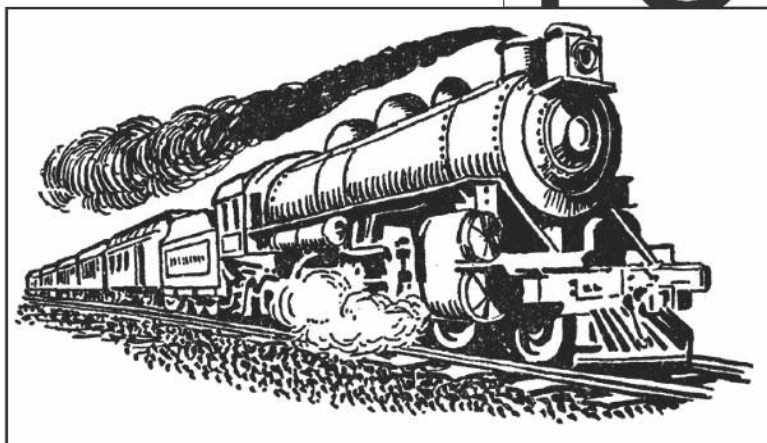


Pre-primary / Preprimêr: Week 12

!Gao||gui ||Gau!nâs !Harib: 12||ê Wekheb



Travel/ Reis

English / Khoekhoegowab

This book belongs to:

Ne Ꞥkhanis |honkhoe-i ge:



Explanation of symbols on worksheets / ||Gui!ās sîsenþhawegu ai sîsenûsa ai-îsigu dis.



Use coloring crayons to colour the picture / Îxoaxurub |kha ai-îsiga anan re.



Look at the picture and say the number or sound out loud / Ai-îsib ||ga kô i sao ra !gôadi tamas ka io |ôga !garise þgaiþui re.



Use your finger to follow a track or line or show the correct picture / |Khunuga sîsenû, i sao-ai ||garaba þhanu ai-îsiga ||gaus !aroma.



Use a scissor to cut on the dotted line / ||Âra-ûdasa sîsenû !ari!nâsa ||garaga !gaoþuis !aroma.



Use a coloring crayon to draw a line or write a number of sound / Îxoaxurub sîsenû ||garaba þgae, !gôade xoa tamas ka io |ôga xoa !aroma.



Look at the picture / Ai-îsiba ||ga kô re.

1

Lesson Number / ||Khā||khā!ās !gôas.



This publication is a collaboration and joint sponsorship between Sanlam and Amos Meerkat Syllabus who are supported by Hollard and FNB Namibia. Teachers from The Ministry of Education, Arts and Culture assist with online lessons.

Copyright © Amos Namibia. All rights reserved. No part of this specific publication may be reproduced, stored in a retrieval system or transmitted in any form or by any means, electronic, mechanical, photocopying, recording or otherwise without the prior permission of the publishers.

Amos Meerkat Syllabus supports the children throughout Namibia with this education material. They share this info with all children in Namibia at a time of need free of charge.

We thank them as a Nation.

