

# Ondondo 2 / 3: Oshiwike 1



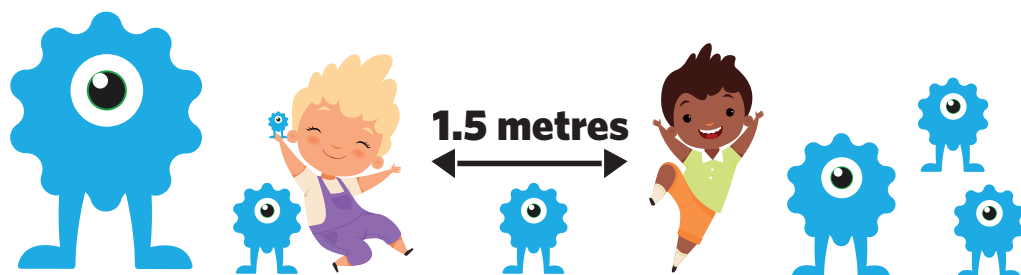
Oshindonga

## Aanegumbo nomudhingoloko



Ministry of Education,  
Arts and Culture





Lesson Number

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Ondondo ontiyali

2

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Ondondo onititatu

3

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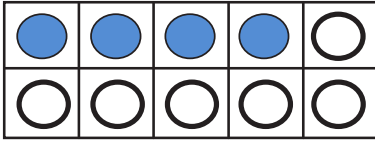
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| 1 |
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3

Yalula  
moombali.

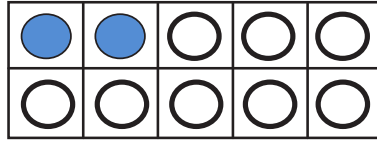
Yalula  
moondatu.

# Manitha omiyalu ndhika



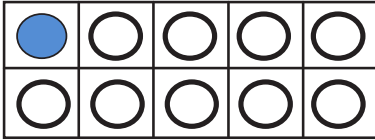
$$4 + 6 = 10$$

$$10 - 6 = 4$$



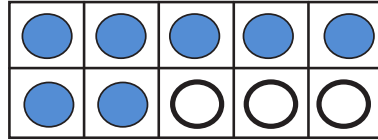
$$. + . = 10$$

$$10 - . = .$$



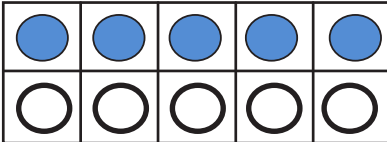
$$. + . = 10$$

$$10 - . = .$$



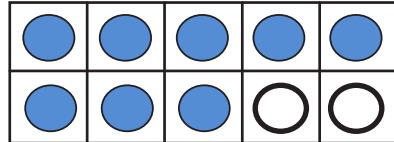
$$. + . = 10$$

$$10 - . = .$$



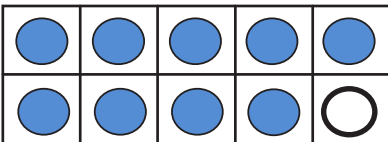
$$. + . = 10$$

$$10 - . = .$$



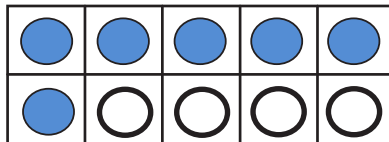
$$. + . = 10$$

$$10 - . = .$$



$$. + . = 10$$

$$10 - . = .$$



$$. + . = 10$$

$$10 - . = .$$





|     |     |     |     |     |     |     |     |     |     |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 161 | 162 | 163 | 164 | 165 | 166 | 167 | 168 | 169 | 170 |
| 171 | 172 | 173 | 174 | 175 | 176 | 177 | 178 | 179 | 180 |
| 181 | 182 | 183 | 184 | 185 | 186 | 187 | 188 | 189 | 190 |
| 191 | 192 | 193 | 194 | 195 | 196 | 197 | 198 | 199 | 200 |

1. Mbapeka uukololo wonomola tadhi landula.

173.          184.          195.

2. Nyola onomola yya tetekela omathele gaali 200.

\_\_\_\_\_

3. Nyola onomola yia li kominma 149.

\_\_\_\_\_

4. 169 oyi li konima ya \_\_\_\_\_

5. 168 oyi li komeho go \_\_\_\_\_

6. Nyola omadhina goonomola:

(a) 13 = \_\_\_\_\_ (b) 12 = \_\_\_\_\_

(c) 20 = \_\_\_\_\_ (d) 8 = \_\_\_\_\_

Oshinipo oshinene? Tula onomola onene mongonga.



