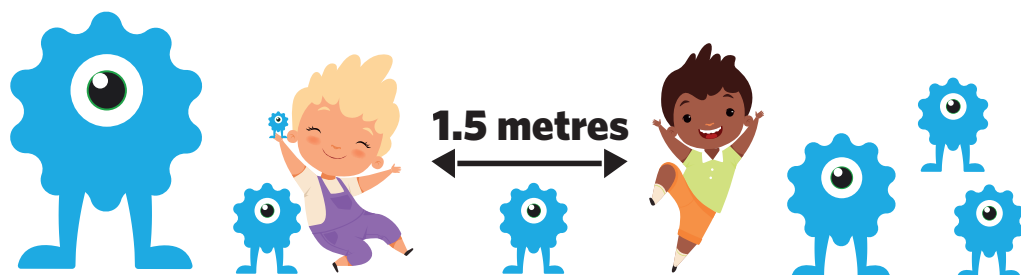


Ondondo 2 / 3: Otjivike 8

Otjiherero



Oruteṇi



Lesson Number

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Printing: Newsprint Namibia

Ongongorasaneno yozonomora

1. Tjanga ozonomora nda okuza kozonditiinditi ngandu kozonenenene:

a. 15, 12, 42, 18



b. 67, 17, 25, 100



c. 88, 78, 62, 51



d. 42, 26, 71, 5



2. Tjanga ozonomora nda okuza kozonenenene okuya kozonditiinditi:

a. 62, 17, 68, 25



b. 42, 26, 71, 5



c. 9, 40, 13, 52



d. 73, 92, 24, 17



Okutwa ozonomora mongongorasaneno

Twamo ozonomora nda mongongorasaneno, okuza kozonditinditi
ngandu kozonenenene.

- | | | | | |
|----|----------|----------|----------|----------|
| a. | 132
— | 875
— | 102
— | 364
— |
| b. | 790
— | 112
— | 965
— | 547
— |
| c. | 176
— | 151
— | 190
— | 866
— |
| d. | 108
— | 879
— | 132
— | 124
— |

Twamo ozonomora nda mongongorasaneno, okuza kozonenenene
ngandu kozonditinditi.

- | | | | | |
|----|----------|----------|----------|----------|
| e. | 162
— | 126
— | 109
— | 131
— |
| f. | 152
— | 178
— | 108
— | 984
— |
| g. | 794
— | 192
— | 618
— | 114
— |



Ombaforona yozonomora

Ombaforona yozonomora ongongorasaneno yozonomora nde kongorera ezeva kaani.

Urisa ombaforona yozonomora

1. 2, 4, 6, 8, 10, 12.....
2. 3, 5, 9, 12, 15, 18.....
3. 23, 20, 17, 14, 11, 8.....
4. 4, 14, 24, 34, 44, 54.....
5. 52, 44, 36, 28, 20, 12.....
6. 7, 14, 21, 28, 35, 42.....

Tjanga enomora ndjima i kongorerepo mongongorasaneno aihe okuza kezeva

1. Weza 5: 55, 60, 65,,,
2. Isako 11: 88, 77,,,,
3. Weza 9: 0,,,,,

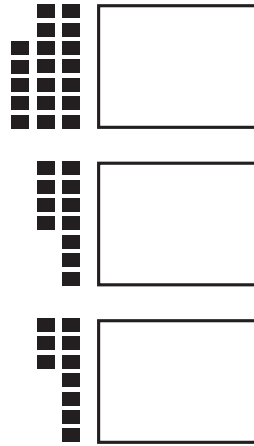
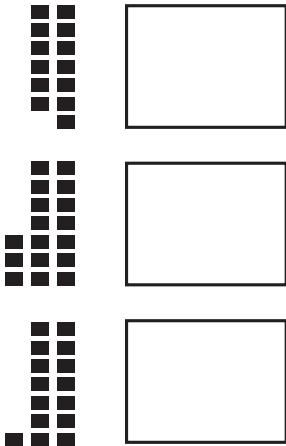
Ondengu