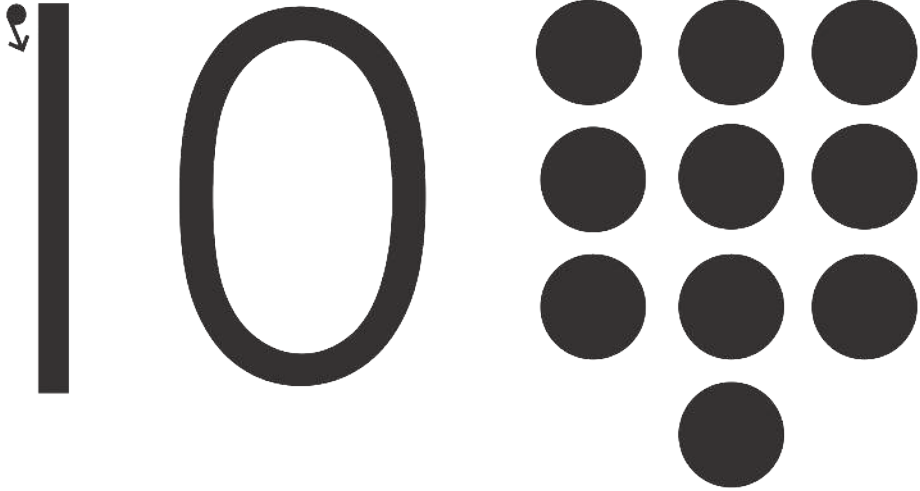
Production by: Namibia Media Holdings

Printing: Newsprint Namibia

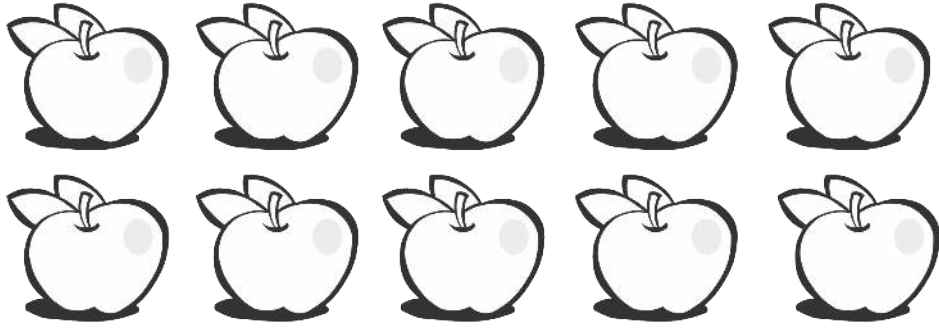
Amos Meerkat Syllabus

Teaching God's Way

081 1507 700
admin@amosmeerkat.com



Count the dots and the apples. Write the 10 in the blocks. / ꞱNū ꞱgaeꞱnamidi tsī apeldi tsīna !gōa î '10sa' māsa bloks !nā xoaꞱgā re.



10


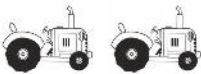

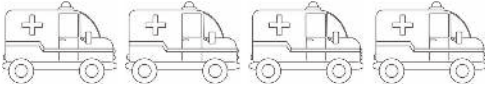



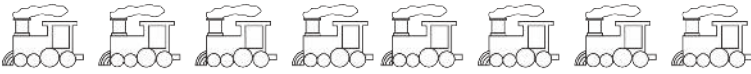

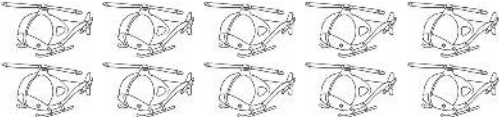


Count the wheels that you can see.
Mûts ra | nūdi hoade !gôa re.





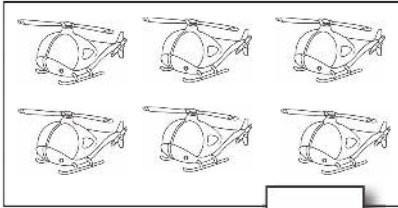
How many?
Mâtikō?

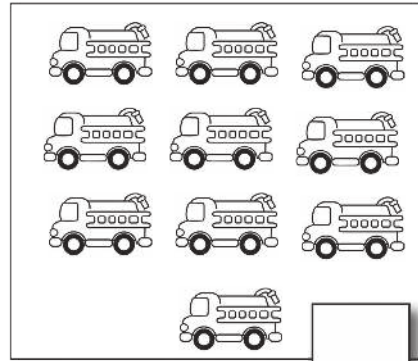
| | |
|---|--|
|  | |
|  | |
|  | |
|  | |
|  | |
|  | |
|  | |
|  | |
|  | |
|  | |

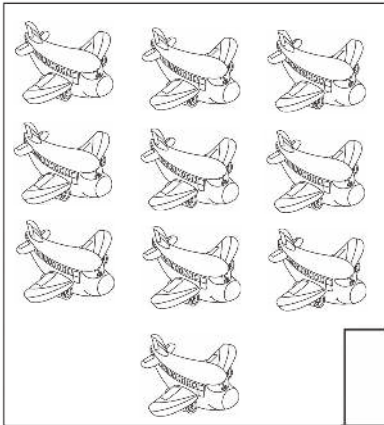
1 2 3 4 5 6 7 8 9

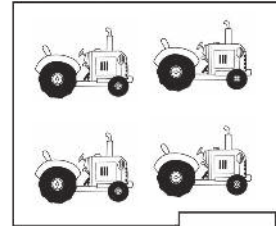


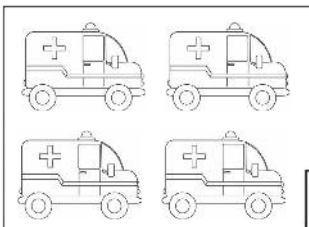
Count the items in each block.
Mâ bloks hoas !nâ hâ xûna !gôa re.

