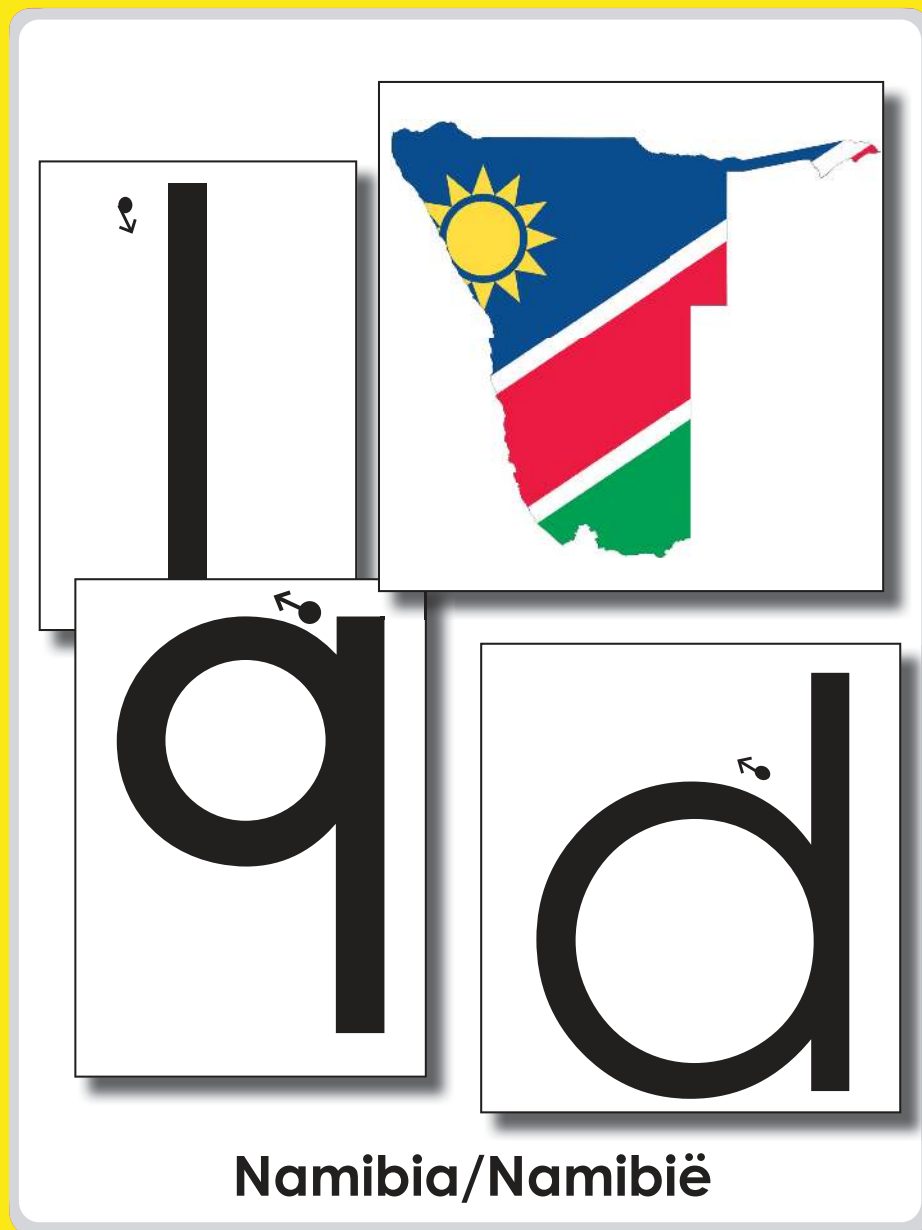


Pre-primary / Preprimêr: Week 11



English / Afrikaans

This book belongs to:
Hierdie boek behoort aan:



Explanation of symbols on worksheets / Verduideliking van die werkkaartsimbole



Use coloring crayons to colour the picture / Gebruik inkleurkryte om die prentjie in te kleur



Look at the picture and say the number or sound out loud / Kyk na die prentjie en sê die klank of getal hardop



Use your finger to follow a track or line or show the correct picture / Trek met jou vinger die lyn na of wys na die korrekte prentjie.



Use a scissor to cut on the dotted line / Gebruik 'n skêrtjie om op die stippellyn te knip



Use a coloring crayon to draw a line or write a number of sound / Gebruik 'n inkleurkryt om 'n lyn te trek of 'n getal of klank te skryf.



Look at the picture / Kyk na die prent



Lesson Number / Les nommer



Ministry of Education,
Arts and Culture

This publication is a collaboration and joint sponsorship between Sanlam and Amos Meerkat Syllabus who are supported by Hollard and FNB Namibia. Teachers from The Ministry of Education, Arts and Culture assist with online lessons.

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We thank them as a Nation.