**5 or 19**

**13 or 12**

**5 or 8**

**14 or 17**

**12 or 11**

**16 or 8**

**13 or 14**

**1 or 11**

**6 or 16**

**4 or 17**

**1 or 12**

**4 or 10**

**11 or 10**

**8 or 17**

**3 or 12**

**3 or 13**

**17 or 6**

**12 or 10**

# Yalula omiyalu tadhi landula e to nyola eyamukulo.

## Ondondo ontiyali

|               |               |               |               |               |
|---------------|---------------|---------------|---------------|---------------|
| $5 + 3 = 8$   | $7 + 1 = 8$   | $2 + 6 = 8$   | $9 + 1 = 10$  | $4 + 4 = 8$   |
| $15 + 3 = 18$ | $17 + 1 = ..$ | $12 + 6 = ..$ | $19 + 1 = ..$ | $14 + 4 = ..$ |
| $6 + 1 = .$   | $1 + 8 = .$   | $3 + 5 = .$   | $4 + 5 = .$   | $3 + 6 = .$   |
| $16 + 1 = ..$ | $11 + 8 = ..$ | $13 + 5 = ..$ | $14 + 5 = ..$ | $13 + 6 = ..$ |
| $7 + 2 = .$   | $6 + 3 = .$   | $5 + 2 = .$   | $8 + 2 = ..$  | $1 + 5 = .$   |
| $17 + 2 = ..$ | $16 + 3 = ..$ | $15 + 2 = ..$ | $18 + 2 = ..$ | $11 + 5 = ..$ |
| $3 + 2 = .$   | $2 + 7 = .$   | $4 + 1 = .$   | $3 + 5 = ..$  | $2 + 2 = .$   |
| $13 + 2 = ..$ | $12 + 7 = ..$ | $14 + 1 = ..$ | $13 + 5 = ..$ | $12 + 2 = ..$ |

## Ondondo ontiyali

|                |               |                |               |                |
|----------------|---------------|----------------|---------------|----------------|
| $4 + = 8$      | $19 - 7 = .$  | $13 + 16 = ..$ | $- 6 = 2$     | $15 + 14 = ..$ |
| $17 + 14 = ..$ | $12 + 6 = ..$ | $3 + = 7$      | $10 - = 1$    | $2 + = 6$      |
| $7 + = 10$     | $17 - 6 = .$  | $19 - 9 = .$   | $13 + 5 = .$  | $8 + = 10$     |
| $+ 7 = 13$     | $19 - 12 = .$ | $18 + 19 = ..$ | $18 - = 9$    | $10 + = 18$    |
| $12 - = 5$     | $8 + = 14$    | $14 - 8 = ..$  | $18 + 8 = ..$ | $15 - = 8$     |

## Ondondo ontiyali

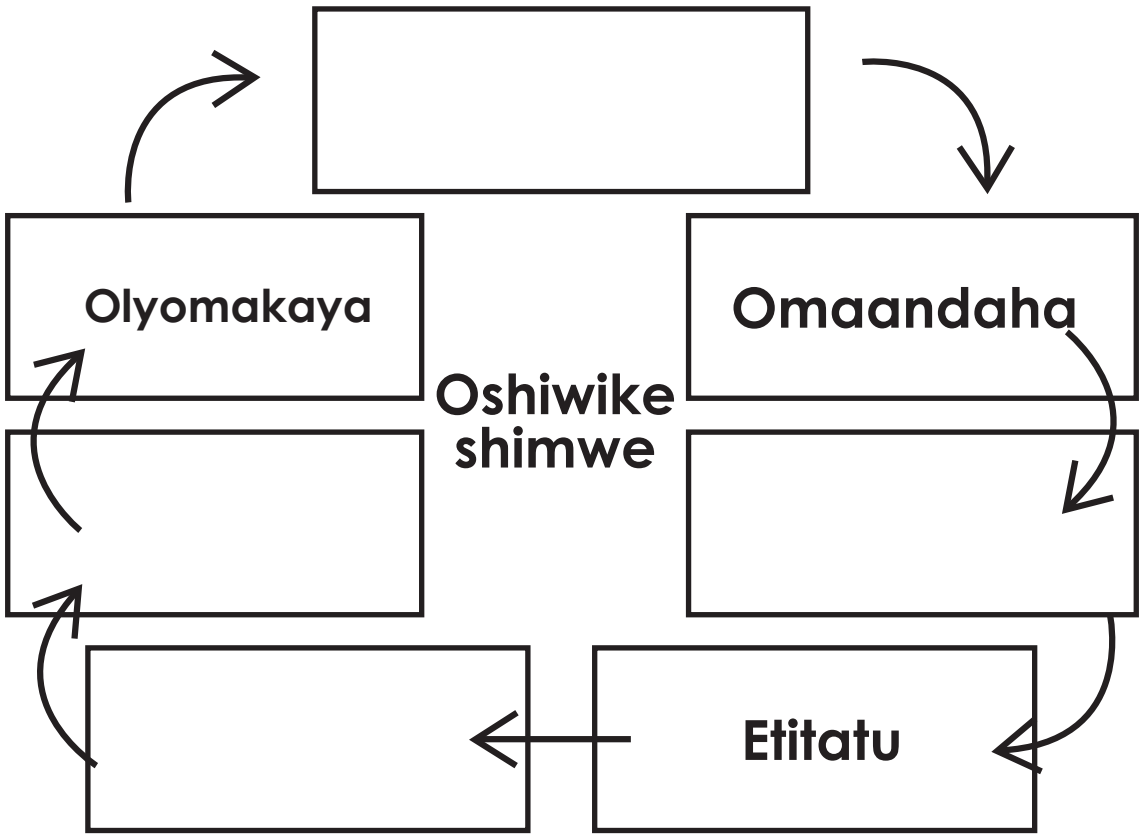
|          |          |
|----------|----------|
| <b>6</b> |          |
| <b>3</b> |          |
|          | <b>1</b> |
| <b>4</b> |          |

