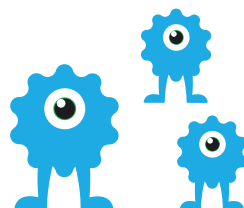
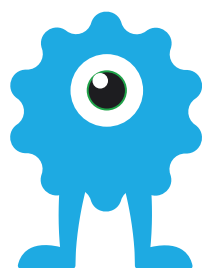


# Ondondo yombutiro/ndondo 1: Otjivike 8



Otjiherero

## Ovitoore



1

2

3

4

5

Lesson Number

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**The Ministry of Education, Arts and Culture**  
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# Erora mazuviro wokuresa

1

## OKAHAUTO KANDJE OKATITI OKASERANDU

Ami mbihinga okahauto okatiti okaserandu akuhe kumei.

Oko ke tupuka nomasa nu keenda potuveze atuhe.

Otjivike tjitjazuko kendjitwarere kozondundu.

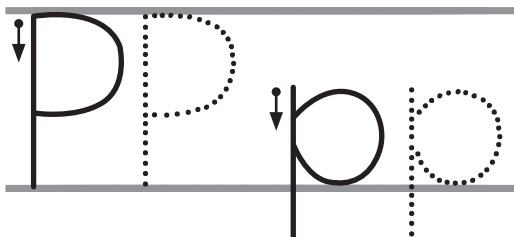


Resa okaserekarerwa nu uzire omapuriro.

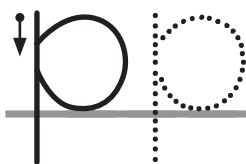
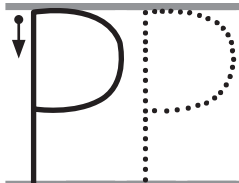
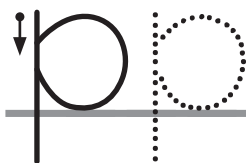
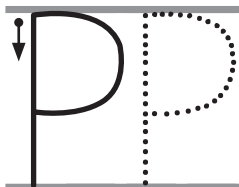
- |                        |                                  |  |   |
|------------------------|----------------------------------|--|---|
| 1. Okahauto kasana pi? | 2. Okahauto ngo ketupuka nomasa? | 3. Okahauto kaire pi otjivike tjitja zuko? | 4. Oruveze ru ne orusenina kuwaya mohauto yoye? |
| a. Okangirine _____    | _____                            | _____                                      | _____   |
| b. Okangara _____      | _____                            | _____                                      | _____   |
| c. Okaserandu _____    | _____                            | _____                                      | _____   |

# All about the letter 'p'

Trace the dotted lines on the letter p.  
Then write your own p next to it.