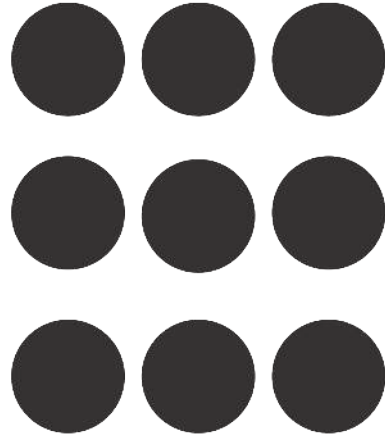
Production by: Namibia Media Holdings

Printing: Newsprint Namibia

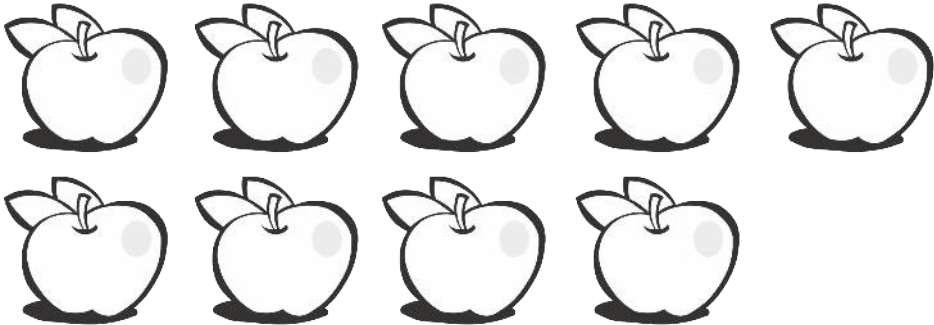
Amos Meerkat Syllabus

Teaching God's Way

081 1507 700
admin@amosmeerkat.com



Count the dots and the apples. Write the number 9 in the blocks. /
Tel die kolle en die appels. Skryf die nommer 9 in die blokke.



q [dotted q] [] [] []



How many hidden bunnies do you see? Colour the picture.
 Hoeveel versteekte hasies sien jy? Kleur die prent in.