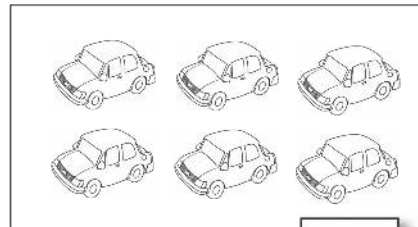






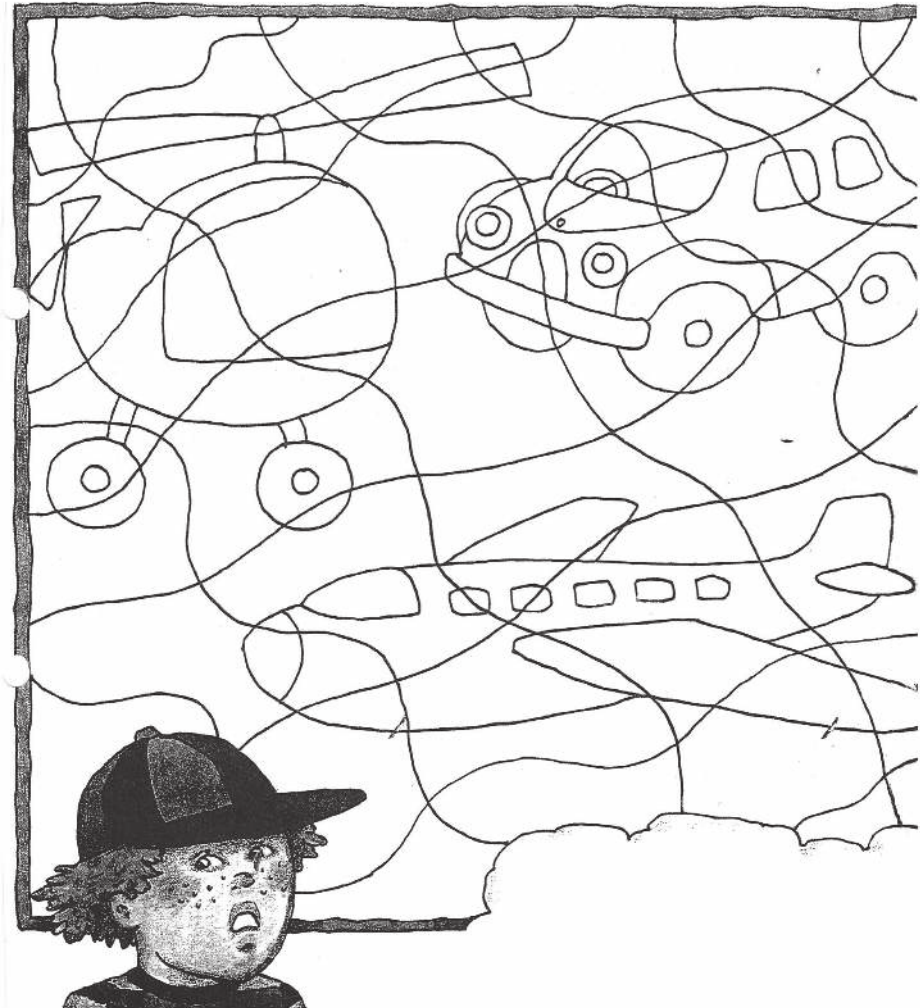


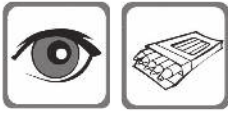




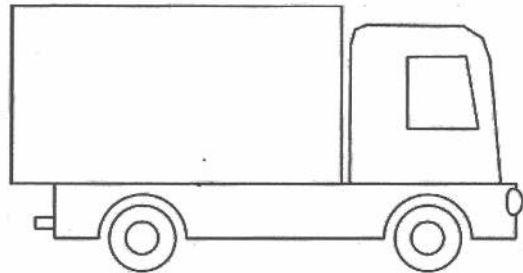
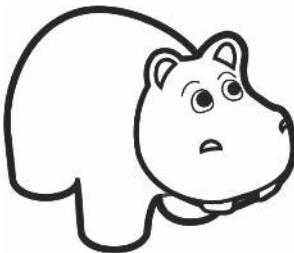
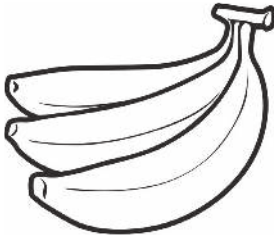
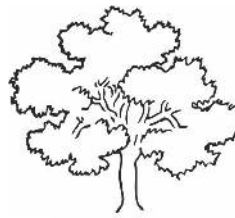
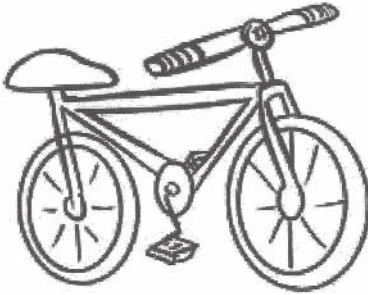
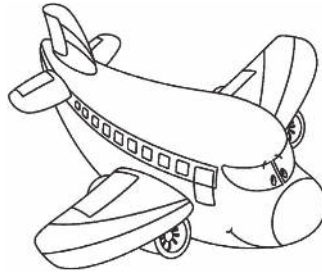


Colour the car, helicopter and aeroplane.
Anan re audos, helikopters tsî anikunis tsîna.