Penguin

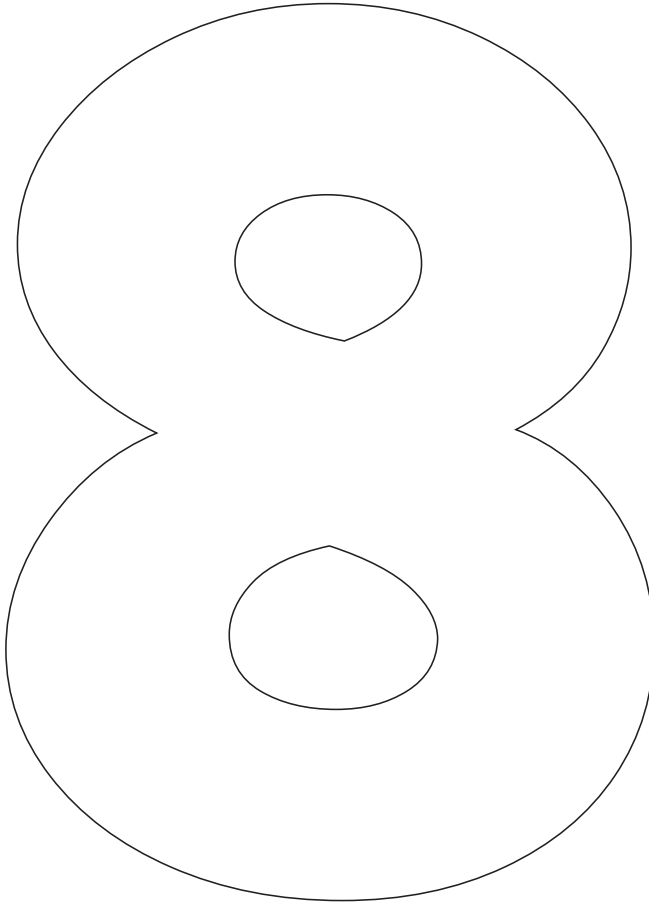




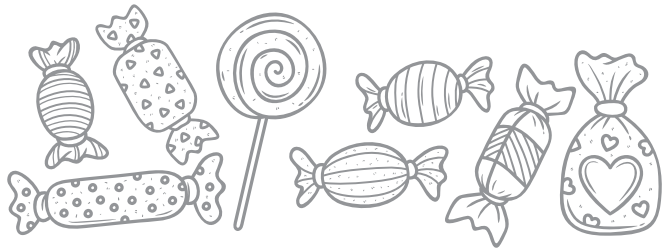
# Onomora 8

1

Hwaa, vara nutjangurura ohambondatu.



Ohambondatu



1

oine



5

ombari



2

oimwe



4

ondatu



3

ondano



Tjanga omayuva mongongorasaneno.

1. Osondaha

2.

\_\_\_\_\_

3.

\_\_\_\_\_

4.

\_\_\_\_\_

5.

\_\_\_\_\_

6.

\_\_\_\_\_

7.

\_\_\_\_\_

Omandaha  
Oritjaine  
Oritjatatu

Oritjatano  
Oritjavari  
Oroviungura

Tjangurura omayuva wotjivike nu uzire oma puriro ngeri kehi.

Omandaha

Oritjavari

Oritjatatu

Oritjaine

Oritjatano

Oroviungura

Osondaha

Muno mayuva yengapi motjivike?

---

Omayuva womasuviro ooyene?

---

# Resa omihewo

2

Memunu ombesi.  
 Ombesi mai kayenda.  
 Memunu ohauto.  
 Ohauto mai kayenda.  
 Memunu okanyeti  
 Okanyeti kandje make kaenda.  
 Mbasuvera okanyeti kandje.



**Omuinyo  
 omuwa  
 tjiuno kanyeti**



# Omatjitambo

1. Tjangurura omambo.
2. Posa embo nu otja tjimari heye.
3. Nana omukoka okuza kembo nga ko tjiperendero tji tja kete

tuka



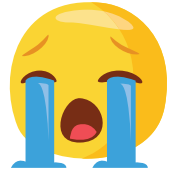
rira



tupuka



kaondje



yora



rara

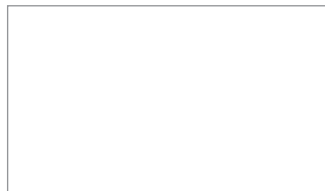
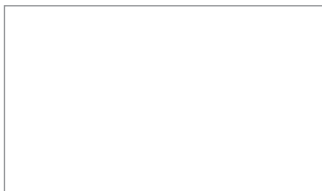
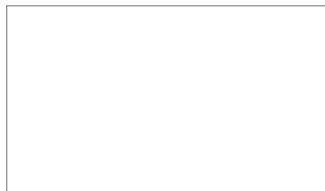
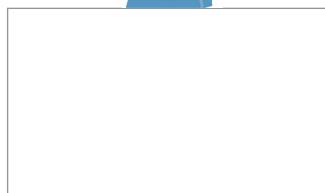
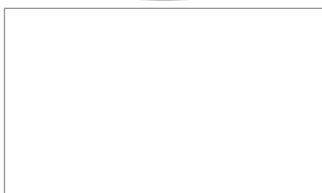
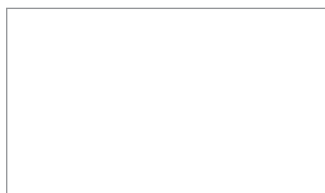


# Omatjitambo noviperendero mbyakete

2

11

Ketisa etjitambo kotjiperendero tji tjiritjo. Konda nu kakaterisa embo kehi yotji perendero tji tjiritjo.



nyanda

zika

tuka

tupuka

imbura

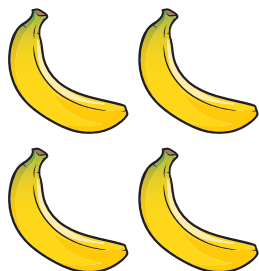
rya



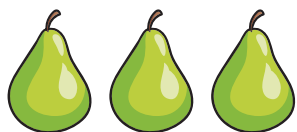




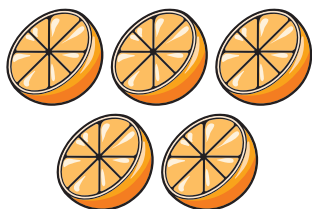
$$3 - 1 =$$



$$4 - 2 =$$



$$3 - 3 =$$



$$5 - 2 =$$



$$5 - 4 =$$

Isako, tjita oukoroise okumuna eziriro.



