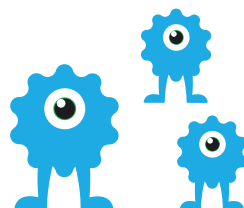
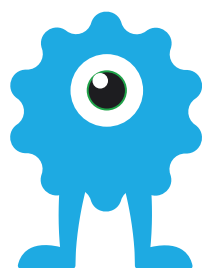


# Ondondo 1: Oshiwike 8



Oshindonga

## liyenditho



1

2

3

4

5

Lesson Number

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**The Ministry of Education, Arts and Culture**  
[www.moe.gov.na](http://www.moe.gov.na)



# Okulesha neuvoko

1

## OKAHAUTO KA NDJE OKATILIGANE

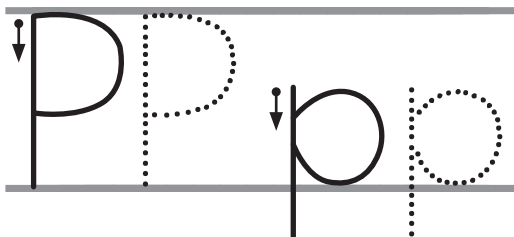
Okahauto ka ndje okatiligane oha ndi ka hingi kehe pamwe. Oha ka endelele noha ka fala ndje komahala ogendji. Oshiwike sha ziko oka li kafala ndje kondundu.



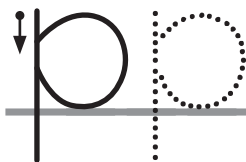
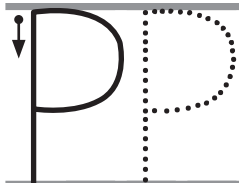
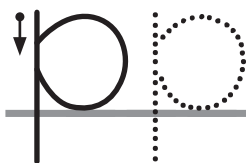
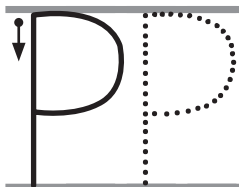
Yamukula omapulo ge li kombinga yokahokololo

- |                              |                                     |  |  |
|------------------------------|-------------------------------------|--|--|
| 1. Ohauto ongeleni molwaala? | 2. Ohauto oha yi vulu oku endelela? | 3. Ohauto okwa li yaya peni oshiwike sha ziko? | 4. Openi wa li wa ya nohauto yoye lwahugunina? |
| a. Green / Oluzizi           |                                     |  |  |
| b. Yellow / Olushunga        | _____                               | _____  | _____  |
| c. Red / Olutiligane         | _____                               | _____  | _____  |

Endulula momisinda dhuuntongo wondanda p.  
Nyola ondanda yoye mwene pooha.



Panda

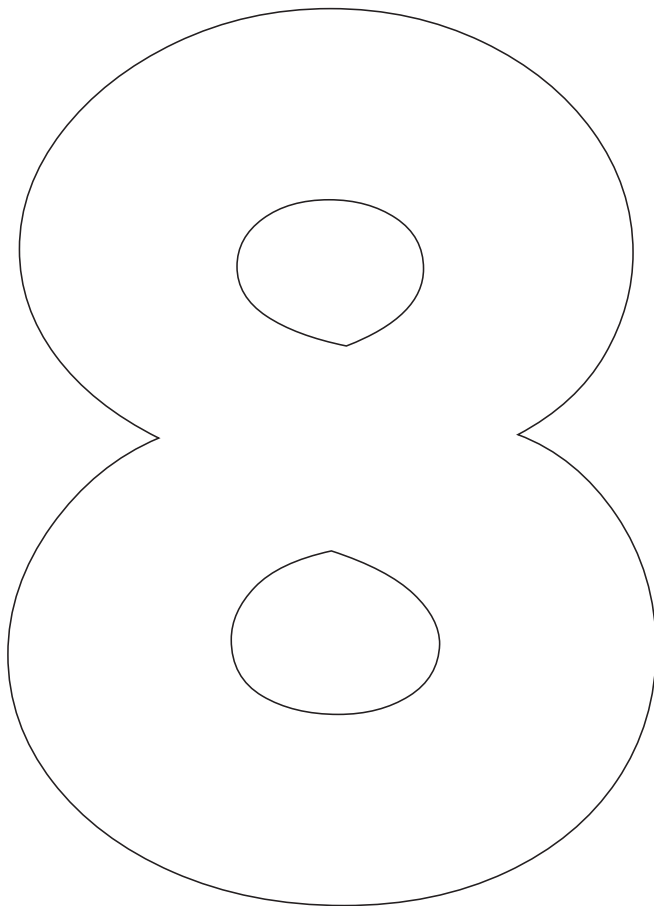




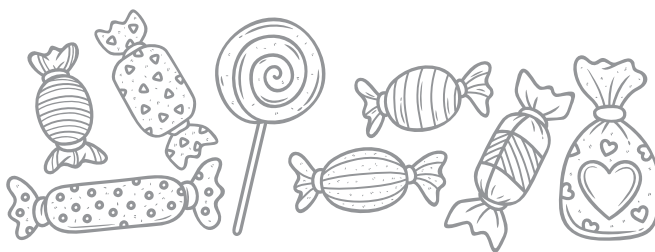
# Onomola 8

1

Mbapeka, yalula eto endulula momusinda dhuuntongo wonomola 8.



