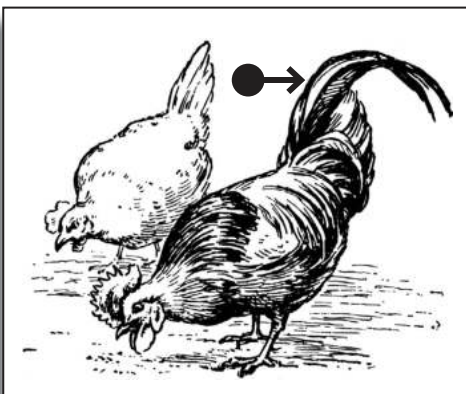
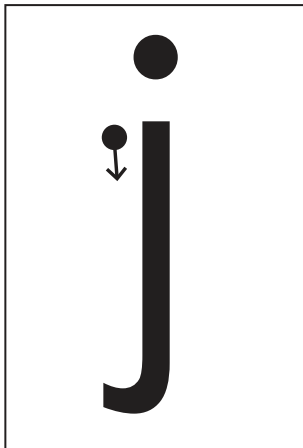
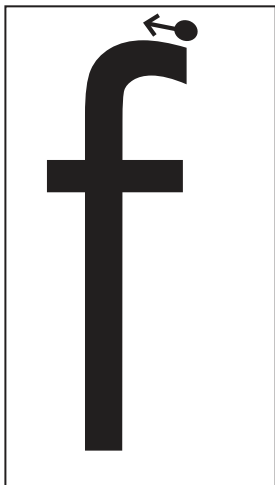


# Ondondo yombutiro: Otjivike 9



English / Otjherero

Farm / Osarama

This book belongs to:  
Embo ndi o ra:



## Explanation of symbols on worksheets / Omaseturururo wozohako membo ndi



Use coloring crayons to colour the picture / Ungurisa oukereite womaze okuhwa otjiperendero.



Look at the picture and say the number or sound out loud / Tara kotjiperendero nu u tamune onomora poo ombosiro amoravaere



Use your finger to follow a track or line or show the correct picture / Ungurisa omunwe okukongorera omatezero poo omukoka poo okuyaraisa otjiperendero otjiseмба.



Use a scissor to cut on the dotted line / Ungurisa otjikonde okukonda momukoka woutootoo



Use a coloring crayon to draw a line or write a number of sound / Ungurisa okakereite komaze okunana omukoka poo okutjanga onomora poo ombosiro.



Look at the picture / Tara kotjiperendero



Lesson Number / Onomora yehongwa



**This publication is a collaboration and joint sponsorship between Sanlam and Amos Meerkat Syllabus who are supported by Hollard and FNB Namibia. Teachers from The Ministry of Education, Arts and Culture assist with online lessons.**

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**We thank them as a Nation.**

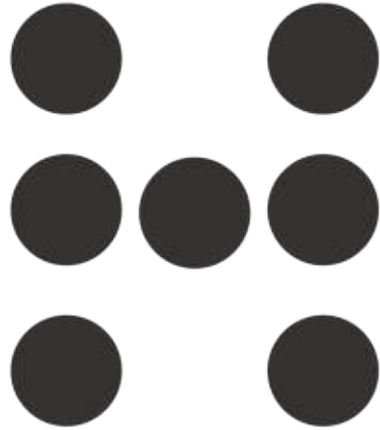
**Production by: Namibia Media Holdings**

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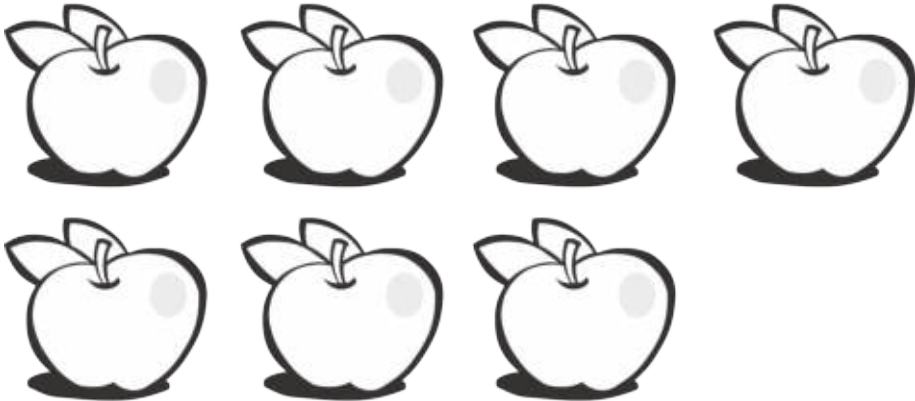
**Amos Meerkat Syllabus**