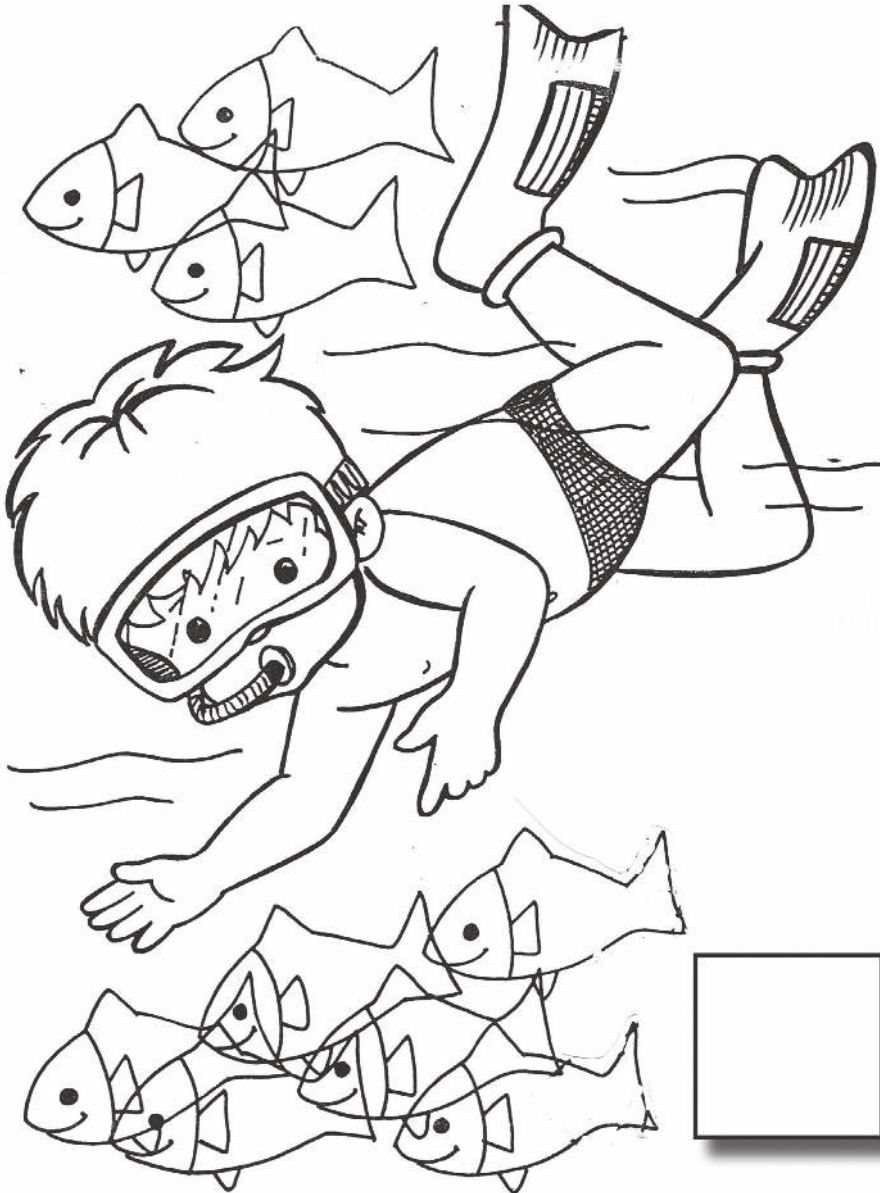


Count the dots and write the number/Tel die kolle en skryf die nommer.

<div style="display: flex; flex-direction: column; align-items: center;"> <div style="width: 20px; height: 20px; background-color: black; margin-bottom: 5px;"></div> <div style="width: 20px; height: 20px; background-color: black;"></div> </div>	
<div style="display: grid; grid-template-columns: 1fr 1fr 1fr; gap: 5px;"> <div style="width: 20px; height: 20px; background-color: black;"></div> <div style="width: 20px; height: 20px; background-color: black;"></div> <div style="width: 20px; height: 20px; background-color: black;"></div> <div style="width: 20px; height: 20px; background-color: black;"></div> <div style="width: 20px; height: 20px; background-color: black;"></div> <div style="width: 20px; height: 20px; background-color: black;"></div> </div>	
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<div style="display: flex; flex-direction: column; align-items: center;"> <div style="display: flex; gap: 10px;"> <div style="width: 20px; height: 20px; background-color: black;"></div> <div style="width: 20px; height: 20px; background-color: black;"></div> </div> <div style="width: 20px; height: 20px; background-color: black; margin-top: 10px;"></div> </div>	
<div style="display: grid; grid-template-columns: 1fr 1fr 1fr; gap: 5px;"> <div style="width: 20px; height: 20px; background-color: black;"></div> <div style="width: 20px; height: 20px; background-color: black;"></div> <div style="width: 20px; height: 20px; background-color: black;"></div> <div style="width: 20px; height: 20px; background-color: black;"></div> <div style="width: 20px; height: 20px; background-color: black;"></div> <div style="width: 20px; height: 20px; background-color: black;"></div> <div style="width: 20px; height: 20px; background-color: black;"></div> </div>	
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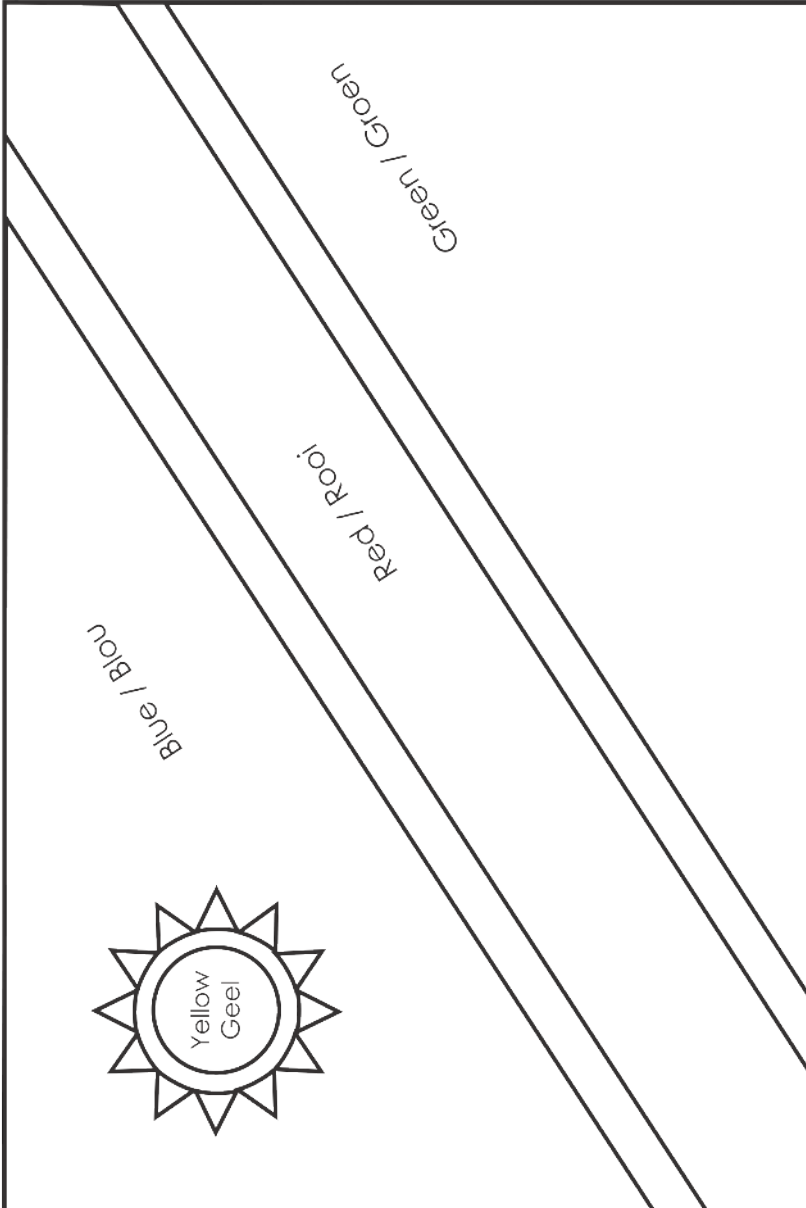
Count the fish. Colour the picture.
Tel die visse. Kleur die prent in.