**HETATU**



1

Ne



5

Mbali



2

Yimwe



4

Ndatu



3

Ntano



# Omasiku goshiwike

1

7

Nyola omasiku goshiwike melandulathano lyomondjila.

1.

Osoondaha

2.

\_\_\_\_\_

3.

\_\_\_\_\_

4.

\_\_\_\_\_

5.

\_\_\_\_\_

6.

\_\_\_\_\_

7.

\_\_\_\_\_

Omaandaha

Etine

Etitatu

Etitano

Etiyali

Olyomakaya

Endulula moondanda dhuuntongo eto yamukula omapulo.

Omaandaha Etiyali

Etitatu

Etine

Etitano

Olyomakaya Osoondaha

Moshiwike omuna omasiku gangapi?

---

Omasiku gehuliloshiwike ogeni?

---

# Lesha omatumbulo

2

Ondi wete ombesa.  
 Ombesa ota yi vulu okuya.  
 Ondi wete ohauto.  
 Ohauto ota yi vulu okuya.  
 Ondi wete ombasikela.  
 Ombasikela ota yi vulu okuya.  
 Ondi hole ombasikela ya ndje!



**Onkalamwenyo  
 ompu  
 kombasikela**



1. Endulula mondanda yuuntongo kehe.
2. Lesha oshitya kehe.
3. Tsithakumwe oshitya nethano lyomondjila

nuka



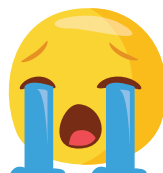
lila



tondoka



enda



imemeha



kotha



Tetamo iityalonga eto yi nateke  
kohi yethano ta li opalele oshityalonga



Dhana

Teleka

Nuka

Tondoka

Imba

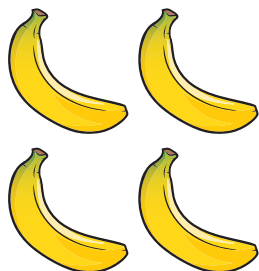
Lya



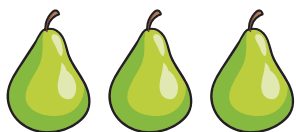




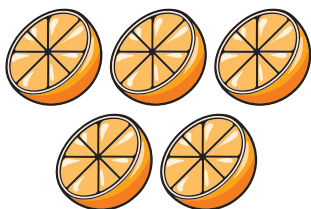
$$3 - 1 =$$



$$4 - 2 =$$



$$3 - 3 =$$



$$5 - 2 =$$



$$5 - 4 =$$

Mona eyamukulo nomukalo gwokutendamo iihauto.



$$3 - 2 = 1$$



$$5 - 5 = \underline{\quad}$$



$$3 - 2 = \underline{\quad}$$



$$4 - 2 = \underline{\quad}$$



$$5 - 3 = \underline{\quad}$$



$$4 - 3 = \underline{\quad}$$



$$3 - 1 = \underline{\quad}$$



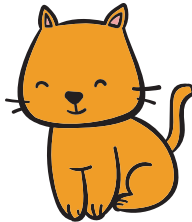
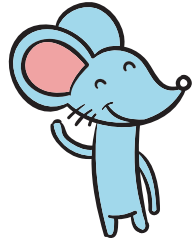
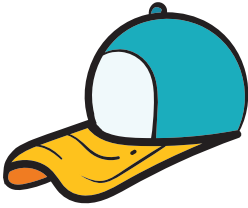
$$5 - 4 = \underline{\quad}$$

# Monamo iitya eto yi nyola kohi yethano lyomondjila

3

Okambishi  
Emate  
Ombuku  
Kuutumba  
Elimalima  
Egala

e	z	e	l	i	m	a	l	i	m	a
h	x	g	o	k	t	i	o	u	y	d
o	k	a	m	b	i	s	h	i	t	u
y	e	l	b	e	m	a	t	e	r	t
c	y	a	u	r	t	t	m	s	b	u
h	j	e	k	u	u	t	u	m	b	a
p	r	g	u	w	e	s	t	h	r	k



Nyola edhina lyoye

---

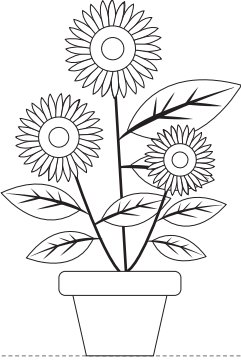
kongamo iitya ya ha mbika motumbutumbu eto yi mbapeke.