Teaching God's Way

**081 1507 700**  
**admin@amosmeerkat.com**

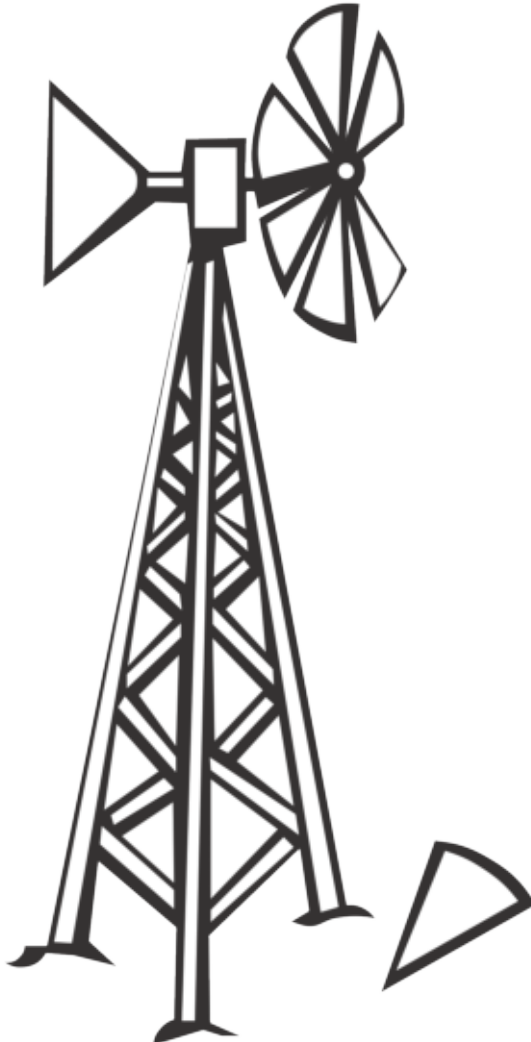


Count the dots and apples and write the '7' in the blocks./  
Vara outootoo noviyapera kuzambo u tjange o "7" moupaka.





Write down the number of blades. How many are broken?  
Tjanga otjivarero tjotukurure. I tungapi tu twa teka?