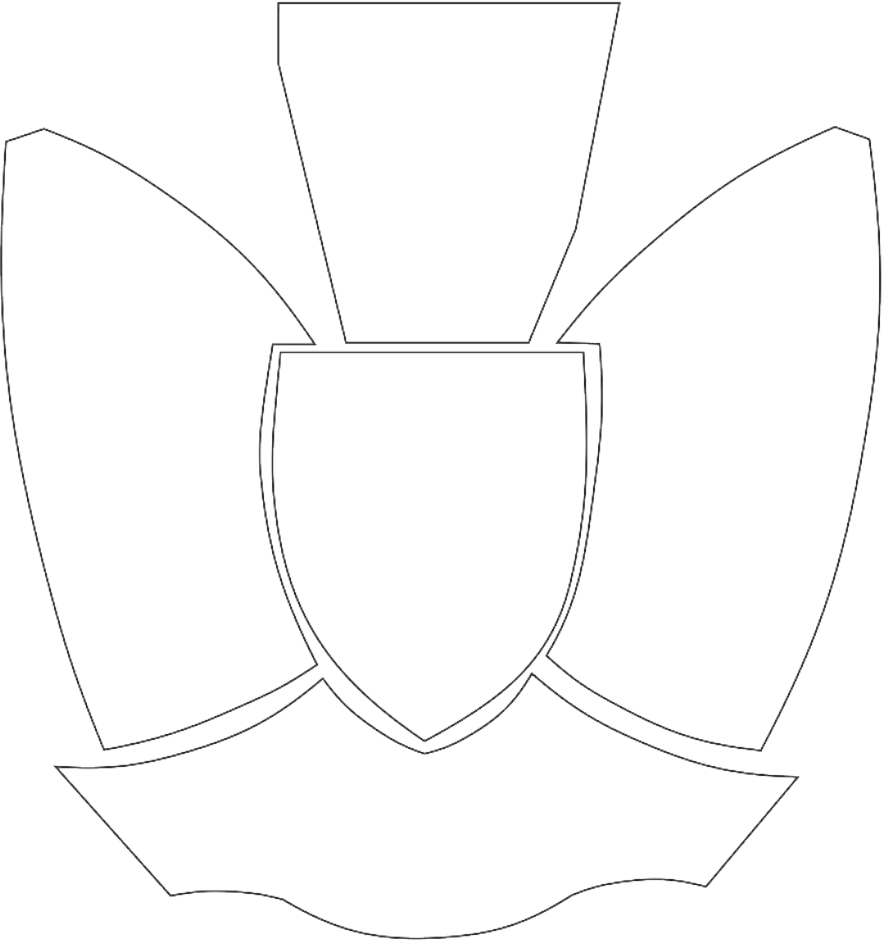
Colour in the Namibian flag according to the instructions./ Kleur die Namibiese vlag in volgens die instruksies.

The Namibian Flag / Die Namibiese Vlag



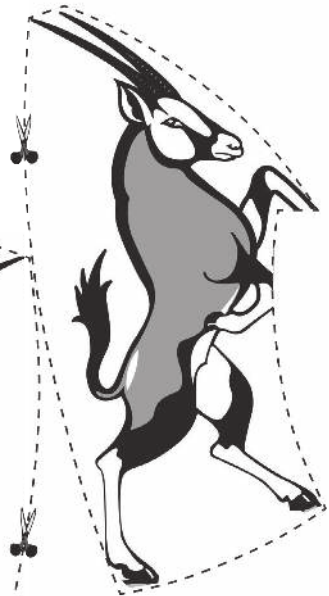
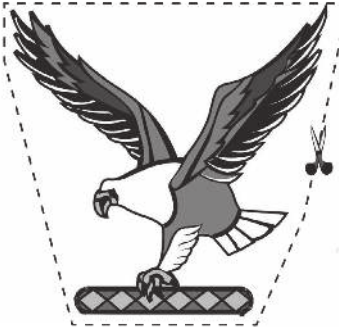


Cut out the emblems on page 9 and paste it in the correct spaces below. / Knip die embleme uit op bladsy 9 en plak dit in die regte spasie onder in.