## Ondondo ontiyali

|           |           |
|-----------|-----------|
|           | <b>17</b> |
|           | <b>13</b> |
| <b>5</b>  |           |
| <b>12</b> |           |

Nyola  
ookuume  
koonomola  
dha yelekana  
pombanda  
yoonomola.

Ondondo ontiyali



Oho ningi shike momasiku ngaka?:  
Etitano.

Olyomakaya.

Osoondaha.

Ondondo ontiyali no ndondo ontitatu

## Udhitha iitya mbika

| Etanga lyomoka mbamba | dhana               | tsakanene | dhana  |
|-----------------------|---------------------|-----------|--------|
| yoga                  | etanga lyokoompadhi | longo     | gandja |

Osoondaha



Omaandaha



Etiyali



Etitatu



Etine



Etitano



Olyomakaya



1. Momaandaha Maria oha dhana \_\_\_\_\_.
2. Metiyali Penda oha dhana \_\_\_\_\_.
3. Molyomakaya Leena okwa \_\_\_\_\_ na Ela.
4. Mosoonndaha Susan oha \_\_\_\_\_ moshikunino.
5. Metitano Josef oha ka \_\_\_\_\_.
6. Metine Lala okwa \_\_\_\_\_ ongala kuku gwe.
7. Metitatu Aina oha \_\_\_\_\_ oshiketala.

Ondondo 2

ohela nangula

Udhitha omadhina gomasiku ngoka ka ge po.

| Ohela | Nena       | Ngula |
|-------|------------|-------|
|       | Etitano    |       |
|       | Omaandaha  |       |
|       | Etitatu    |       |
|       | Etiyali    |       |
|       | Osoondaha  |       |
|       | Etine      |       |
|       | Olyomakaya |       |

Ondondo onititatu

Yalula omasiku, e to yamukula omapulo taga landula:

- 1. Oshiwike 1 + 3 Omasiku = \_\_\_\_\_ omasiku
- 2. 15 Omasiku = 1 oshiwike + \_\_\_\_\_ omasiku
- 3. iiwike 2 + 4 omasiku = \_\_\_\_\_ omasiku
- 4. Esiku lyotango lyoshiwike olyo \_\_\_\_\_.
- 5. Etine ohali ya manga \_\_\_\_\_.
- 6. Esiku etiyali olyo \_\_\_\_\_.
- 7. \_\_\_\_\_ olyo esiku lyomokati koshiwike.



## Ondondo 2 nondondo 3

Natu idhewule okunyola omasiku goshiwike.

|           |         |         |            |
|-----------|---------|---------|------------|
| Osoondaha | Etiyali | Etine   | Olyomakaya |
| omaandaha | Etitatu | Etitano | Heyali     |

Osoondaha

Osoondaha

Osoondaha

Omaandaha

Omaandaha

Omaandaha

Etiyali

Etiyali

Etiyali

Etitatu

Etitatu

Etitatu

Etine

Etine

Etine

Etitano

Etitano

Etitano

Olyomakaya

Olyomakaya

Olyomakaya

1. Esiku lya hugunina lyoshiwike okuya kosikola olyo \_\_\_\_\_.
2. Esiku lyopokati koshiwike olyo \_\_\_\_\_.
3. Mo \_\_\_\_\_ ohatu yi kongeleka.
4. Moshiwike omuna omasiku ga. \_\_\_\_\_
5. Omasiku gehuliloshiwike ogo \_\_\_\_\_  
no \_\_\_\_\_.



Ondondo 2 no 3

## Uuitumbuli mokahokololo

**Ondanda a, e, i, o, u**  
**Okahokololo haka ota kakwathele**  
**oku wu dhimbulukwa.**

Tula iitya muungonga mbyoka  
 yatameka nuuyitumbuli mbuka.

Oshingulu Umpie oshali koshigunda shasho tashi lili  
 eta shu ulu“u - u - u”. Oshali sha sa ondjala, osha  
 mono eyapela, elemuna neyi e ta shi li.

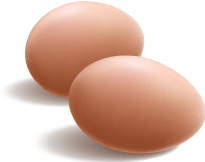
Okwe yi hakana po ayihe meendelelo okwa  
 mono okambiga okatokele lleni okwa nukamo  
 ete mu painda keyulu. Okuza mpoka Umpi  
 okwiilonga oshilongwa.