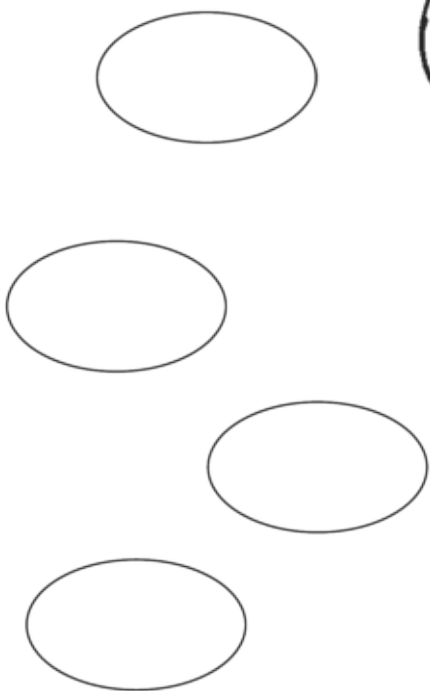


7					
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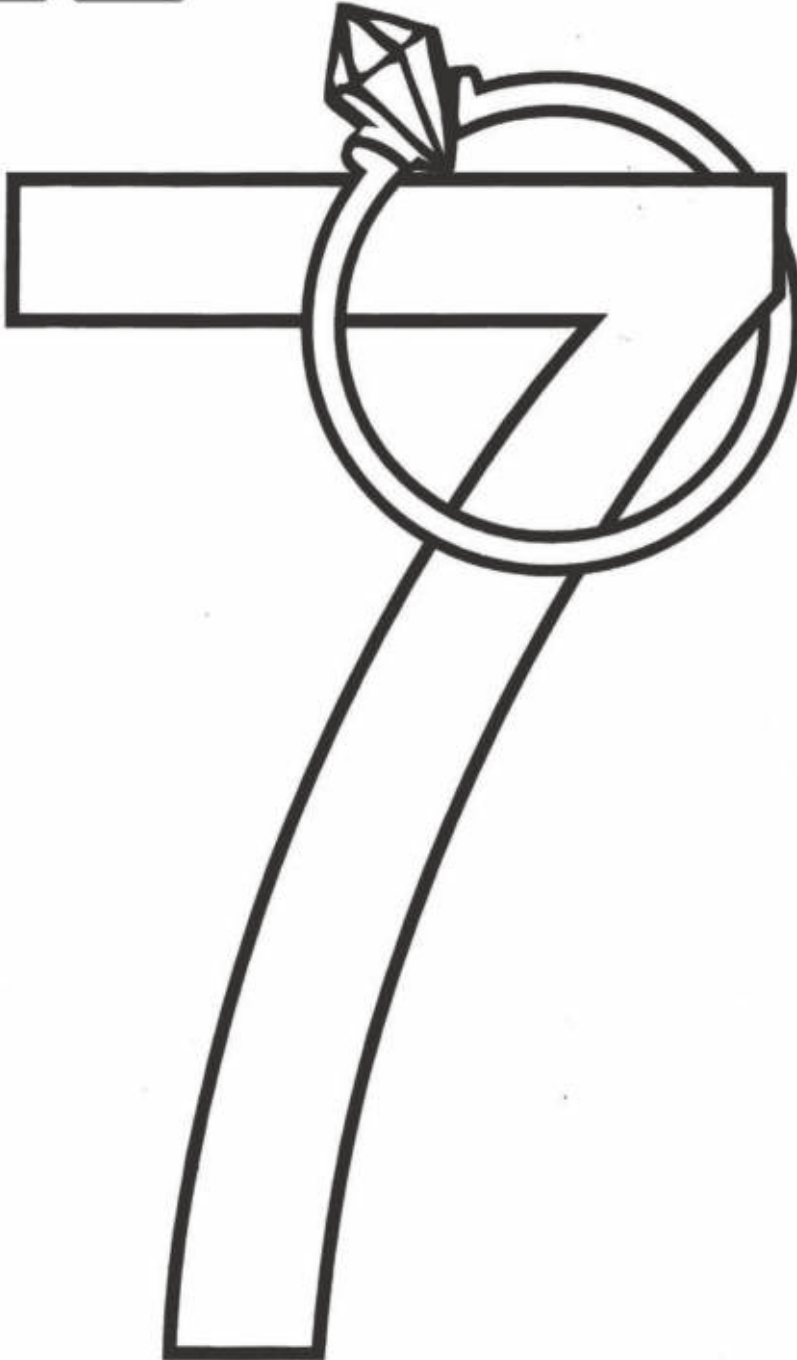
Mother Goose with her eggs. Count the eggs. Draw the missing eggs so there are 7.

Mama katjimbaka nomai we. Vara omai. Perenda omai nga pandjara kokutja ye rire 7.



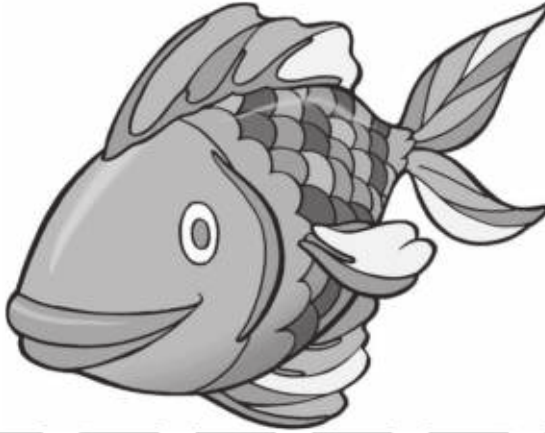


Colour in the number 7/ Hwa onomora ndji 7





Listen to the sound 'f' in fish. Write the letter.  
Puratena kombosiro ndji o "f". Tjanga oretera.



f



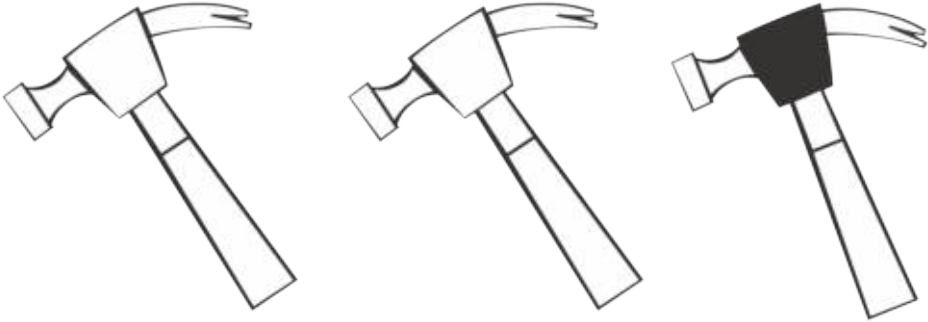








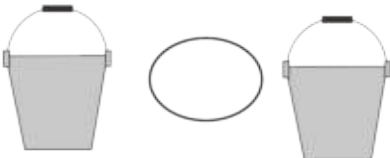
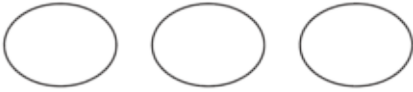
Which tools are different? Colour the different ones.  
Oviungurisiwa vine mbya panguka? Hwa mbya panguka.