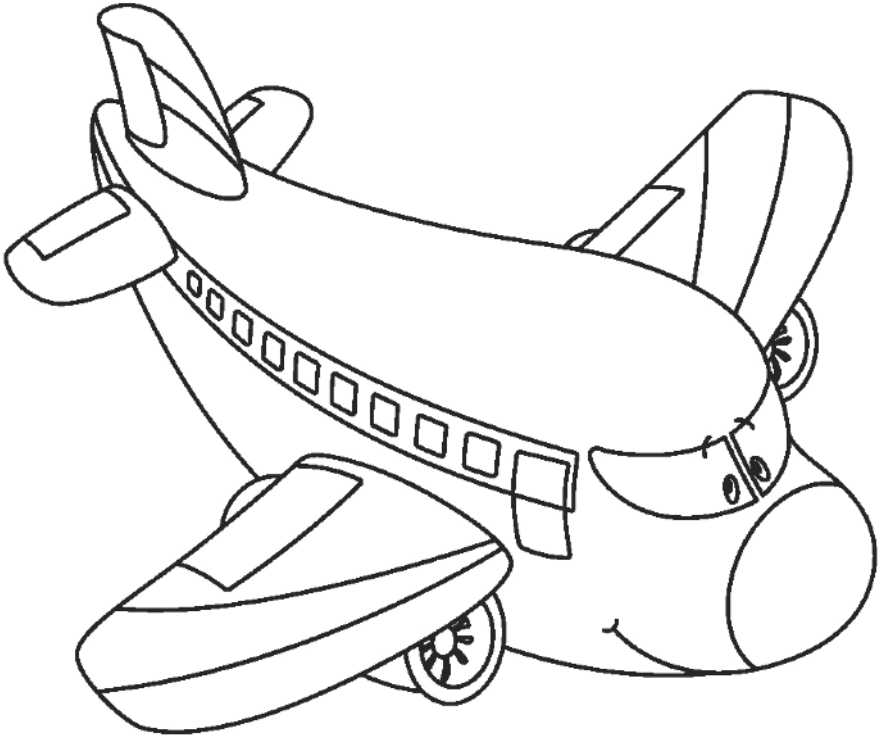


Colour the transport pictures.
!Nari-ūxūn ai-īsiga anan re.



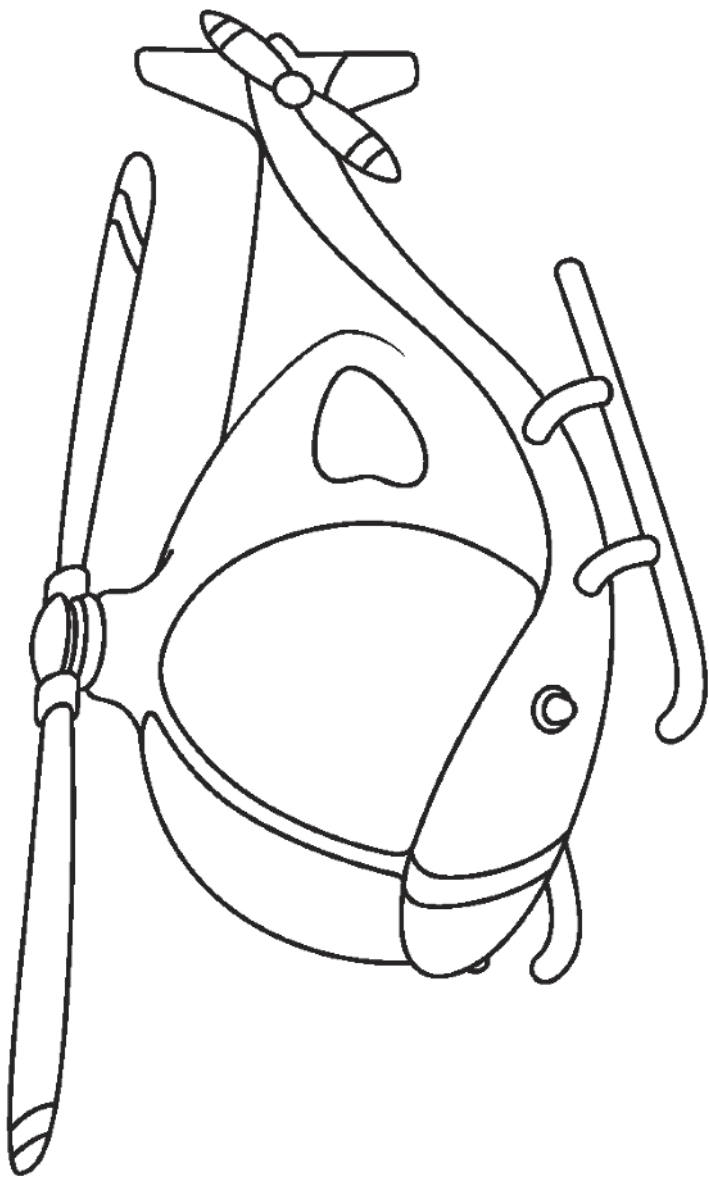


Colour in the airplane./ Anikunisa anan re.