Write words starting with the vowels.



a



e



i



o



u

apple

egg

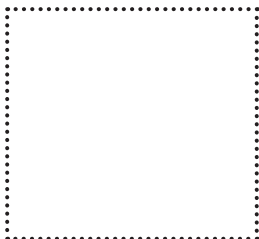
ink

owl

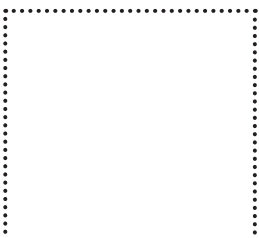
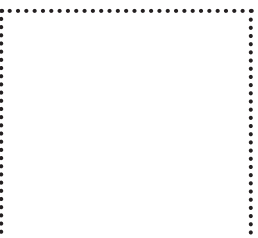
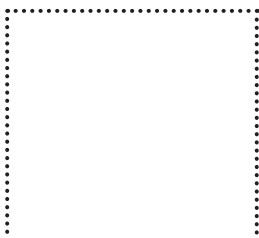
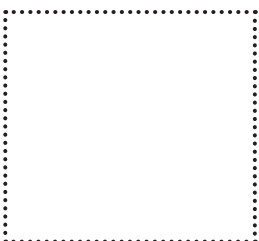
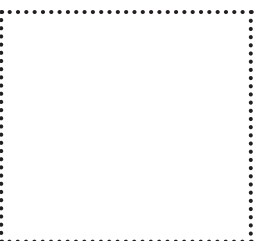
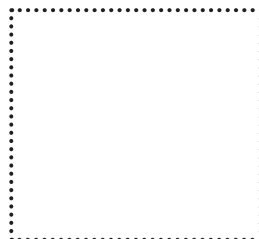
umbrella

## English lesson

Grade 2 and Grade 3 level



Cut out the letters on the next page and stick them into the blocks to form the word of the picture.