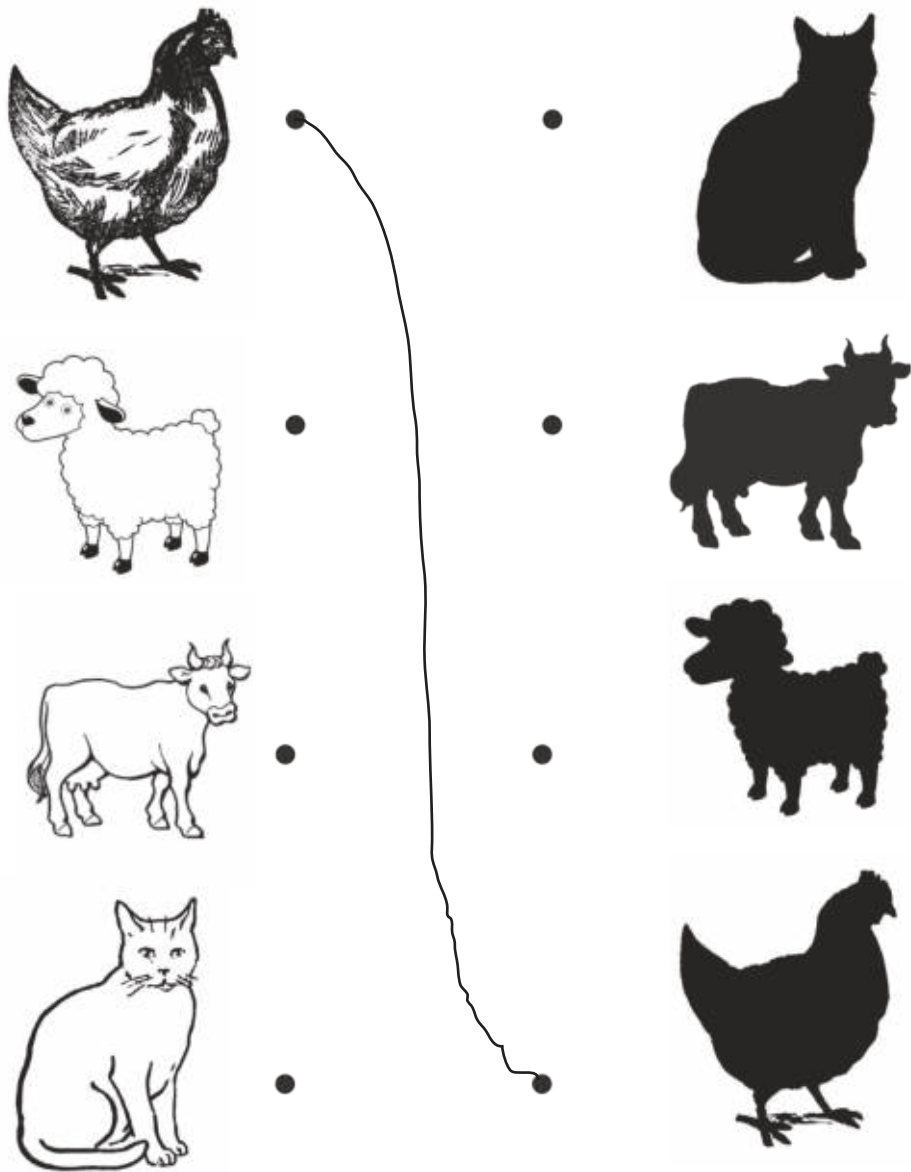
Complete the pattern / Urisa ourenga mbu ripo