1. Tjanga ondengu yozonomora ndukwa nanwa omukoka.

Otjihorera: $5\underline{4} =$ $\underline{4}7 =$

$3\underline{5} = $		$8\underline{9} = $		$3\underline{3} = $	
$7\underline{4} = $		$2\underline{5} = $		$4\underline{4} = $	
$5\underline{1} = $		$3\underline{7} = $		$6\underline{2} = $	
$5\underline{5} = $		$4\underline{2} = $		$1\underline{8} = $	
$3\underline{9} = $		$1\underline{6} = $		$3\underline{8} = $	
$4\underline{0} = $		$8\underline{9} = $		$9\underline{9} = $	
$7\underline{0} = $		$2\underline{8} = $		$4\underline{8} = $	

2. Vara oupaka outiti. Tjanga otjivaro tjoupaka poruveze ndwa yandjwa..



Okuyeterako nokuisako

$$\begin{array}{r} \overset{1}{9}19 \\ + 29 \\ \hline \end{array}$$

$$\begin{array}{r} 947 \\ - 43 \\ \hline \end{array}$$

$$\begin{array}{r} 128 \\ + 87 \\ \hline \end{array}$$

$$\begin{array}{r} 248 \\ + 87 \\ \hline \end{array}$$

$$\begin{array}{r} 843 \\ + 53 \\ \hline \end{array}$$

$$\begin{array}{r} 686 \\ + 45 \\ \hline \end{array}$$

$$\begin{array}{r} 876 \\ - 31 \\ \hline \end{array}$$

$$\begin{array}{r} 413 \\ - 22 \\ \hline \end{array}$$

$$\begin{array}{r} 877 \\ - 66 \\ \hline \end{array}$$

$$\begin{array}{r} 596 \\ - 12 \\ \hline \end{array}$$

Okuhingaparisa nokundapura

Urisa otjirorwa kehi. Otjitenga waungurirwa po.

Ndapura

Hingaparisa

5



10



5

16



22



34



12



8

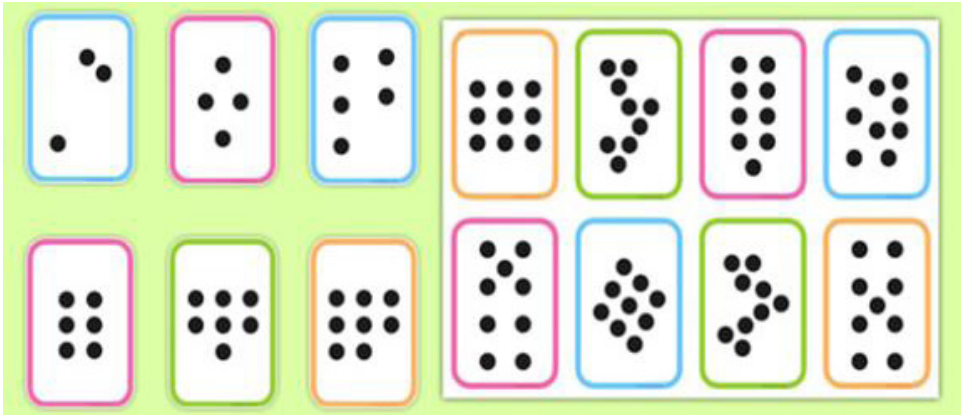


Omahendururiro

2

Omarakiza:

1. Twamo okakarata kehi mokambakete.
2. Kondurura mburi kourike.

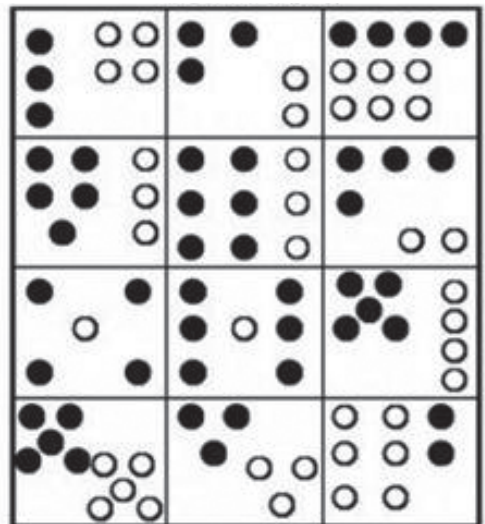
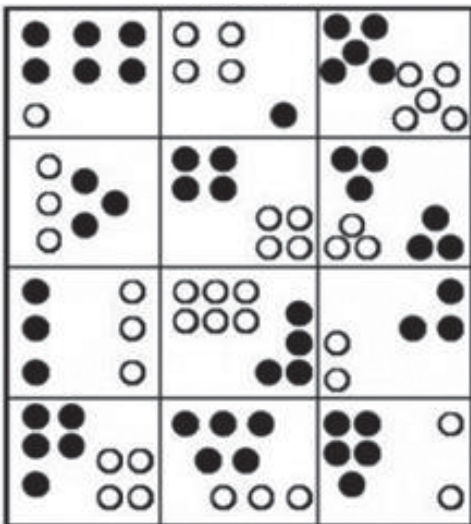