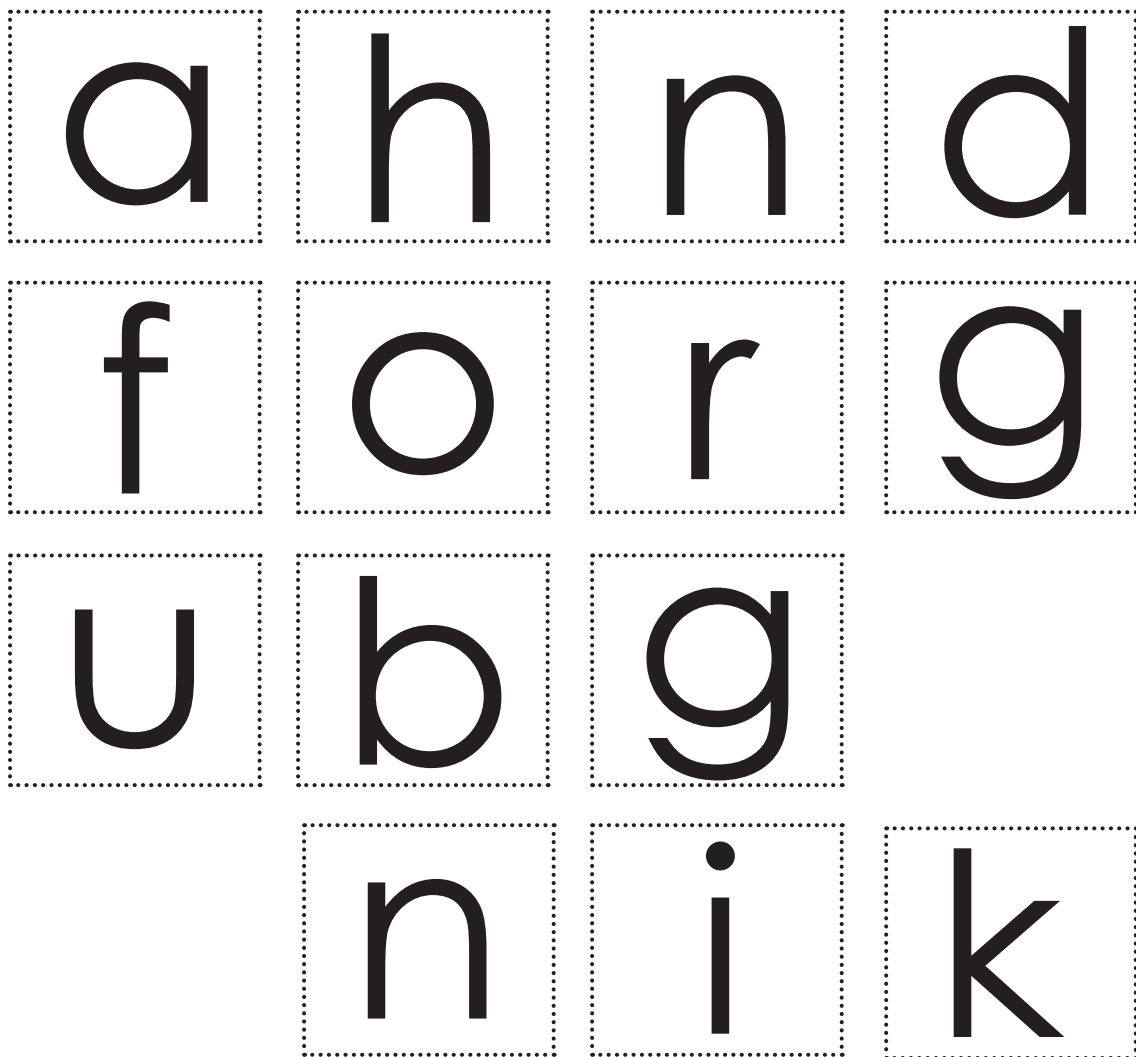


## English lesson

3

Grade 2 and Grade 3 level

Cut out the letters and stick into the blocks on the previous page to build the word.



1.5 metres





## Ondondo

Tala kethano, e tomanitha iitya tayi landula.  
a, e, i, o, u



hwiyu



Okap ka



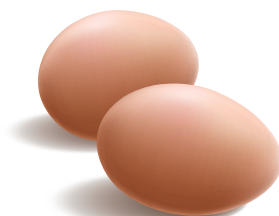
fum



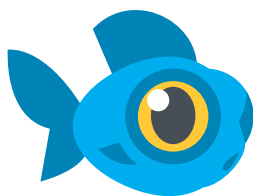
Omumat



Omu dhona



may



h



Okamb sh



Oshingut



## Ondondo 2 nondondo 3

A  
B  
C  
D  
E  
F  
G  
H  
I  
J  
K  
L  
M  
N  
O

o  
i  
m  
n  
k  
j  
g  
c  
b  
d  
a  
h  
e  
f  
l

P  
Q  
R  
S  
T  
U  
V  
W  
X  
Y  
Z

z  
r  
u  
v  
w  
q  
x  
p  
s  
t  
y

Kwatakanitha  
oondanda oonshona  
noondanda oonene.

Endulula moondanda tadhi landula.

Aa Bb Cc Dd Ee

Ff Gg Hh Ii Jj

Kk Ll Mm Nn Oo

Pp Qq Rr Ss Tt

Uu Vv Ww Xx

Yy Zz



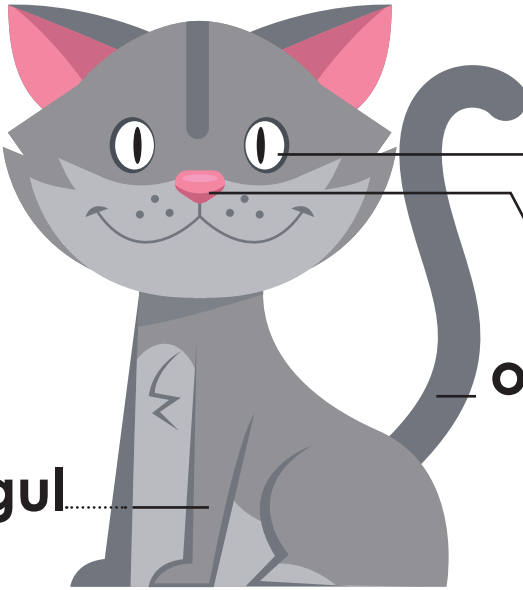
1.5 metres



## Ondondo 2 nondondo 3

Udhitha iitopolwa ya ulikwa niitya mbika.

\_\_\_\_\_kamb \_\_\_\_\_sh \_\_\_\_\_

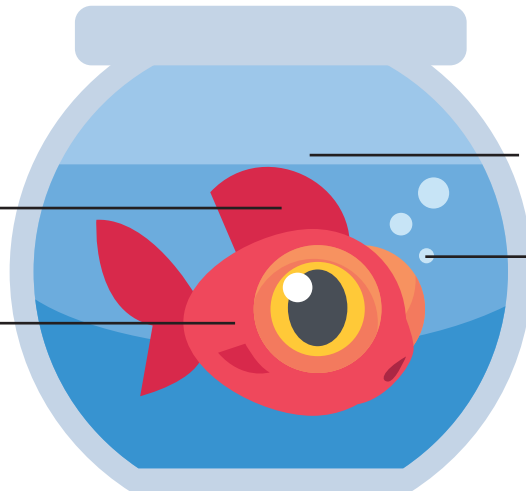


eh \_\_\_\_\_

ey \_\_\_\_\_lu

\_\_\_\_\_omus \_\_\_\_\_hla

ok \_\_\_\_\_gul \_\_\_\_\_



\_\_\_\_\_omey \_\_\_\_\_

omul \_\_\_\_\_nge \_\_\_\_\_

oh \_\_\_\_\_

\_\_\_\_\_mbwimbi





## Ondondo 3

**lityadhina tayi landula yi udhitha  
muukololo womondjila.**



Aantu



Omahala



linima

|  |  |  |
|--|--|--|
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|          |              |                           |            |
|----------|--------------|---------------------------|------------|
| Kuku     | Egumbo       | Okambishi                 | omukadhona |
| Osikola  | Opena yekala | Ositola                   | Omumati    |
| Omuti    | okapuka      | ondoolopa                 | Meme       |
| Omulongi | Emanya       | ehala<br>lyomayinyanyudho |            |