$$3 - 2 = 1$$



$$5 - 5 = \underline{\quad}$$



$$3 - 2 = \underline{\quad}$$



$$4 - 2 = \underline{\quad}$$



$$5 - 3 = \underline{\quad}$$



$$4 - 3 = \underline{\quad}$$



$$3 - 1 = \underline{\quad}$$

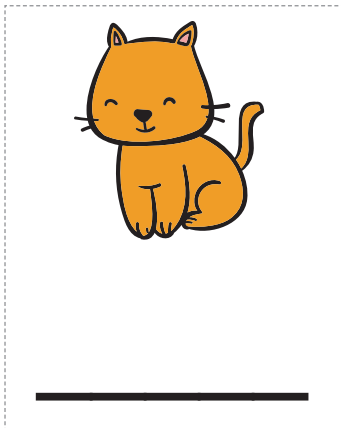
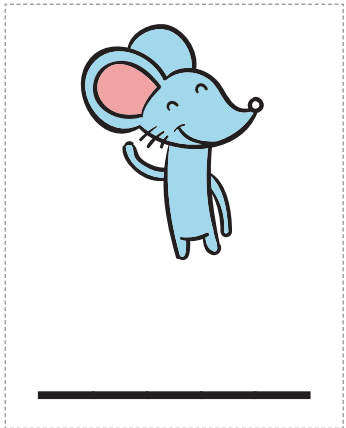
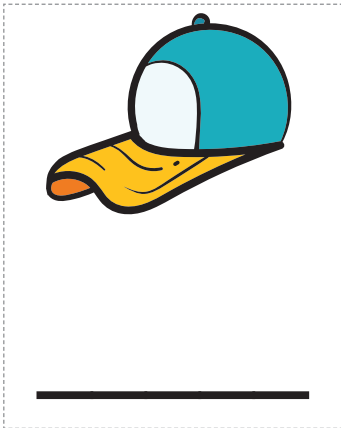


$$5 - 4 = \underline{\quad}$$

Find and match the words

cat  
mat  
rat  
sat  
bat  
hat

r	o	c	n	g	c
a	f	m	a	t	a
t	a	j	d	a	t
s	b	a	t	h	k
h	a	t	l	b	m
e	i	p	s	a	t



## Sight words

Write your name

---

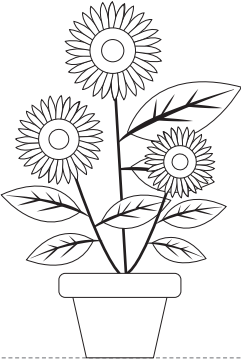
Find and colour the sight words below in the crossword puzzle.

the, to, you, a, on, and

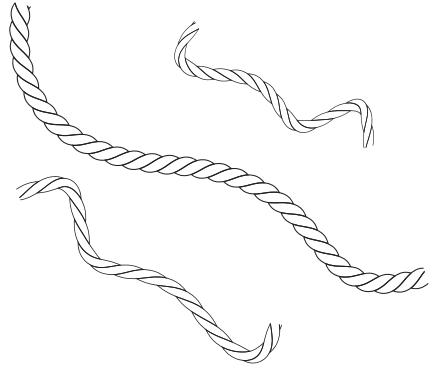
o	y	o	u	h	v
w	m	i	t	h	e
q	u	a	n	d	d
t	n	z	o	n	g
o	a	w	d	k	f
x	r	e	a	d	l



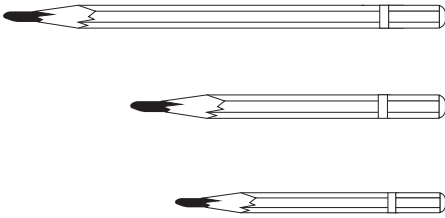
Hwaa ongara indji djino rutavi orure.