Enyando:

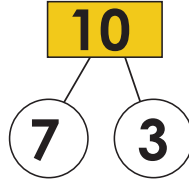
1. Twamo oukarata mbwa kondurura okutarisa mehi amaukongorerasana.
2. Omunyanda una ovikando.
3. Tanaura okakarata , tjiwatanaura okakarata kondengu youtootoo memyando make tiza oruveze ndo. Tjiu hasana moyarura mo moukwao kehi.
4. Omumyande omutenga okumana enyando mataara.

A

B

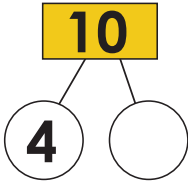


Oupamwe wozonomora

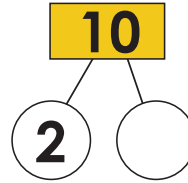


Twamo ozonomora nde heripo

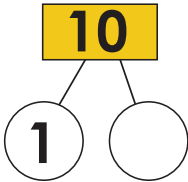
a



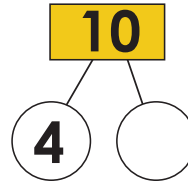
b



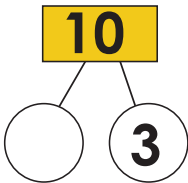
c



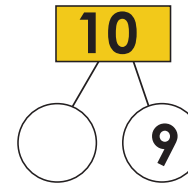
d



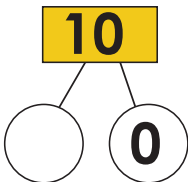
e



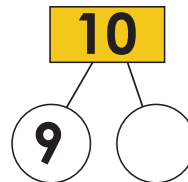
f



g

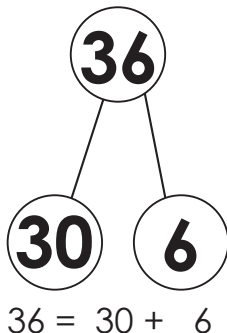


h



Omatiparisiro

Otjijhorero:



Titiparisa ozonomora nda.

36

= +

47

= +

91

= +

55

= +

45

= +

72

= +

87

= +



Ovinanavaro novihananavaro

Hwaa ozonomora okuza komuhunga wazo.

Ovihanana=



Otjingirine

=Ovinana

	1	2	3	4	5	6	7	8	9	10
1	1	2	3	4	5	6	7	8	9	10
2	2	4	6	8	10	12	14	16	18	20
3	3	6	9	12	15	18	21	24	27	30
4	4	8	12	16	20	24	28	32	36	40
5	5	10	15	20	25	30	35	40	45	50
6	6	12	18	24	30	36	42	48	54	60
7	7	14	21	28	35	42	49	56	63	70
8	8	16	24	32	40	48	56	64	72	80
9	9	18	27	36	45	54	63	72	81	90
10	10	20	30	40	50	60	70	80	90	100

Omurya

Twapo (✓) povitjuma mbimavi kambura omeva omengi no (X) pu i mbyo mbi-mavi kambura omeva omaṭiti . Zira omaraisa omengi nomaṭiti poruveze ndwa yandjwa.

Ovina A	Ovina B	Omengi poo omaṭiti
		Ekopi rekende rinomeva _____ ngunda okaharasa akenomeva _____ .
		Ekopi rino meva _____ ngunda okangwana akeno move _____
		Eharasa rino meva _____ ngunda ongwana aino meva _____ .
		Otjipwikipo tji tjinda omeva _____ pokaya ko ku rirwa.
		Otjiyemere tji tjinda omeva _____ ponyungu.