Colour in the helicopter./ Helikoptersa anan re.





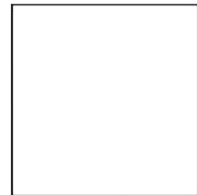
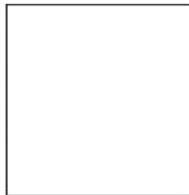
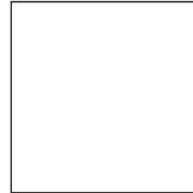
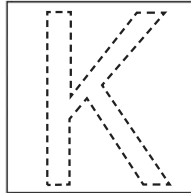
K



church / kerkheb

Write the 'K' in the blocks. / 'K' xoamûsa blokdi !nâ xoa re.

K

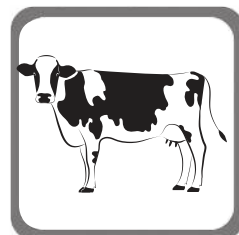




g

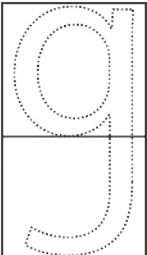


goat / gūs



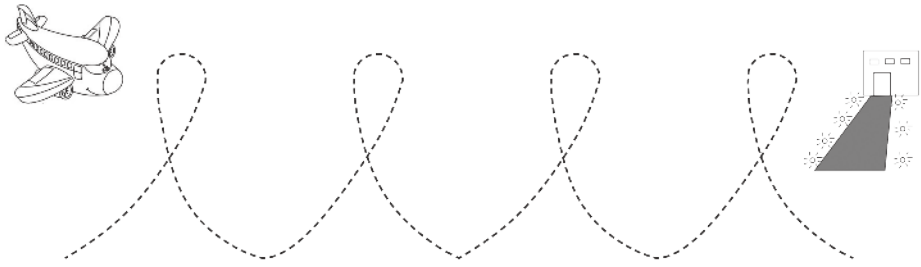
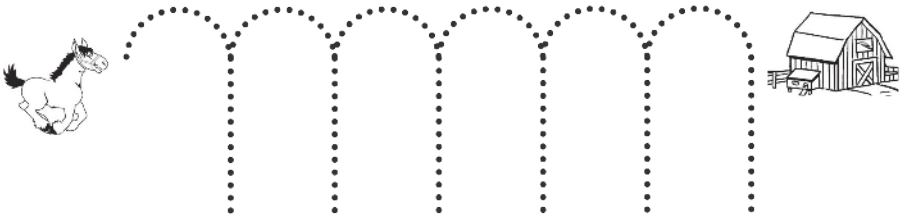
gomas/ cow

Write the 'g' in the blocks. /
'g' xoamûsa blokdi !nâ xoa re.

| | | | | | |
|---|---|--|--|--|--|
| g |  | | | | |
| | | | | | |
| | | | | | |
| | | | | | |



Complete without lifting your hand.
||Garaga sa !omma ūkhâi tamase ‡gae toa re.



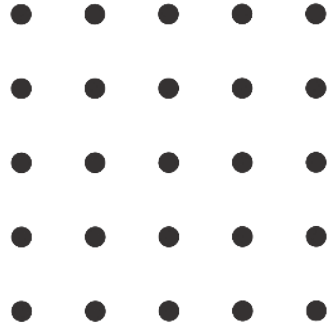
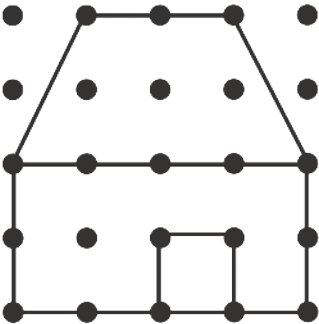
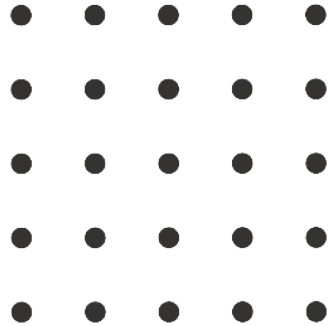
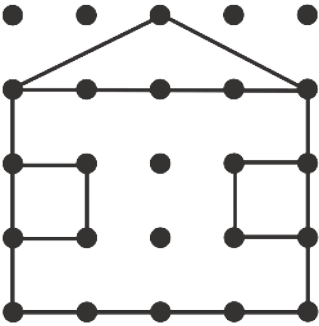
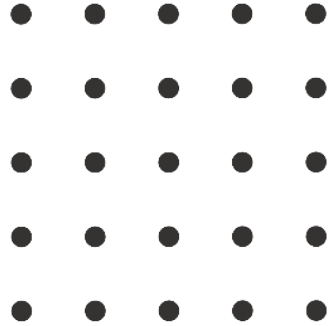
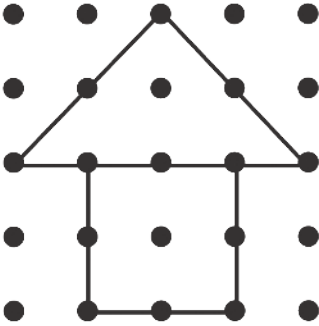