## Ondondo 2 nondondo 3

**Mbapeka omadhina giinima mbyoka wu  
wete methano.**

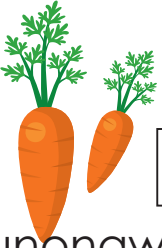


|          |          |               |            |
|----------|----------|---------------|------------|
| ombwa    | etanga   | egala lyekoko | omukadhona |
| omumati  | omwiidhi | ositola       | omumati    |
| omuti    | okapuka  | ondolopa      | meme       |
| omulongi | emanya   | ongala        | tate       |
|          | omvula   | epandaanda    |            |

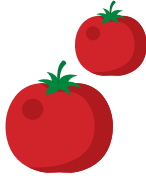


## Ondondo 3

Muukololo wu li pomathano tula “otashi” ngele oshinima otashi  
vulu oku yalulwa, “itashi” ngele itashi vulu okuyalulwa.



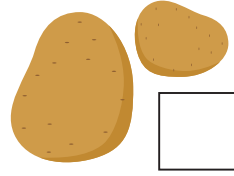
Uunonawa-  
mundesha



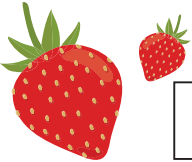
Omatama



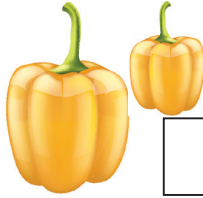
Ombolokoli



lihakautu



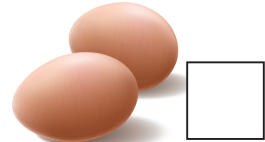
Uusitolo-  
wumbeli



Oshikwa-  
mboga



Olwishi



Omayi

lityapulo tayi landula yi nyola pomahala  
gomondjila. “Lungapi, gangapi”.

- \_\_\_\_\_ ho li olwishi uulalelo?
- \_\_\_\_\_ wa lya osopa?
- Komuṭi oku na omayapela \_\_\_\_\_?
- \_\_\_\_\_ otuna ethimbo?
- Okuna omasiku \_\_\_\_\_ okuya kevalo  
lyoye?



1.5 metres



## Ondondo 3

Ngame otandi mu lombwete

.

Ngame otandi igidha

!

Longitha  
oshiholelwa  
shika

Ngame otandi pula

?

Momatumbulo taga landula tula mo iileshitho mbika.

.

!

?

Owu na egala

Shi galula

Opena ontiligane

oto vulu oku dhana etanga

Kankameka

## Ondondo 2 nodnondo 3

**Lesha okahokololo pepandja 26 & 27.**

e to tende mo iitya tayi landula  
mukahokololo.

**Ohayi**

**Tate**

**Kosikola**

**Yoga**

**Kongulohi**

**Kwathela**

**Uudhigu**

**Pondje**

**Meme**

**Aanegumbo**

**Yatano**

**Millonga**

# Aanegumbo yandje

## Ondondo 2 oshileshwa

Omuna aantu ya tano megumbo lyetu: ngame, meme, tate omumwamememati, omumwamemekadhona. Tate okuna omvula 49, ye odohotola. Meme okuna oomvula 48, ye omulongi. Ohatu kala ando atuhe. Ondi hole aane gumbo yandie.

## Ngele owa lesa okahokololo yamukula omapulo:

1. Aanegumbo yangapi yeli megumbo muka?
2. Meme oha yi kiilonga?
3. Tate osho longo shike?

## Omayamukulo:

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

# Aanegumbo yandje

## Ondondo 3 oshileshwa

Otse aanegumbo. Otu hole egumbo lyetu. Megumbo lyetu otu li mo yatano. Aakuluntu yandje, omumwamemekadhona, omumwameme mati nangame. Ongula tate ohayi kombelewa. Omumwamememati, omumwamemekadhona nangame ohatu yi kosikola. Meme oha kala megumbo oha kala noku opaleka egumbo noku tutelekala wo iikulya. Aluhe oha kala eshishi kutya otwa sa ondjala. Aanegumbo ayehe ohaya kwathele meme. Ngame ohandi yogo iiyaha noku yala ombete yandje. Beata oha kwathele meme noku yala oshitaafula noku yoga oonguwo. Tomas oha longo pondje. Oha kwathele tate moshikunino ye oku hole okudhana nombwa. Nangame ondi hole oku longa moshikunino woo. Uudhigu oha yogo iiyaha yaanegumbo ayehe. Kongulohi ohatu kala megumbo. Tate ohakala ta lesa oshifo . Meme ohetu kwathele miilonga yetu. Tse oha tu tala otelevisi.