Ozoliter nozomilliliter

Tara: oliter 1 (l) = ozomilliliter 1000 (ml)

Tanaura ozoliter kozomilliliter:

1. 5L =
2. 22L =
3. 28L =
4. 27L =
5. 9L =

Tanaura ozomilliliter kozoliter:

6. 30 000 ml =
7. 7 000 ml =
8. 10 000 ml =
9. 6 000 ml =
10. 1 000 ml =

Omazengururiro wozondjemeno

1/ekende

2/ekende



Dave unoliter 1 yekende romeva nozoliter 2 zekende ndumuri uriri. Watirire omeva okuza mekende etiti mu i ndo eneñe. Twapo otjizemburukiro pu pa yandere omeva ãmekende indo enene.

Sid unekende okuura romeva. Watirire motjitjuma. Ootjine tji tjino murya wokombanda, ekende poo otjitjuma. _____



Raisa eharasa ndiri ohinga yokuura tjimuna eharasa ndiri momu-hapo wei omuserandu.



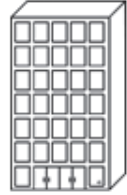
Ohaveha

Hwaa otjiṅa tji tjina ohaveha onyingi.

1.



ombesi

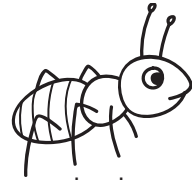


ozondendeko

2.



otjijapera



ombuka

3.



otjikausina



ombwa

4.



ondjou



epuku



Omarukwana

Ena arihe turiisana kutja erukwana, ongara, ombopi, ondwezu yohunguriva nomuaraa.

Erukwana ena romundu, otjipuka, oruveze poo otjiṅa. Toorora omambo okuza kehi mba nu utjanga mokapaka kukeriko.

Omundu	Oruveze	Otjiṅa	Otjipuka

omuhongwa	okazera	otjitjange tjekara	oruveze romarandero
ombopi	okereka	omuzemise womuriro	ovimariva
osingama	omitiri	etuwo romora	okambona
okapi	osikore	okareke	omwangu

Omapingenambo

Inga omambo ngekuramena po omarukwana.
Ami, eye, ove, eṭe, uṇe, ingo, vyao, vyee, yee, yao, kee, kao



eye poo ingo



ovo poo imbo



kee

Momihewo mbiri kehi mba, tjanga epingenambo okuza mokawongo komambo okuisapo omarukwana omaserandu.

Omambo womokapaka:
otjo ovo eyee owo ngwi

1. **James** unomukandi weyuva rongwatero yee ndino.

2. **Oumbalona** mawii kombanda kongotwe yohofa.

3. **Otijkuhuna** otijtjokolade nomuhoro wovanira.

4. Sarah wayandja onyandsiwa wovatorondate ku**James**.

5. **Ovaṅangwa** vomukandi venonyune okurya otjikuhuna.



Digraphs and Blends

Digraphs

A combination of two letters that make one sound.

sh - shark



th - thumb



ch - chair



wh - whale



-ch - lunch



-th - earth



-sh - fish



-ck - black



br - brick



cr - crown



dr - drum



fr - frog



gr - grapes



pr - present



tr - tree



sk - skateboard



sl - slide



sp - spoon



st - star



sw - swan



sc - scooter



sm - smash



sn - snail



Blends

Groups of two or three consonants in words that makes a distinct consonant sound.

bl - blue



fl - flower



cl - clock



gl - glue



pl - plane



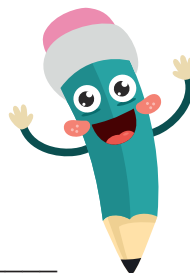
Diphthongs

Colour the missing vowels then write in the blank space to complete the word.



c ____ ns

oi oy



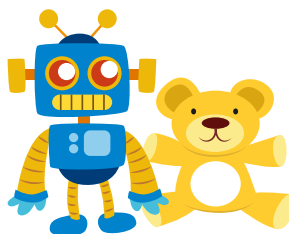
j ____

oi oy



____ sters

oi oy



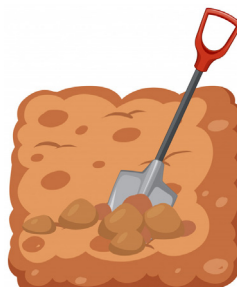
t ____ s

oi oy



b ____ l

oi oy



s ____ l

oi oy

Omatjitambo

Etjitambo embo ndiraisa otjititwa



Okukawondja



Okuresa

Twamo omatjitambo momuhewo auhe.