Cut out the emblems. Paste and Complete the Namibian Coat of Arms.
 Knip die embleme uit. Plak en voltooi die Namibiese Embleem.





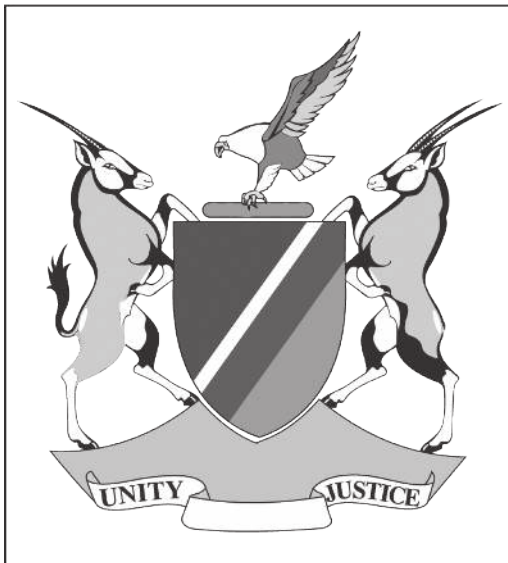
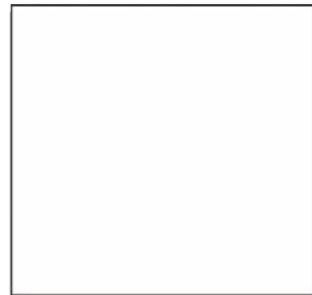


Compare the 2 pictures and mark the differences on the picture below with **X**.

*Vergelyk die 2 prente en merk die verskille op die onderste prent met **X**.*



How many do you see?
Hoeveel verskille sien jy?



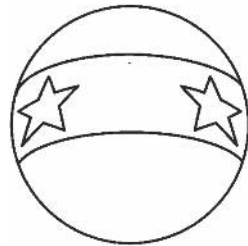
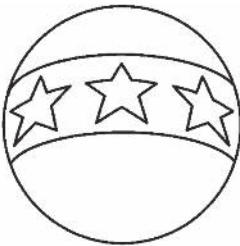


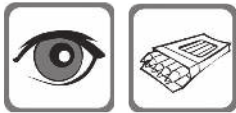
Mark the pots that are different with an X.
Merk die potte wat anders is met 'n X.



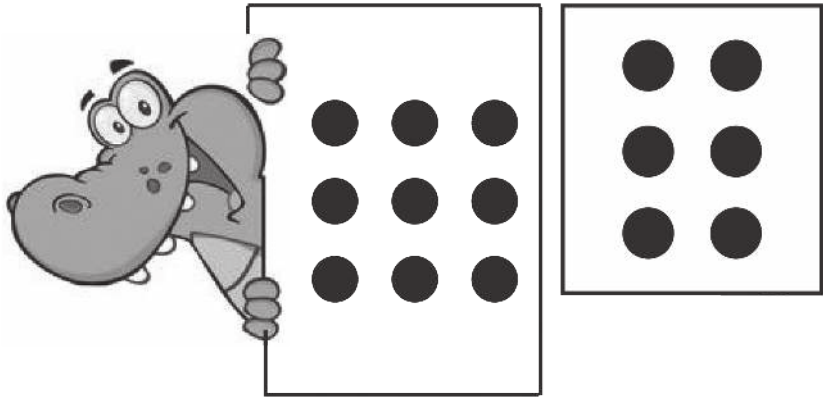
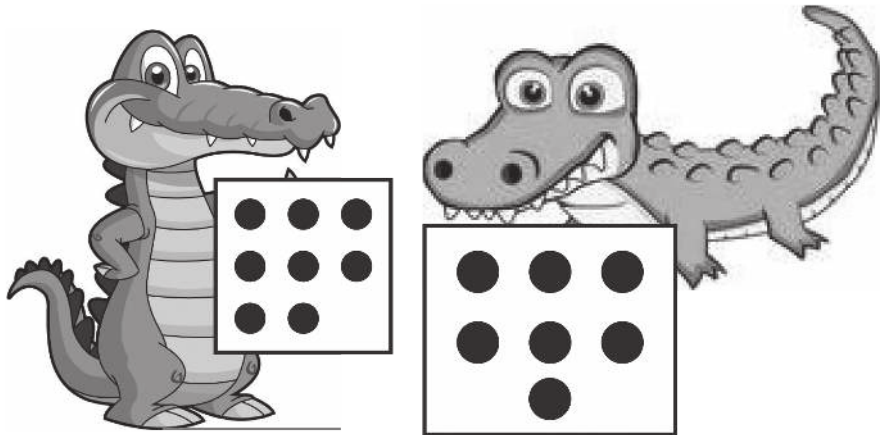


Colour the one that is different / Kleur die een in wat anders is.