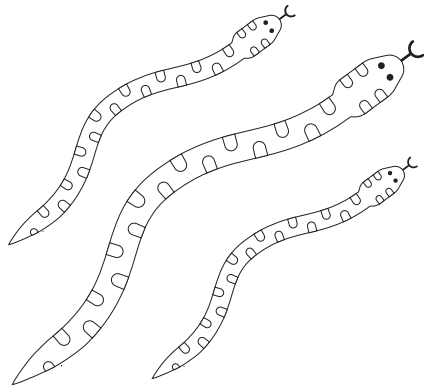
Hwaa ongoze indji osupi.



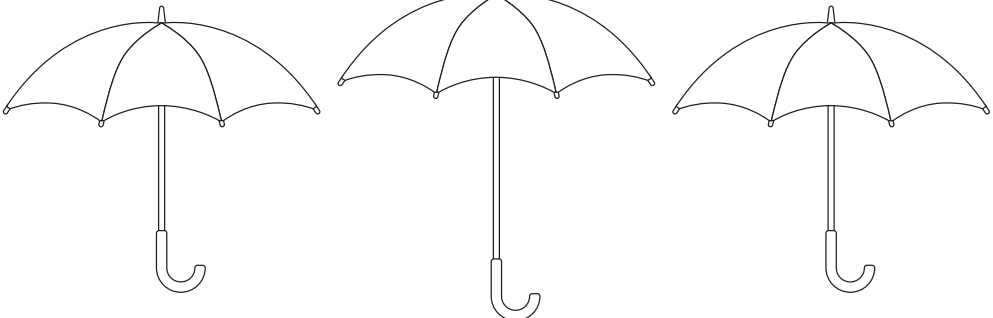
Hwaa otjtjange tjekara tji tjiri otjire.



Hwa onyoka indji osupi.



Ungurisa okakereite komaze okamburau okuhwa ehika ndino tjizo otji re, nu ehika notjizo otjisupi hwaa nokakereite komaze okaserandu.





Jim mahingi ohauto omburau.



Kate uasuvera okuhinga  
ohauto oserandu



Flippe okanambaka keno hauto.  
Ohauto yako ongirine



Otjitrise matji hingi ohauto okuyenda.  
Ohauto yatjo oranje..

Oune nguno hauto ongirine? \_\_\_\_\_

Ohauto ya kate yasana pi? \_\_\_\_\_

Otjitrise matji hingi okuyenda pi? \_\_\_\_\_

# Omyeze vyombura

3

Twaa mongongorasaneno  
Konda nu kakaterisa omyeze vyombura mongongorasaneno.

1.
2.
3.
4.
4.
5.
6.
7.
9.
10.
11.
12.










Rozonḁu	Ngarano	Seninani
Suramazeva	Ndengaṇi	Tjikukutu
Katjose	Kambundu	Tengarindi
Seninarindi	Kozonyanga	Tjitarazu





# Past, present & future verbs

Cut and paste the words into the correct column.

Past	Present	Future
 singing	 will sit	 flew
 will fly	 sung	 sat
 sitting	 flying	 will sing