## Ngele wa lesa oka hokololo haka, yamukula omapulo ta galandula.

1. Aanegumbo yomegumbo ndika oyeli ya?
2. Meme ohayi kiilonga?
3. Tate oha longo peni?
4. Oku yoga, iiyaha ya neegumbo ayehe oku dhigu?
5. Tate oha ningi shike kongulohi?

## Omayamukulo:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

Thaneka aanegumbo lyoye  
nongoye mwene.

Udhitha omatumbulo ngaka.

Edhina lyandje \_\_\_\_\_ .

Ondi na omvula \_\_\_\_\_ .

Emvalo lyandje ohali kala mu \_\_\_\_\_ .

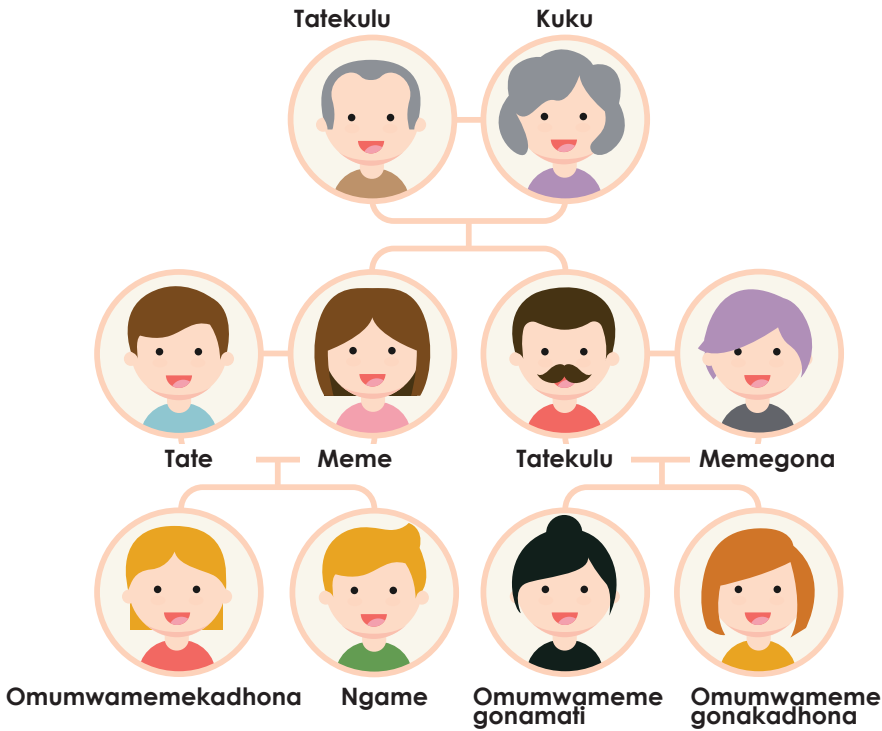
Ondina omafufu \_\_\_\_\_ nomeho \_\_\_\_\_ .

Ngame ondili oshilyo sha \_\_\_\_\_ yandje.

Ondi hole \_\_\_\_\_ yandje.



Ondondo 2 nondondo 3



Udhitha omatumbulo ngaka: (Nyola muumpungu mboka)

|  |  |
|--|--|
|  |  |
|  |  |

Aakwanezimo yandje oyo: (nyola omadhina muumpungu)

|  |  |  |
|--|--|--|
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Udhitha po oonomola dhaapo.

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| 1  |    | 3  | 4  |    | 6  |    |    |    |    |
| 11 |    |    |    | 15 |    | 17 |    |    | 20 |
|    |    | 23 |    |    | 26 |    |    |    |    |
|    |    |    |    | 35 |    |    |    | 39 |    |
| 41 | 42 |    |    | 45 |    | 47 |    |    |    |
|    |    | 53 |    |    |    |    | 58 |    |    |
|    |    |    |    |    |    | 67 |    | 69 |    |
| 71 | 72 |    | 74 |    |    | 77 |    |    | 80 |
|    |    |    | 84 |    |    |    |    |    |    |
| 91 |    | 93 |    | 95 |    |    |    | 99 |    |

|    |    |    |    |    |    |    |    |    |     |
|----|----|----|----|----|----|----|----|----|-----|
| 1  | 2  |    | 4  | 5  |    | 7  | 8  |    | 10  |
| 11 |    | 13 | 14 |    | 16 | 17 |    | 19 | 20  |
|    | 22 | 23 |    |    | 26 |    | 28 | 29 |     |
| 31 | 32 |    |    | 35 |    |    |    |    | 40  |
| 41 |    | 43 | 44 |    | 46 | 47 |    |    |     |
|    |    | 53 |    |    |    |    | 58 |    | 60  |
| 61 |    |    |    | 65 |    |    |    | 69 |     |
| 71 |    |    | 74 |    | 76 | 77 |    |    | 80  |
|    |    | 83 |    | 85 |    |    | 88 |    |     |
| 91 | 92 |    |    | 95 |    | 97 |    |    | 100 |