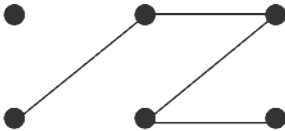
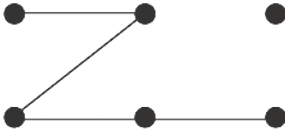
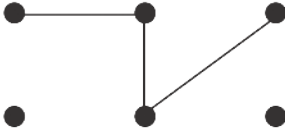
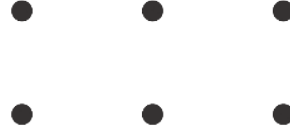
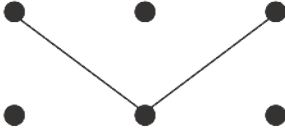
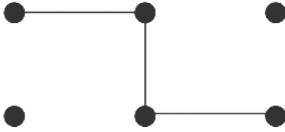


Colour the block with the most dots in the top section as well as the bottom section.
Kleur die blok in met die meeste kotte in die boonste sowel as die onderste gedeelte.





Redraw / Teken oor.

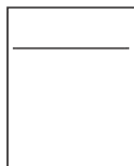
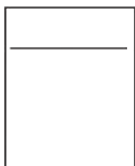
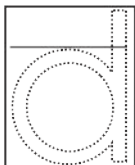




drum / drom

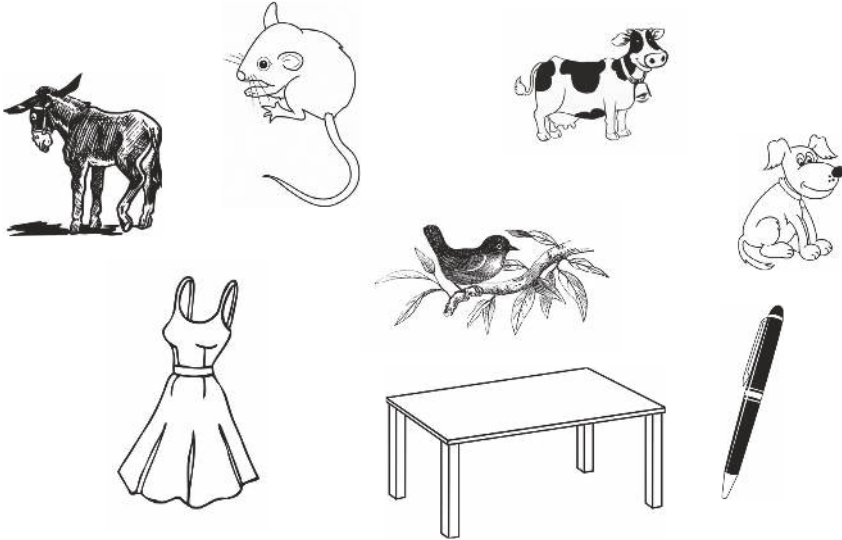
Write the 'd' in the blocks. / Skryf die 'd' in die blokke.

d

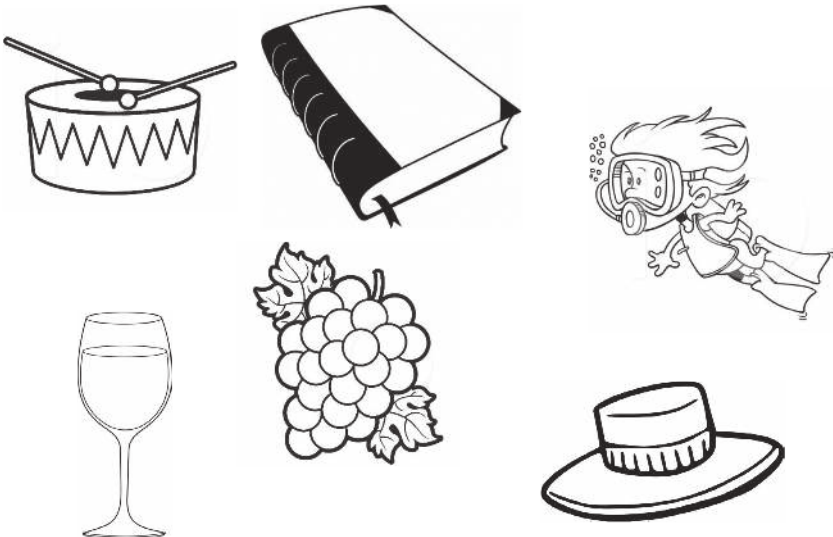




Colour the pictures that start with a "d"



Kleur die prente in wat met 'n "d" begin.