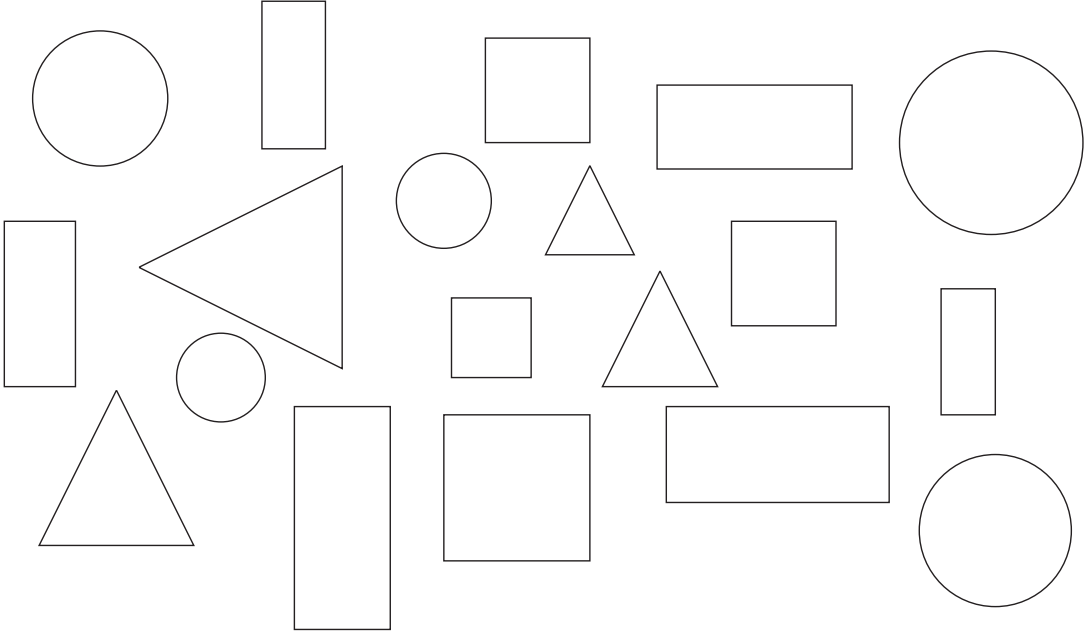


# Meungura ongarafa yomihapo!

4

Vara nu hwaa omuhapo auhe nu utwe mongarafa yo muhapo auhe.  
Ungurisa ovivara peke peke otja komuhapo auhe.

otjihorera hwaa otjinavikoro vitatu otjiserandu.