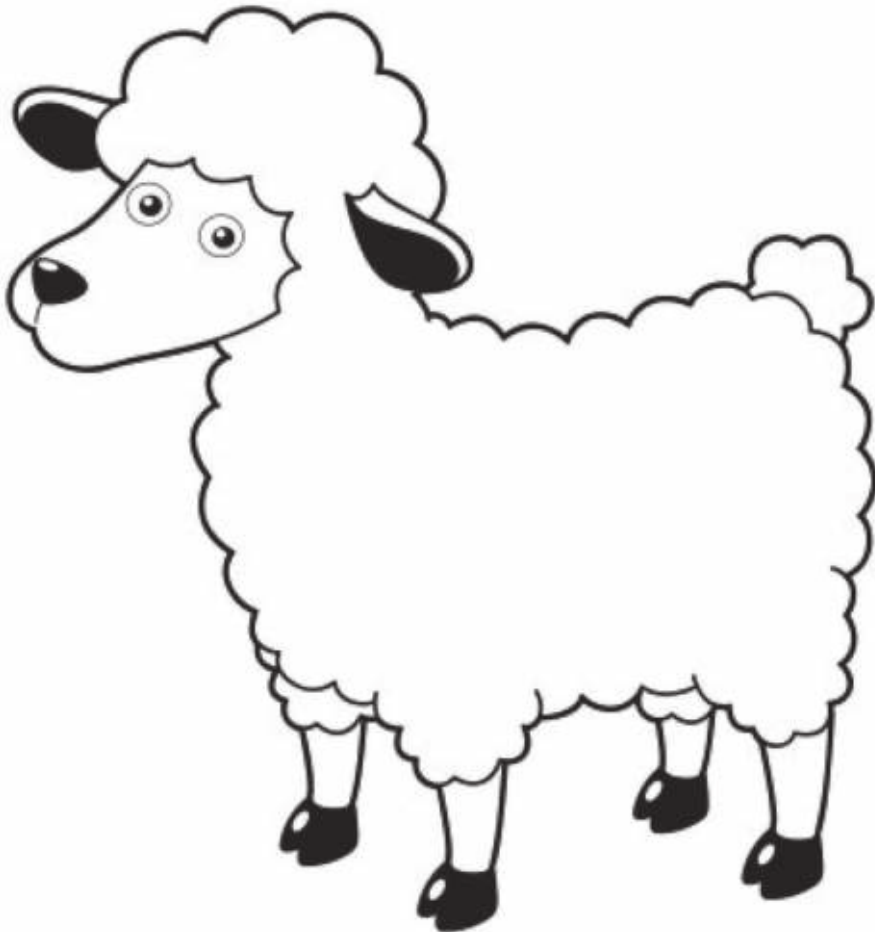
Draw a line from the animal on the left side to its shadow on the right hand side.

Nana omukoka okuza komamuho okutwara komanene okukuta otjipuka atjihe ku notjizire tja tjo.





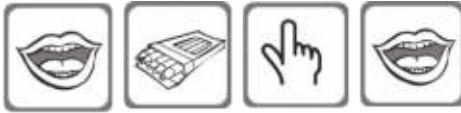
Colour in the sheep./ Hwa ondu ndji.





Write down the number of buckets. Colour the boy.  
Tjanga otjivaro tjoviyemere. Hwa okazandona nga.





Count / Vara



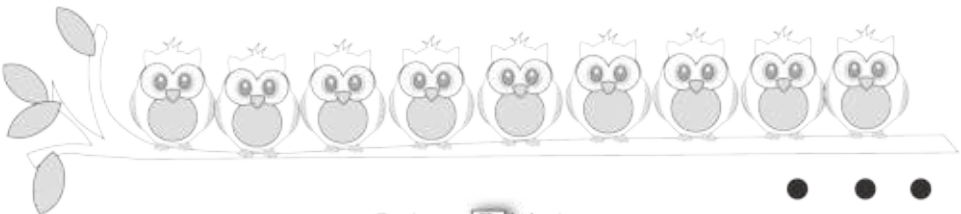
Colour  birds

Hwa ouzera u



Colour  birds

Hwa ouzera



Colour  birds

Hwa ouzera





Complete the numbers on the gates. Urisa ozonomora komivero

How many gates is closed?

Omivero vi ngapi mbya patwa?

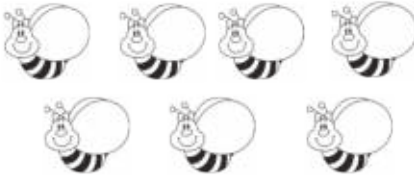
How many gates are open?

Omivero vi ngapi mbi ri Kamwaha?





Circle the correct number. Colour the insects  
Twa onomora osemba mokaongo. Hwa okapuka.



1 2 3 4 5 6 7



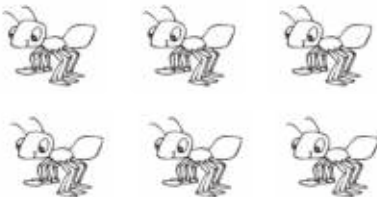
1 2 3 4 5 6 7



1 2 3 4 5 6 7



1 2 3 4 5 6 7



1 2 3 4 5 6 7



Colour in the horse/ Hwa okakambe nga.