Colour the lion.
Kleur die leeu in.



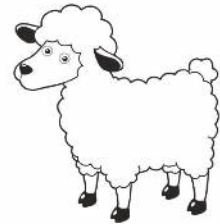
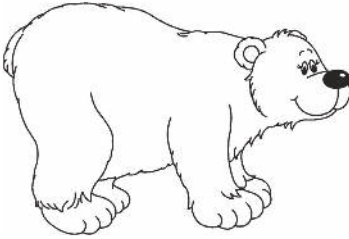
Write the 'l' in the blocks. / Skryf die 'l' in die blokke.



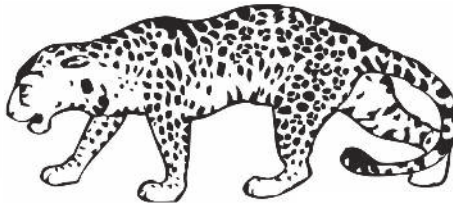
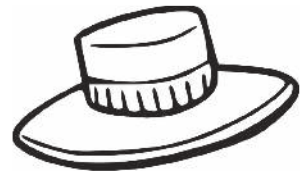
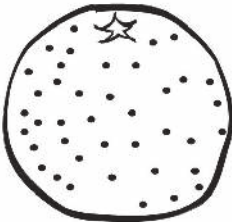
↓				



Colour the pictures that start with an 'l'



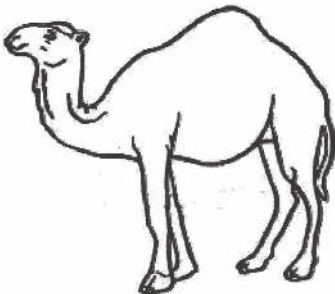
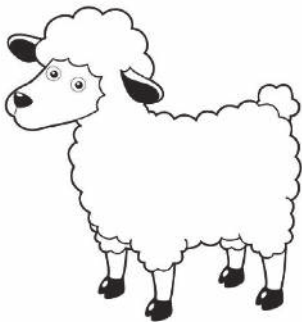
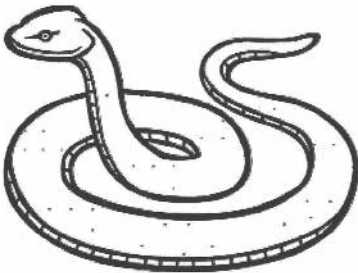
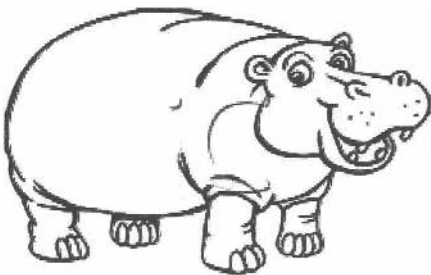
Kleur die prente in wat met 'n 'l' begin





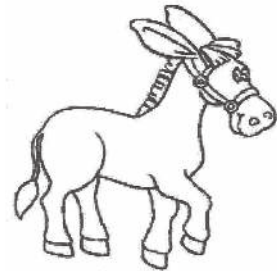
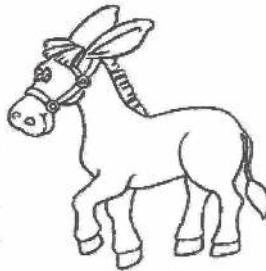
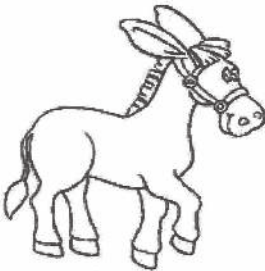
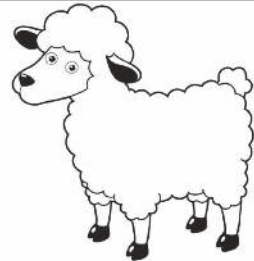
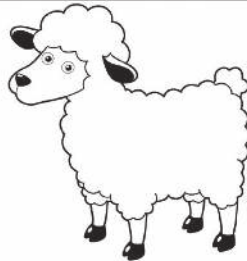
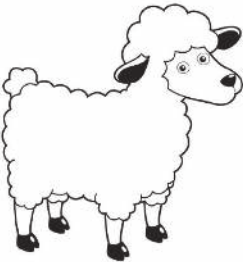
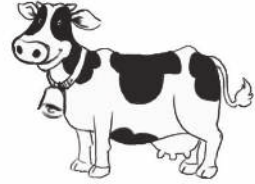
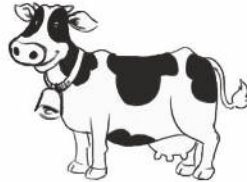
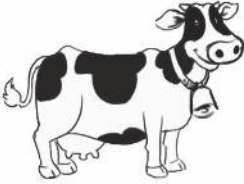
Draw arrows to show which way the animals are looking.
Colour the animals.