0 1 2 3 4 5 6 7



otjiputuputu



otjisembatuwo



otjinavikoro

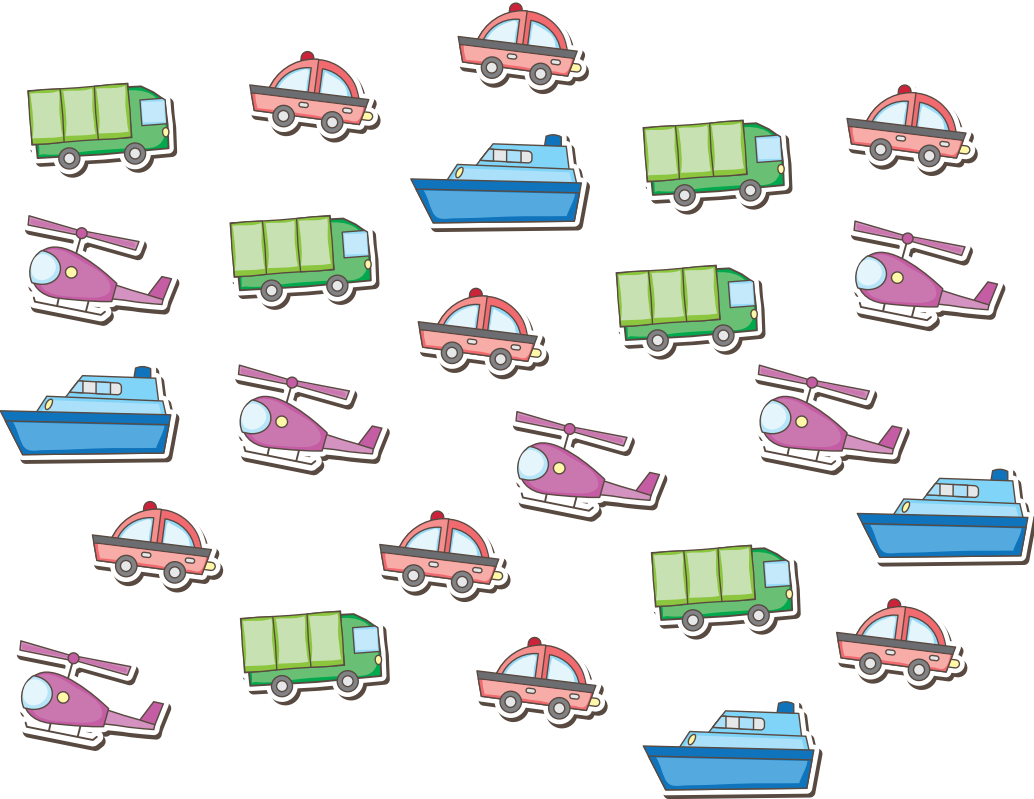



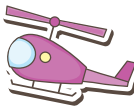


otjipaka

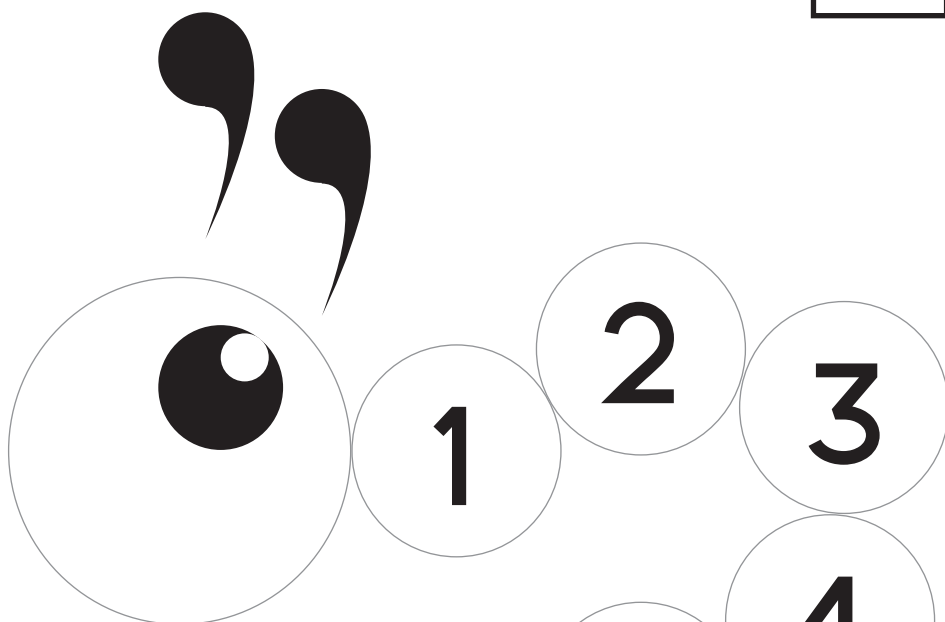
0	1	2	3	4	5	6	7

# Omakeaendero

vara otjivaro tjovina avihe nuutjange ongarafa.



	1	2	3	4	5	6	7	8	9	10
										
										
										
										



1. Hwaa ovinanavaro **oviserandu**.

2. hwaa ovi hananavaro **ovingirine**.

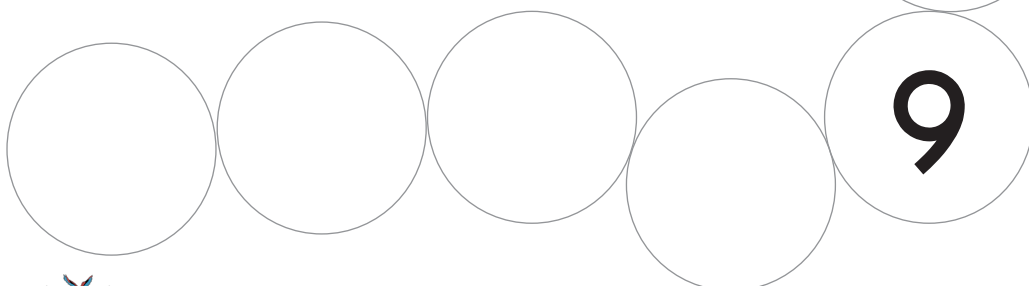
3. Tjanga ovinanavaro kehi mba.

\_\_\_\_\_

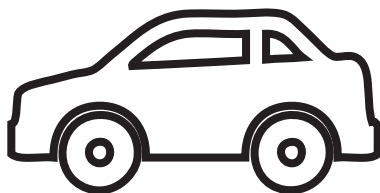
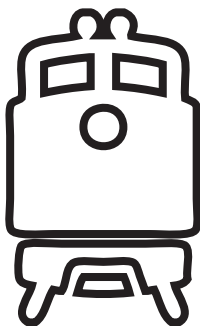
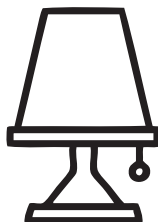
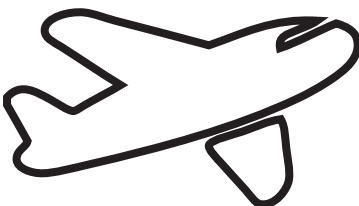
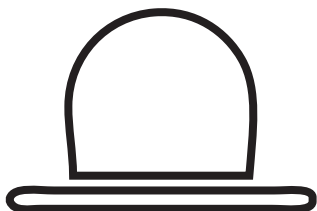
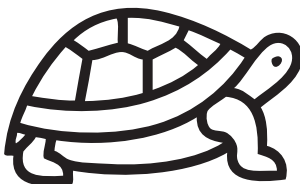
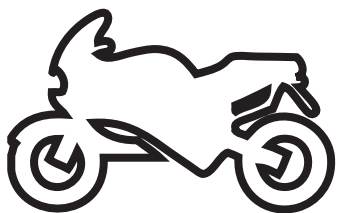
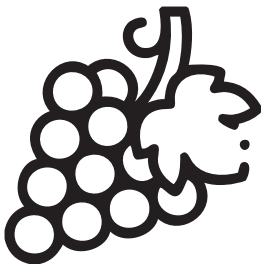
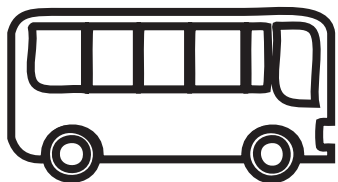
4. Tjanga ovihanana varo kehimba.