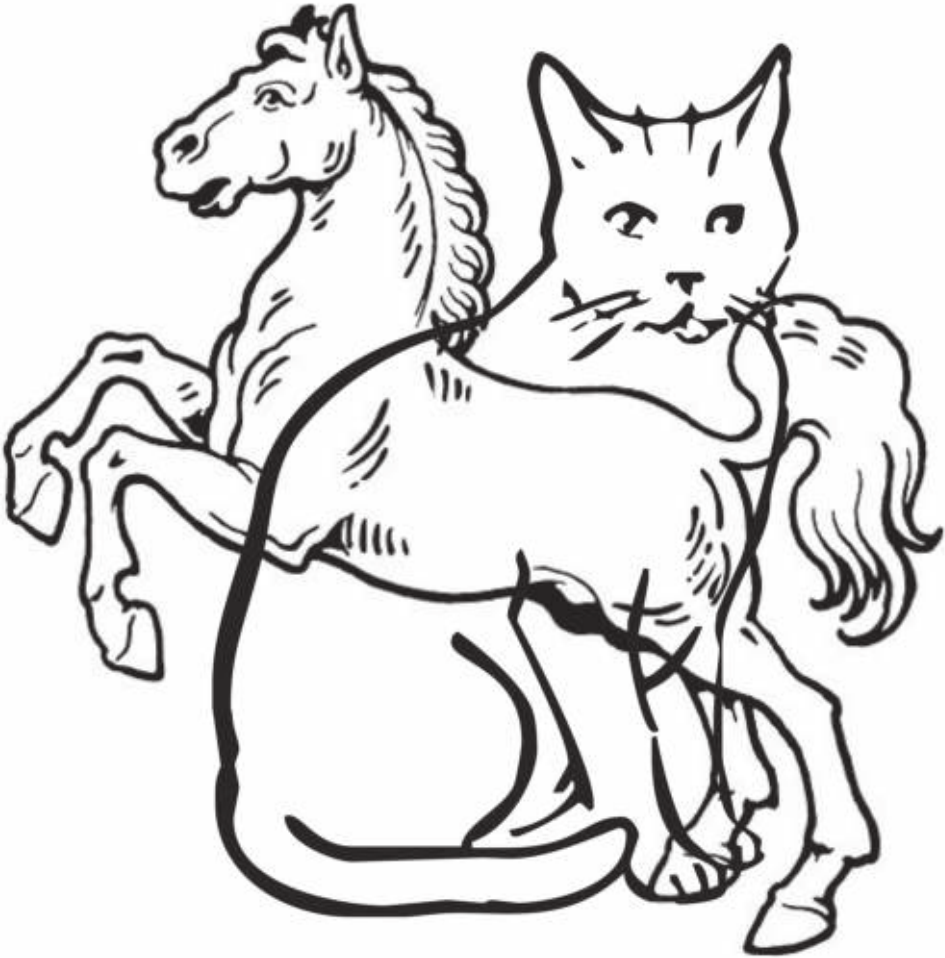






Colour the horse brown.

Hwa okakambe nga otjivara otjihoni.





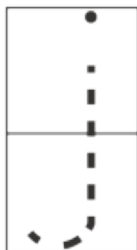
j



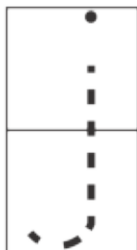
jacket /  
ondjeketa

Write the 'j' in the blocks./ Tjanga o "j" moupaka.

j

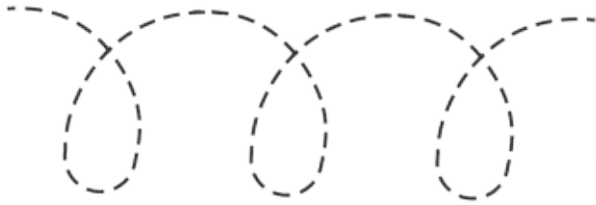


j





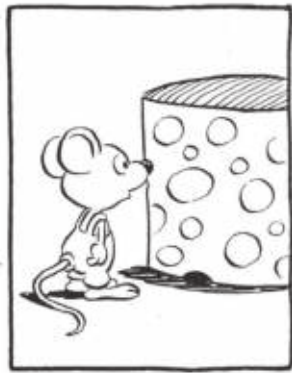
Complete without lifting your hand.  
Kongorera nokuhina okuyera eke roye.





What happens first?  
Otjitjiswa tjine tji tja tenge po?