Teken pyle om te wys in watter rigting die diere kyk. Kleur
dan die diere in.



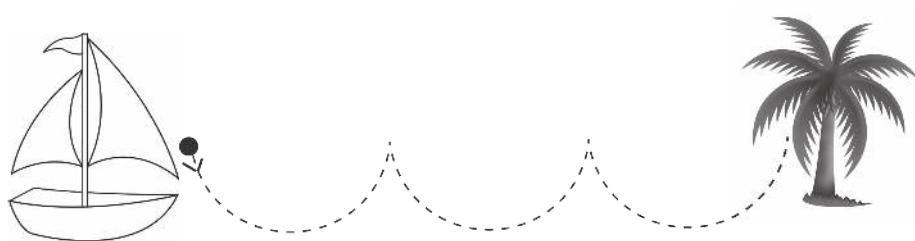
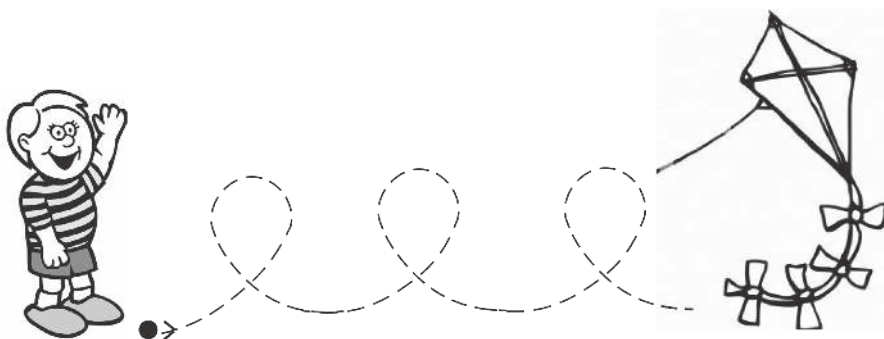
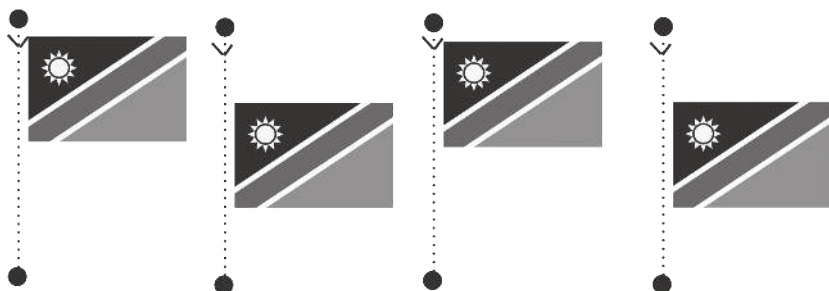


Colour the animals looking to the right.
Kleur die diere in wat regs kyk.

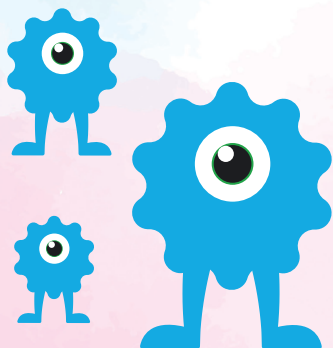




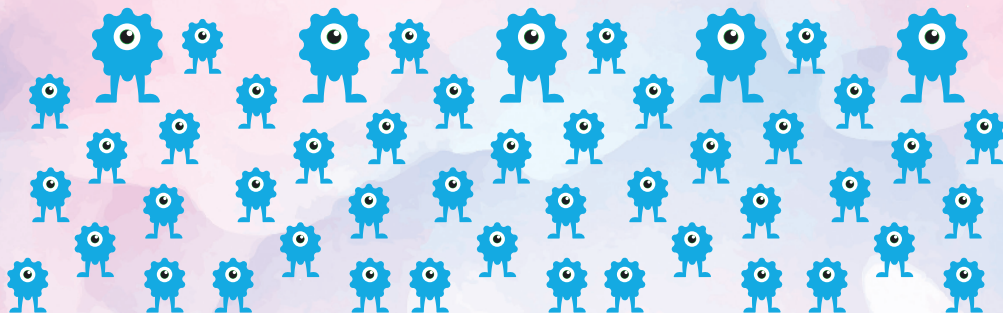
Complete without lifting your hand / Voltooi sonder om jou hand te lig.



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PRINT

1

Turn the booklet to landscape.



2

Take a ruler & tear the booklet at the top long fold.



3

Fold the booklet in half.



4

The learning journey can start.



STEPS
HOW TO TEAR & USE
THE BOOKLET