# How to teach your child about personal space

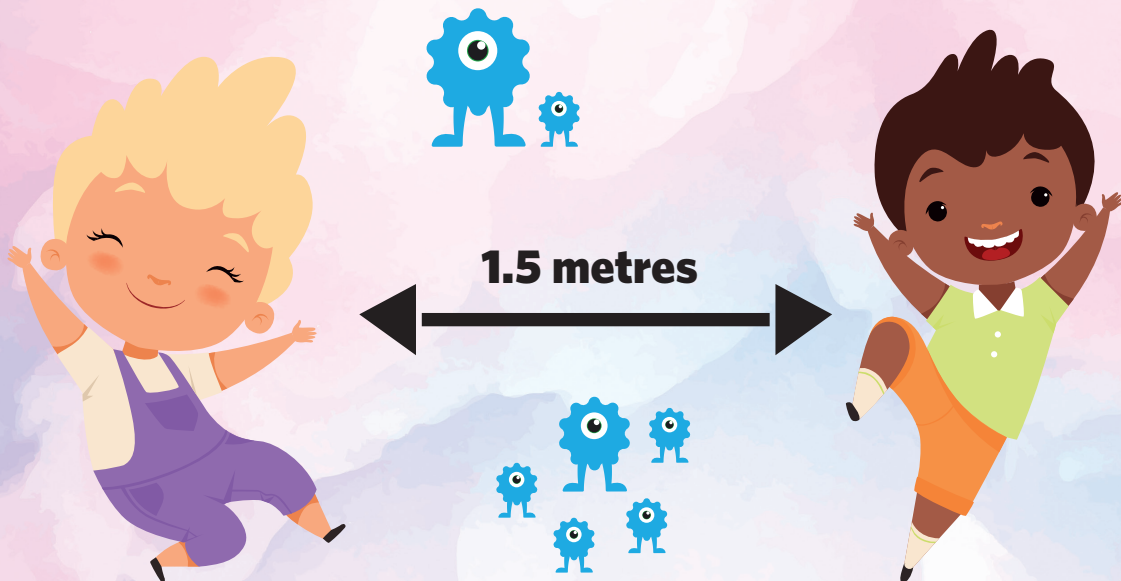
Most children have a built-in understanding of how close to stand to other people when talking to them. But children who struggle with social cues often don't have that awareness. They may turn off or annoy peers by standing too close. Here's how to help.

## Show the right distance

Generally, 1.5 metres is a good amount of space.

Make a helicopter circle by stretching out your arms and spinning around.

Make sure you do not touch anyone while you do this.



# Success begins with education

Parents will be able to visit the website and watch daily videos from a teacher that will teach their children about various topics in the booklet. One can also download the PDF version of the book on the website.

Start learning anywhere - on your smartphone, tablet or desktop computer at home or follow the instructions on each printed page.



ONLINE

How does it work?

## Register at zoshy

You can save your favourite lessons and find them easier

## Easy peasy steps to follow

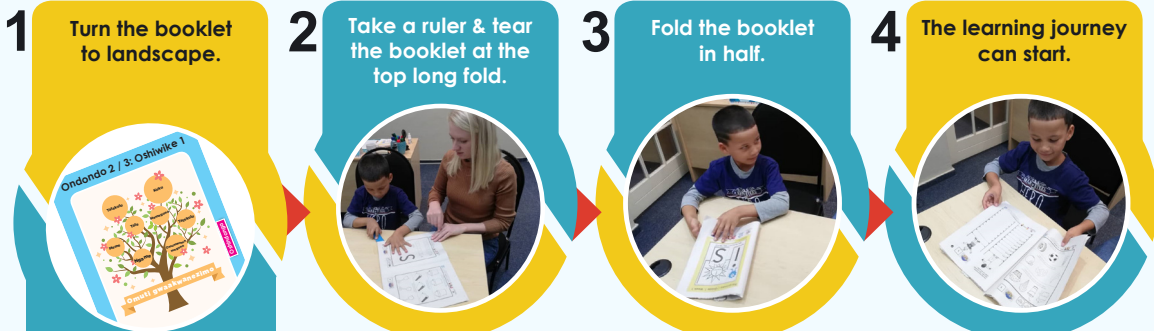
- Step 1:** Find us at [www.zoshy.online](http://www.zoshy.online) or scan the QR code
- Step 2:** Find your grade
- Step3:** Choose which book you want to learn out of today
- Step4:** Choose lessons from what lessons there are
- Step5:** Download booklet if you do not have it
- Step 6:** Watch and follow the teacher as she explains what to do in the book
- Step7:** Follow us on Facebook (Zoshy) to never miss a video and join the community



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In collaboration with the Ministry of Education, Arts and Culture

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**STEPS**  
HOW TO TEAR & USE  
THE BOOKLET