Find the way.
Daoba ôa re.





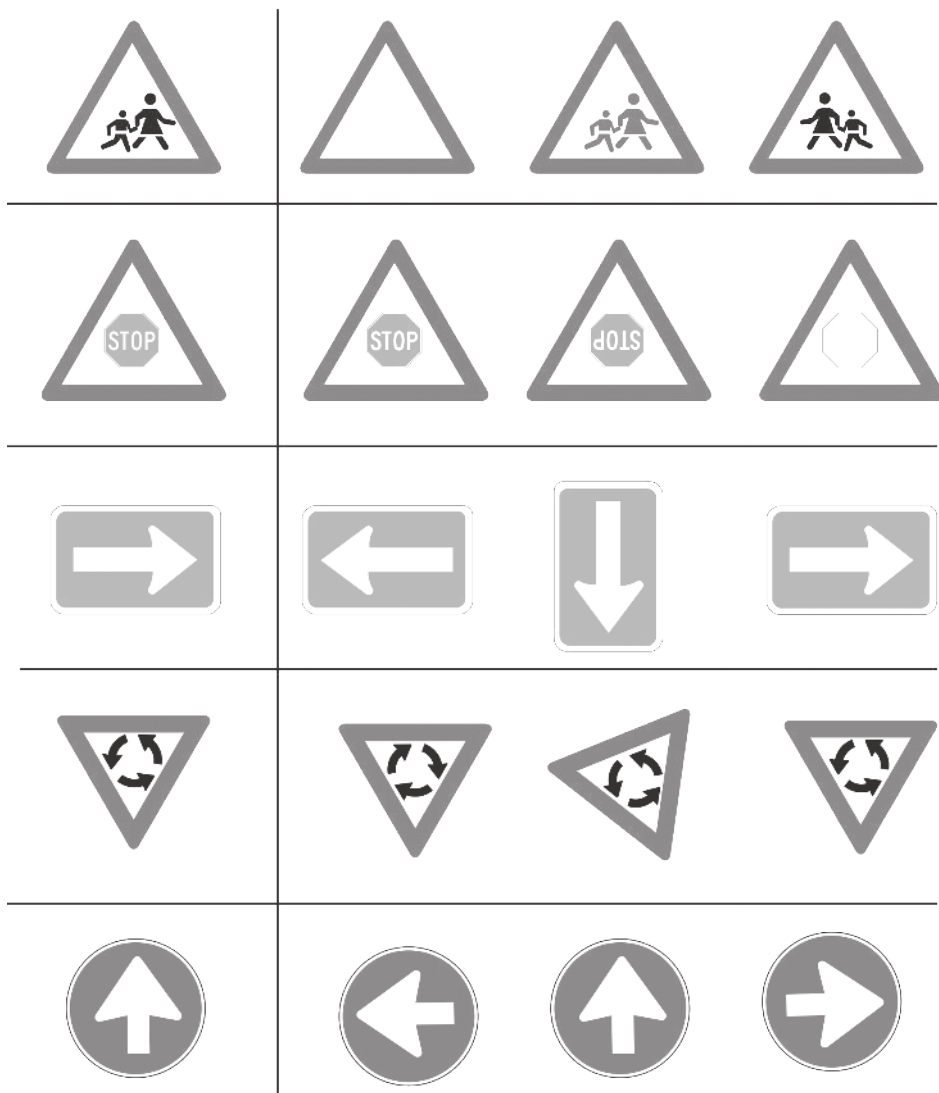
Copy the picture.
Ai-ĩsiga | nō||nâ re.





Circle the picture on the right hand side that match
the one on the left hand side

ǀGaeǀnami re am | khab ai mâ ai-ĩsib hĩa ||are | khab ai mâb | kha ra | gauba.



