_____   _____

_____   _____

_____   _____

Grade 3 level

Reading comprehension
A new mobile

Alan's wife bought him an iPhone for his fiftieth birthday, something he has been reluctant to buy for years. He loved his old mobile, because it was not complicated to use. For the first time in his life, he can take pictures, record videos, access the Internet, download his maps, play music, and send and receive text messages using the latest apps like 'Whatsapp'. Sadly, Alan has no idea how to use all the features on his new iPhone. He decided to sit down and read all the instructions, but he found them so difficult, he did not understand them. He read the instructions a second time, but as before, nothing made sense. Alan's wife told him to ask a friend at work to show him how to use his new mobile, but Alan does not want to ask for help. He hates the idea that his co-workers might think he is not good with technology.

Answer the following questions:

1. What was Alan given on his birthday?

2. How old was he?

3. What was his problem?

4. Did the instructions help?

5. Will Alan ask for help?

6. Do you think it is necessary to have a cell phone? Why?

5

Look at the picture. Read the words and complete the word puzzle:

TV	Radio	Newspaper
Magazine	Computer	Telephone

1

S

M

2 **M** A

3 R

4 T

5 **N** P

H

6 O

N

7 **T** E

Grade 3 level

Nouns: Gender

Write the masculine gender of the following nouns

Duck	
Cow	
Widow	
Witch	
hind	
Hostess	
niece	
Ewe	
Doe	

Write the feminine gender of the following nouns

Sir	
Bachelor	
Stallion	
Hero	
Peacock	
Colt	
Monk	
Fox	
nephew	

In each sentence change the masculine noun to the feminine gender.

1. The **proprietor** of the guest house welcomed every guest.

2. A beautiful **peacock** strutted about the garden.

3. The **widower** was lonely and poor.

4. He sent an expensive present to his **nephew**.

5. The **monk** helped to run a school for poor children.

6. The letter began, 'Dear **sir**'.

Complete each sentence by using a noun of the opposite gender to the noun that is in bold type.

1. Mr. Brown keeps ten pigs, two **boars** and eight _____ .

2. A **drake** swam downstream while the _____ waddled along the bank with her ducklings.

3. A high price was paid for the _____ and **mare**.

4. The **masseur** and _____ massaged clients at the spa.

5. The wool on the **ram** was thicker on the _____ .

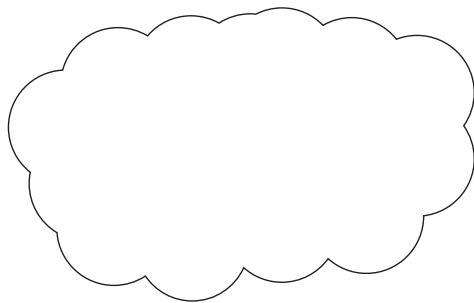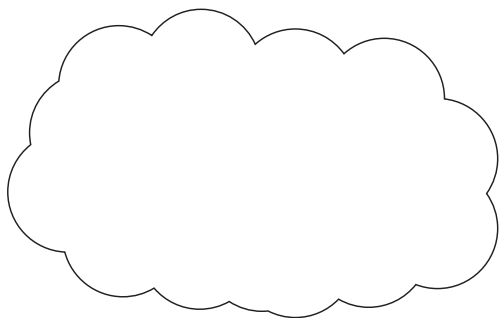6. The deer **stag** has antlers, the _____ has none.

Grade 3 level

look at the picture and words and write:

**Which means of communication do you most like?
Draw one in the clouds.**

Whiche of these means of comunication do you have in your bedroom?

NEWSPAPER

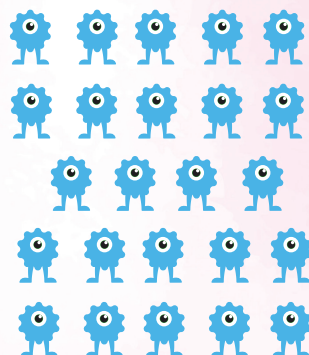**I have a** _____

I have a _____

I have a _____

I have a _____

Find the means of communication below:

u	i	o	p	d	f	g	m	c	t	v	b	h	i	o	p	i	h	j
d	f	r	a	d	i	o	t	y	b	b	n	c	v	o	p	l	k	l
v	n	c	o	m	p	u	t	e	r	x	m	a	g	a	z	i	n	e
k	l	c	b	m	x	x	r	t	g	n	i	u	y	e	i	n	m	c
x	n	e	w	s	p	a	p	e	r	n	m	v	l	o	e	b	b	n
a	a	t	e	l	e	p	h	o	n	e	c	x	b	m	f	d	s	t
z	x	c	y	b	n	p	u	i	k	k	c	b	n	g	h	c	v	z

How to teach your child the importance staying active.
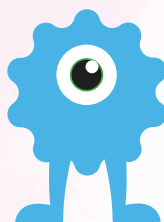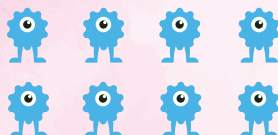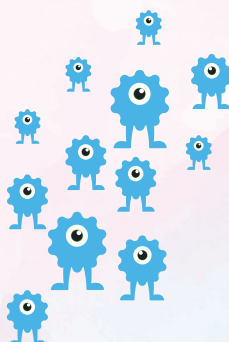
Success begins with education

Parents will be able to visit the website and watch daily videos from a teacher that will teach their children about various topics in the booklet. One can also download the PDF version of the book on the website.

Start learning anywhere - on your smartphone, tablet or desktop computer at home or follow the instructions on each printed page.

For extra perks!

How does it work?

Register at zoshy

You can save your favourite lessons and find them easier

Easy peasy steps to follow

Step 1: Find us at **www.zoshy.online** or scan the QR code

Step 2: Find your grade

Step3: Choose which book you want to learn out of today

Step4: Choose lessons from what lessons there are

Step5: **Download booklet if you do not have it**

Step 6: Watch and follow the teacher as she explains what to do in the book

Step7: **Follow us on Facebook (Zoshy)** to never miss a video and join the community

www.zoshy.online

In collaboration with the Ministry of Education, Arts and Culture

PRINT

1 Turn the booklet to landscape.

2 Take a ruler & tear the booklet at the top long fold.

3 Fold the booklet in half.

4 The learning journey can start.

Grade 2 / 3: Week 6

STEPS
HOW TO TEAR & USE
THE BOOKLET

Ministry of Education
Arts and Culture

STAY HOME BE SAFE

one ONLINE SCHOOL