\_\_\_\_\_

5. Mana etiva ndi amo tjanga ovivaro mbiheripo.



Paha nu uhwe oviperendero vyovitoore.



# okuisako: ozonomora ko 10

5

Tjanga ovikoroise okuisako. Tjanga eziriro mokapaka.

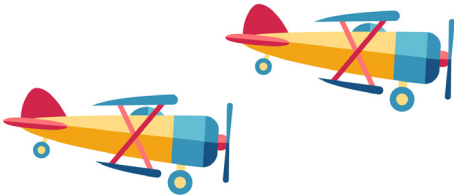


lungapi?

-

Isako 8.

Pase wa ungapi?

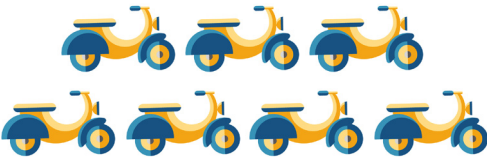


Ingapi?

-

Isako 1.

Pase wa ngapi?

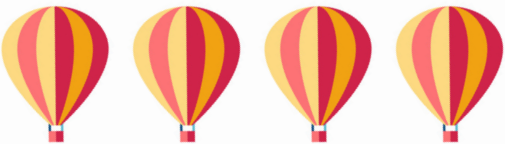


Ingapi?

-

Isako 4.

Pase wa ngapi?



Inyengapi?

-

Isako 3.

Pase wa yengapi?

## Okuisako no 5

Nana okakoroise okuisako. Tjanga eziriro moupaka

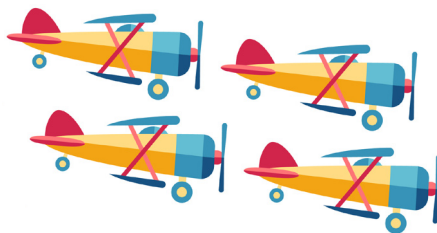


Ingapi?

-

Isako 0.

Pasewa ngapi?



Ingapi?

-

Isako 2.

Pasewa ngapi?



lungapi?

-

Isako 4.

Pasewa ungapi?



lyengapi?

-

Isako 1.

pasewa yengapi?





# Colour the adjective

Colour the adjective that matches each picture.