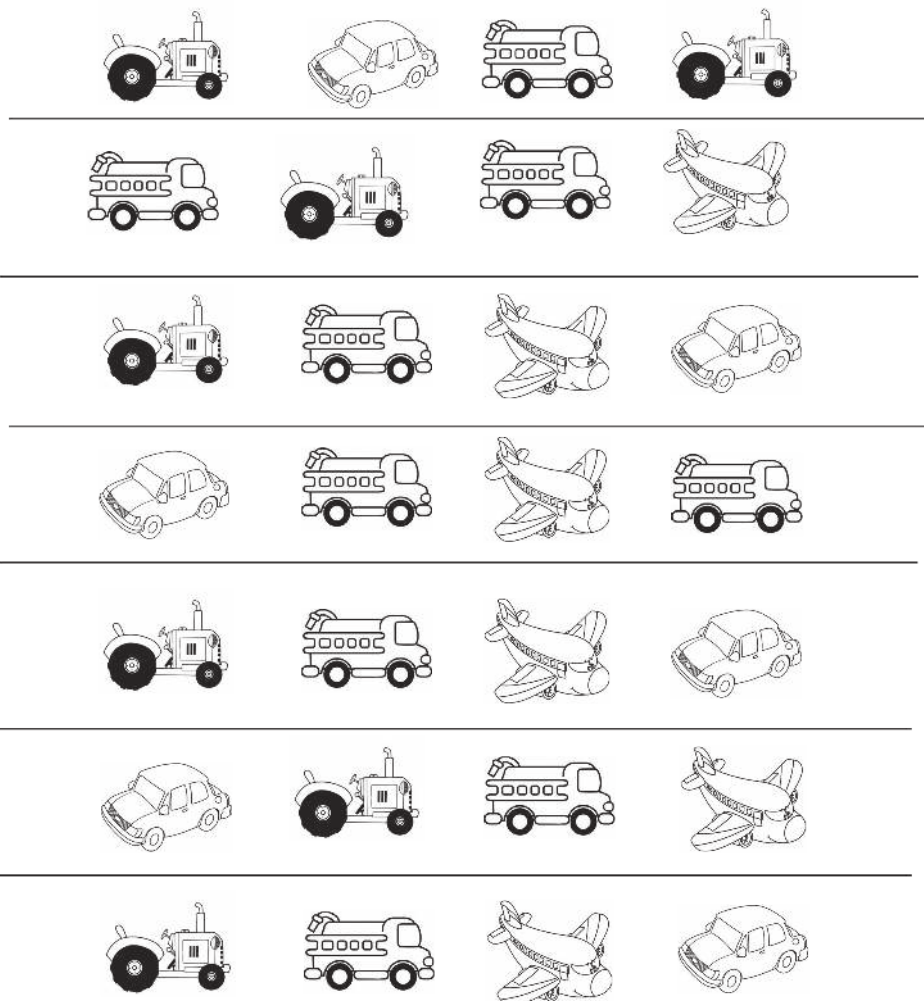
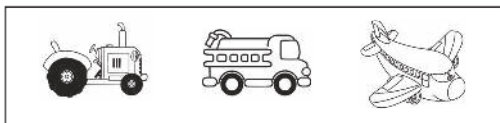


Circle the 10 differences / ǀGaeǀnami re 10 !kharagagusiga.



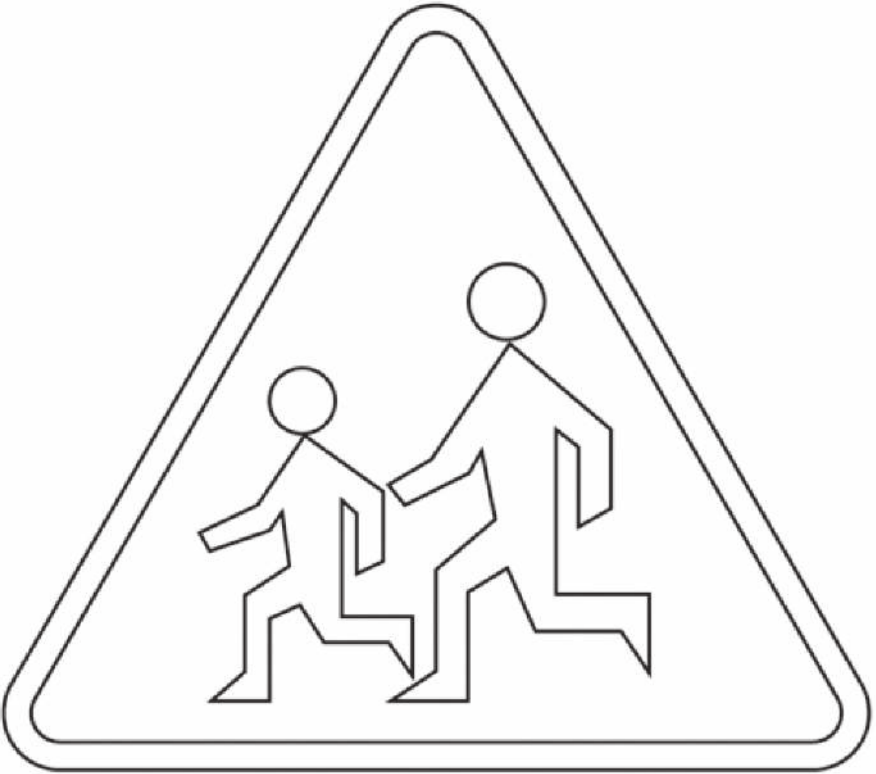


Colour the pattern.
Māsa saoguba anan re.