- Kevin watupuka okuyenda konganda osikore tjiyapiti.
- Okambihi katukire kongarata.
- Sarah upuratena komuzumbi wee mbuvasuvera.
- Mark watjanga orutuu kuTjikume we koMexico.
- Mitiri kaurikomeho wahingi ombesi kombundo sikore.

2. Tjango umihewo 4 omisupi amoungurisa omatjitambo ngeri moukovero.



ryaa



hinga



nyanda



nwaa

- _____
- _____
- _____
- _____

Omapurambo

Une Omundu	Ongwaye Okapura ondjivisiro	Ruê Oiri
Pi Oruveze	Peyavi Ondando yotjititwa	Vii Otjivaro poo omuano otjiâ tji tja tjitwa



ouê	ine	oruê	pi	ongwaye
-----	-----	------	----	---------

Toorora nu utjange omatumbo ngeriwo okuza mokapaka komambo.

- kumoi?
- epanga roye roposengo?
- Upenduka oiri ?
- tjiri eyuva rongwatero yoye?
- tjiwa pindike?
- Ukara?
- Wasuvera ovikurya?

Recite the Rhyme

 Little leaves fall softly down
 Red and yellow, orange and brown
 Whirling, twirling, round and round
 Falling softly to the ground 

 Little leaves fall softly down on the lawn
 To make a carpet on the ground
 Then swish, the wind comes whistling by
 And send them dancing to the sky. 

Rhyming words end with the same letters which gives them the same sound.

Example:

could	good
taught	bought
raw	law
so	show
ten	den
van	than
west	rest

Write 2 pairs of words that rhyme from the poem above.

1. _____
2. _____
3. _____
4. _____

Rhyming words

Circle the word on each row that rhymes with the word on the left

traded	foot	behind	skated
great	life	plate	wonder
bear	share	square	perfect
bounce	true	enjoy	announce
grows	blows	follow	tiny
throw	alive	giant	low
speak	girl	leak	drawing
sale	cell	look	whale



Onset rime

Use the letters below to make words.

All words need to be real words and make sense.

	ide
	ipe
	ight
	ime
	ibe
	ike
	ile
	ine

sm	br	sh	tr	sl	fl	sw	sp
----	----	----	----	----	----	----	----

Synonyms & Antonyms

Synonyms Same	Antonyms Opposite
start-begin	loud-soft
pretty-lovely	fast-slow
quick-fast	several-few
large-enormous	front-back
scared-frightened	last-first
tired-sleepy	older-younger
bring-carry	nervous-brave
sick-ill	early-late
woman-lady	serious-silly
rich-wealthy	sharp-dull
smart-intelligent	full-empty

Synonyms are words that mean the same, or almost the same, as each other. For example, hungry and famished mean the same, or almost the same.

Antonyms are words that have apposite meanings.

Omahatjimwe

1. Tommy wasuvera okutarera ondjou ndjekura porumbo rovipu-ka.....
2. Mbaumbu ewe momuronga.
3. Carla utjiwa omituka omingi.
4. Tjikume moyeneŋe okundjiserekarera okahungi?
5. Etuwo ra Sara ronora ehirona.
6. Ed uyorisa ovandu tjahutu umurungu wee.
7. Mbinyanuka okupwena otee yoisa mokurooro.

Omapiruka

Tjanga omambo ngukwa nanwa omukoka momapirukamba.

pata	oupupu	munika	ombepera	rukuru
oupsyu	omuremure	hakahana	manuka	onyune

- 1) Omitiri yandje iyandja oviungura ovizeu vyokonganda.
- 2) Tukara kokure novanene vandje
- 3) Wapandjarisa otjitjanga tjoye tjekara?
- 4) Osikore i uta apaombo
- 5) Ombwa yandje ironda ondarata.
- 6) Mbasuvera eriro rometaha ndaporo.
- 7) Bob oomuatje omusupisupi metuwo retu romahongero.