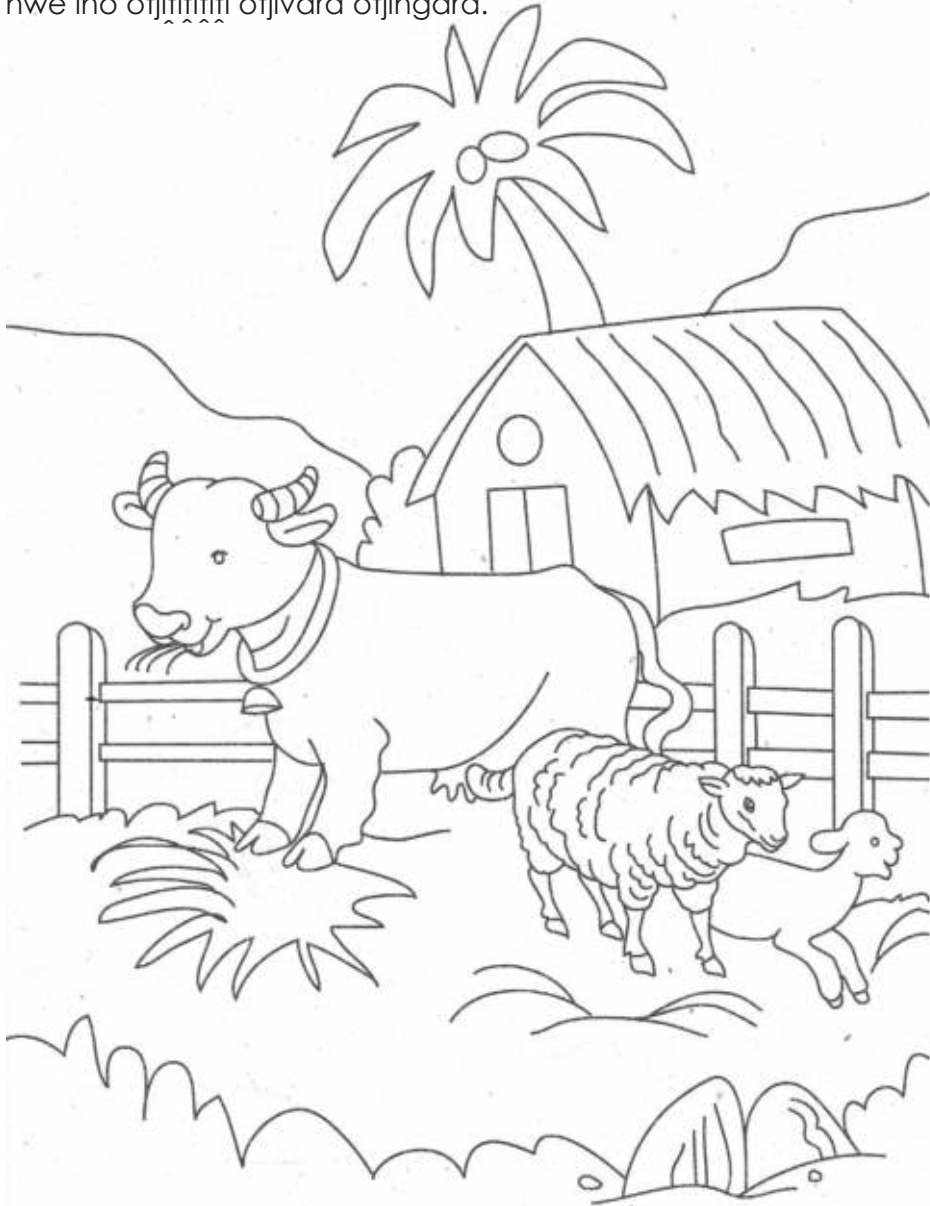
- 1
- 2
- 3





Colour the picture. Colour the biggest animal brown and the smallest animal yellow.