Hard

Soft



Wet

Dry



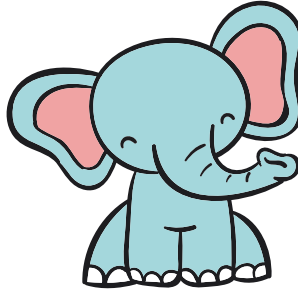
Sweet

Sour



Dark

Bright



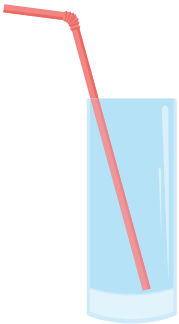
Big

Little



Sweet

Smelly



Empty

Full



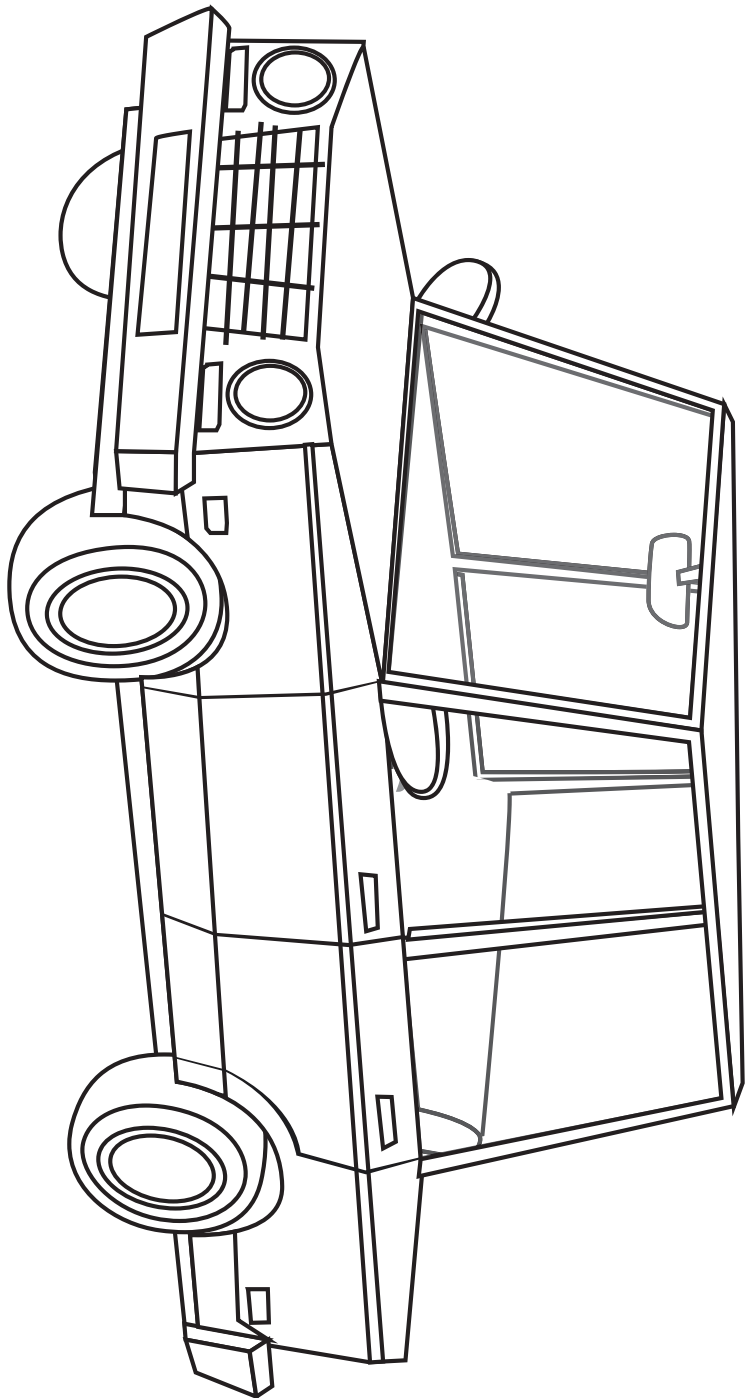
Hard

Soft

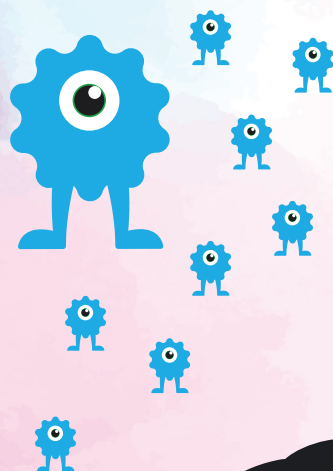


Clean

Dirty



# How to teach your child the importance of staying calm.



Don't be scared of what you hear from other people. Talk to your parents and ask them if you have any questions.



# Success begins with education

Parents will be able to visit the website and watch daily videos from a teacher that will teach their children about various topics in the booklet. One can also download the PDF version of the book on the website.

Start learning anywhere - on your smartphone, tablet or desktop computer at home or follow the instructions on each printed page.



ONLINE

How does it work?

## Register at zoshy

You can save your favourite lessons and find them easier

## Easy peasy steps to follow

- Step 1:** Find us at [www.zoshy.online](http://www.zoshy.online) or scan the QR code
- Step 2:** Find your grade
- Step 3:** Choose which book you want to learn out of today
- Step 4:** Choose lessons from what lessons there are
- Step 5:** Download booklet if you do not have it
- Step 6:** Watch and follow the teacher as she explains what to do in the book
- Step 7:** Follow us on Facebook (Zoshy) to never miss a video and join the community



www.zoshy.online

In collaboration with the Ministry of Education, Arts and Culture

PRINT

1

Turn the booklet to landscape.



**STEPS**  
HOW TO TEAR & USE  
THE BOOKLET

2

Take a ruler & tear the booklet at the top long fold.



3

Fold the booklet in half.



4

The learning journey can start.