Oviyao vyoruteni

Oviyao vyoruteni, vituka tjimavi yende
amavi wire pehi
Vipora, viwirira, vipunda
Posiya kavi tjiti ombosiro
Oupore, oo-oo-upore nawa
Vihokora tjimavi yende omavi wirire
pamwe
Momwano auhe mbuma tunyanda.



Write your own poem about Autumn and draw the pictures of autumn in the space provided. Start each line of your poem with the letter on that line.



A

U

T

U

M

N

Okaimburiro Koruteni

Oviyao mavi wire pehi



Oviyao mavi wire pehi,
Oviyao mavi wire pehi,
Tjimwe tjawire keuru randje!



Oviyao mavi wire pehi,
Oviyao mavi wire pehi,
Tjimwe tjawire kominwe vyandje vyoombaze!

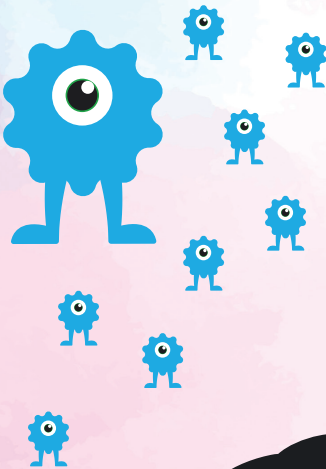
Oviyao mavi wire pehi,
Oviyao mavi wire pehi,
Tjimwe tjawire kotjiuru tjandje.



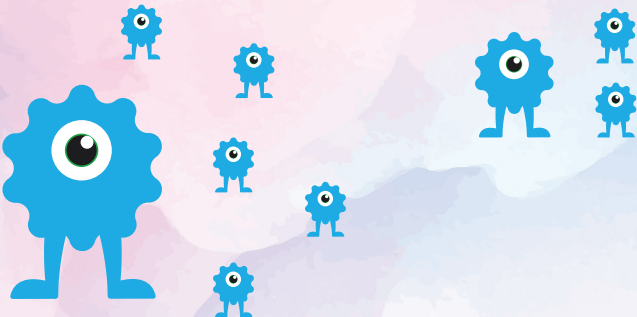
Oviyao mavi wire pehi,
Oviyao mavi wire pehi,
Ovingara, oviranye, oviserandu!



How to teach your child the importance of staying calm.



Don't be scared of what you hear from other people. Talk to your parents and ask them if you have any questions.



Success begins with education

Parents will be able to visit the website and watch daily videos from a teacher that will teach their children about various topics in the booklet. One can also download the PDF version of the book on the website.

Start learning anywhere - on your smartphone, tablet or desktop computer at home or follow the instructions on each printed page.



ONLINE

Register at zoshy

You can save your favourite lessons and find them easier

How does it work?



Easy peasy steps to follow

- Step 1:** Find us at www.zoshy.online or scan the QR code
- Step 2:** Find your grade
- Step3:** Choose which book you want to learn out of today
- Step4:** Choose lessons from what lessons there are
- Step5:** Download booklet if you do not have it
- Step 6:** Watch and follow the teacher as she explains what to do in the book
- Step7:** Follow us on Facebook (Zoshy) to never miss a video and join the community



www.zoshy.online

In collaboration with the Ministry of Education, Arts and Culture

PRINT

1

Turn the booklet to landscape.

A circular inset showing a child's hands turning a booklet from portrait to landscape orientation. The booklet has a colorful illustration of a person in a landscape.

STEPS
HOW TO TEAR & USE
THE BOOKLET

2

Take a ruler & tear the booklet at the top long fold.

A circular inset showing a child using a ruler to tear along a fold in a booklet.

3

Fold the booklet in half.

A circular inset showing a child folding a booklet in half.

4

The learning journey can start.

A circular inset showing a child sitting at a desk, using the booklet.

A row of logos at the bottom of the page. From left to right: the coat of arms of South Africa, the UNICEF logo with the tagline 'for every child', and the 'Zone ONLINE SCHOOL' logo.

A small, stylized blue robot character with large eyes and a friendly appearance.