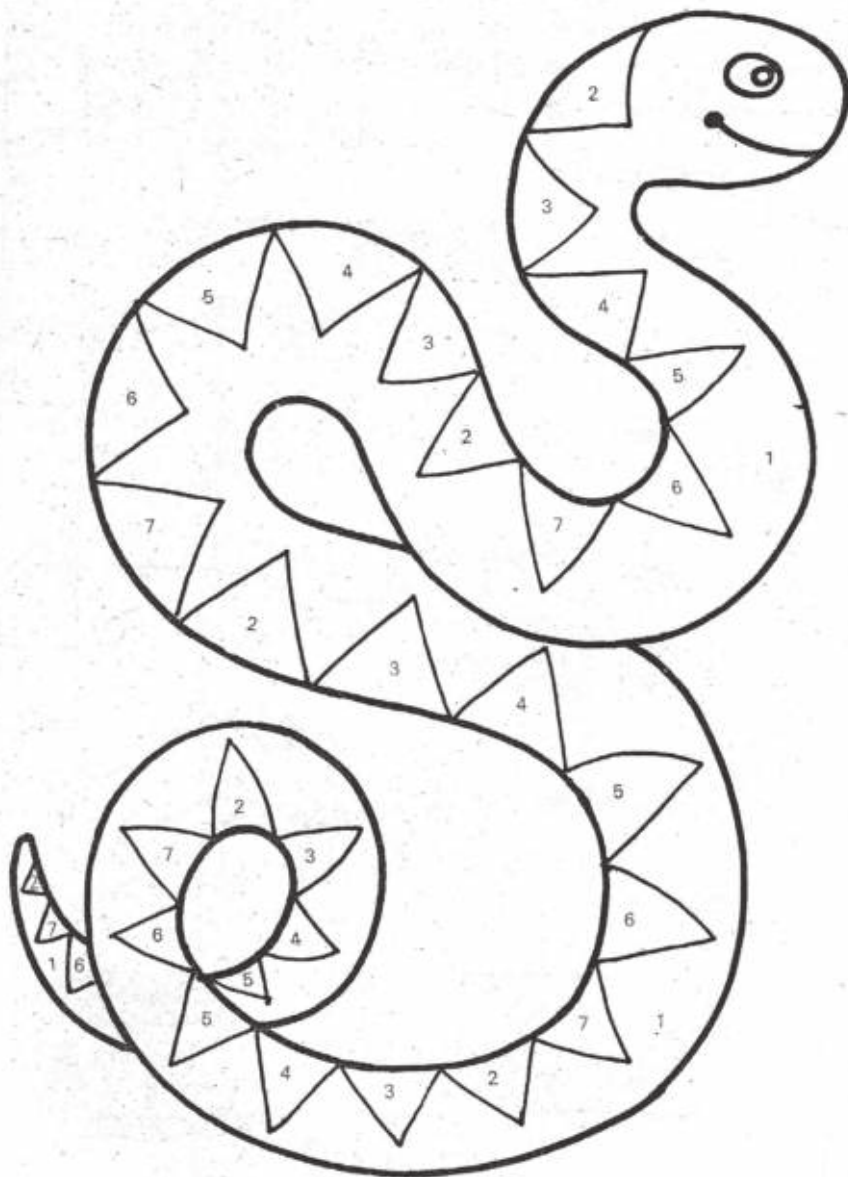
Hwa otjiperendero. Hwa otjipuka otjinenenene otjivara otjihoni, u hwe iho otjititititi otjivara otjingara.





Colour by using the colour code / Ungurisa ombandi yotjivara okuhwa.

1 - yellow	2 - red	3 - blue	4 - brown	5 - green	6 - orange	7 - purple
1-otjingara	2-otjiserandu	3-otjimbirau	4-otjihoni	5-otjigirine	6-otjiranye	7-otjipiase







# How to Teach Your Child About Personal Space



Most children have a built-in understanding of how close to stand to other people when talking to them. But children who struggle with social cues often don't have that awareness. They may turn off or annoy peers by standing too close. Here's how to help.



## Show the right distance

Generally, 1.5 metres is a good amount of space.

Make a helicopter circle by stretching out your arms and spinning around.  
Make sure you do not touch anyone while you do this.



1.5 metres

# Success begins with education

Parents will be able to visit the website and watch daily videos from a teacher that will teach their children about various topics in the booklet. One can also download the PDF version of the book on the website.

Start learning anywhere - on your smartphone, tablet or desktop computer at home or follow the instructions on each printed page.



ONLINE

How does it work?

## Register at zoshy

You can save your favourite lessons and find them easier

## Easy peasy steps to follow

- Step 1:** Find us at [www.zoshy.online](http://www.zoshy.online) or scan the QR code
- Step 2:** Find your grade
- Step 3:** Choose which book you want to learn out of today
- Step 4:** Choose lessons from what lessons there are
- Step 5:** Download booklet if you do not have it
- Step 6:** Watch and follow the teacher as she explains what to do in the book
- Step 7:** Follow us on Facebook (Zoshy) to never miss a video and join the community



www.zoshy.online

In collaboration with the Ministry of Education, Arts and Culture

PRINT

1

Turn the booklet to landscape.

2

Take a ruler & tear the booklet at the top long fold.

3

Fold the booklet in half.

4

The learning journey can start.

**STEPS**  
HOW TO TEAR & USE  
THE BOOKLET