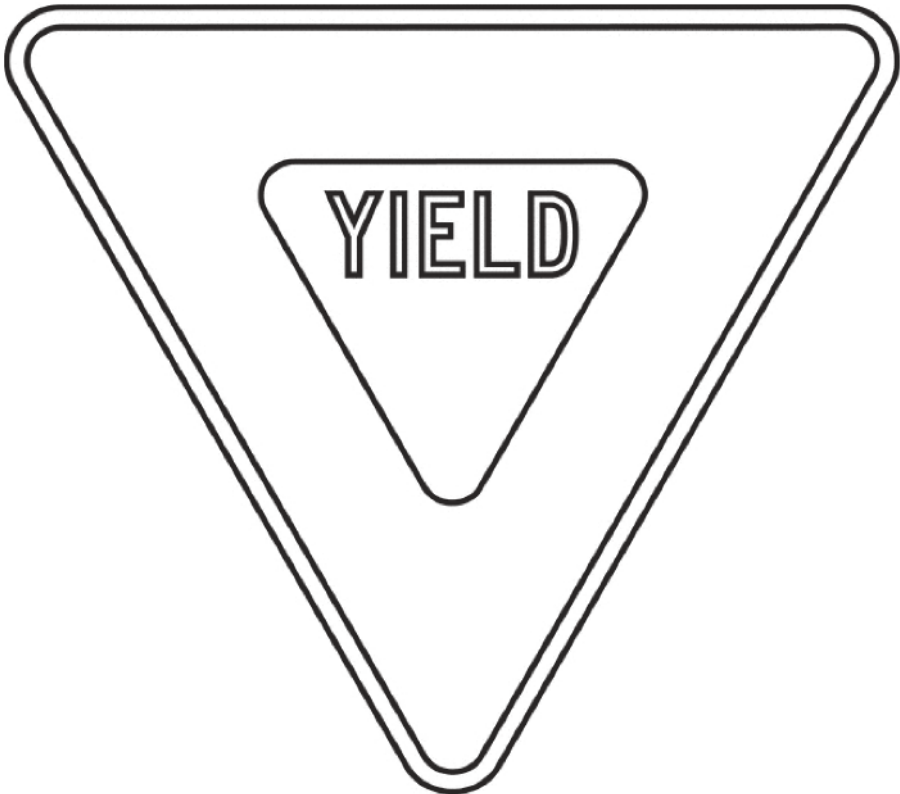


Colour in the road sign. / Daob ||gau||gausa anan re.





Colour in the yield sign. / ||Nāmba saosa anan re.





Colour in the stop sign. / Mâ saosa anan re.





Circle the picture on the right hand side that match
the one on the left hand side

ǀGaeǀnami re am | khab ai mâ ai-ĩsib hĩa ||are | khab ai
mâb | kha ra | gauba.





How to Teach Your Child About Personal Space



Most children have a built-in understanding of how close to stand to other people when talking to them. But children who struggle with social cues often don't have that awareness. They may turn off or annoy peers by standing too close. Here's how to help.



Show the right distance

Generally, 1.5 metres is a good amount of space.

Make a helicopter circle by stretching out your arms and spinning around. Make sure you do not touch anyone while you do this.



Success begins with education

Parents will be able to visit the website and watch daily videos from a teacher that will teach their children about various topics in the booklet. One can also download the PDF version of the book on the website.

Start learning anywhere - on your smartphone, tablet or desktop computer at home or follow the instructions on each printed page.



ONLINE

Register at zoshy

You can save your favourite lessons and find them easier

How does it work?

Easy peasy steps to follow

- Step 1:** Find us at www.zoshy.online or scan the QR code
- Step 2:** Find your grade
- Step 3:** Choose which book you want to learn out of today
- Step 4:** Choose lessons from what lessons there are
- Step 5:** Download booklet if you do not have it
- Step 6:** Watch and follow the teacher as she explains what to do in the book
- Step 7:** Follow us on Facebook (Zoshy) to never miss a video and join the community



www.zoshy.online

In collaboration with the Ministry of Education, Arts and Culture

PRINT

1

Turn the booklet to landscape.

2

Take a ruler & tear the booklet at the top long fold.

3

Fold the booklet in half.

4

The learning journey can start.

STEPS
HOW TO TEAR & USE
THE BOOKLET