Iyo, ye, ngoye, a, na

o	n	g	o	y	e
w	m	t	l	y	o
q	u	a	n	d	d
y	n	n	k	o	g
e	a	o	d	k	f
x	r	e	a	d	l



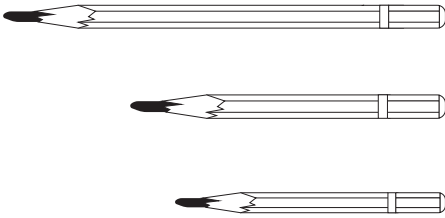
Mbapeka ongala yi na ekota ele.



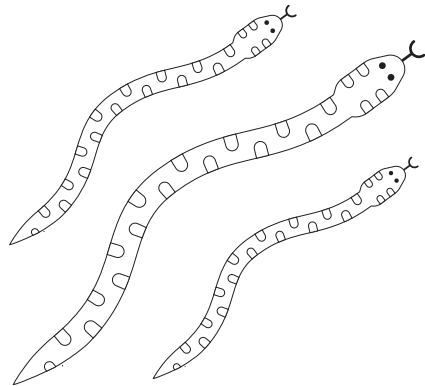
Mbapeka ongodhi ofupi koonkwawo.



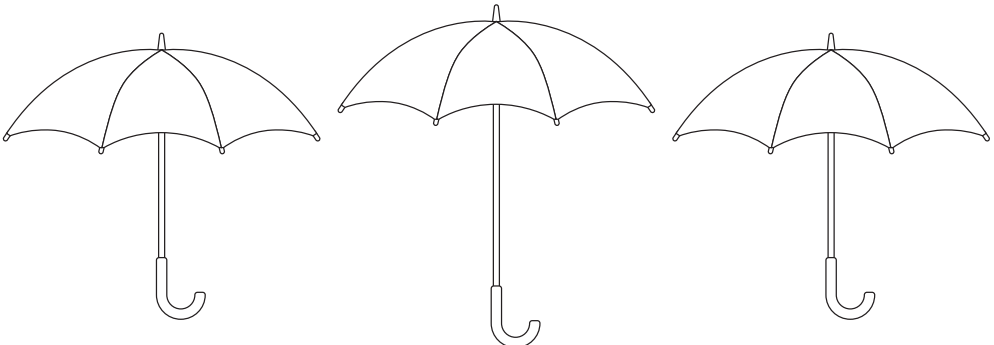
Mbapeka opena yekala ndji onde.



Mbapeka eyoka ndi efupi.



mbapeka okalunda ha kena oshikwatitho oshile nombapa ombulau.  
Ha kena oshikwatitho oshifupi ka mbapeka nombapa ontiligane.



# Olye? Oshike? Openi?



Moses oha hingi ohauto  
ombulau.



Ndina oku hole oku hinga ohauto  
ye ontiligane.



Efuma Ndjopoka oli na ohauto.  
Ohauto ya lyo ozizi.



Emwanka oha li yi nohauto ya lyo kositola.  
Ohauto ya lyo ontiliganeshunga.

Olye ena ohauto ozizi? \_\_\_\_\_

Ohauto ya Ndina ongeleni molwaala? \_\_\_\_\_

Emwanka oha li yi peni nohauto ya lyo? \_\_\_\_\_

\_\_\_\_\_



Teta mo oomwedhi dhomuvo eto dhi nateke  
melandulathano lyomondjila.

1. \_\_\_\_\_ 2. \_\_\_\_\_

3. \_\_\_\_\_ 4. \_\_\_\_\_

4. \_\_\_\_\_ 5. \_\_\_\_\_

6. \_\_\_\_\_ 7. \_\_\_\_\_

9. \_\_\_\_\_ 10. \_\_\_\_\_

11. \_\_\_\_\_ 12. \_\_\_\_\_

Januali	Juni	Sepetemba
Juli	Kotomba	Novomba
Aguste	Mei	Febuluali
Maalitsa	Apiilili	Desemba



# iityalonga yili mepitathimbo, menanenathimbo nometegwathimbo.

4

21

Tetamo iityalonga eto yi nateke mokakoloma komondjila.

Epitathimbo

Enanenathimbo

Etegwathimbo



ota imbi



ota ka  
kuutumba



oka tuka



ota ka  
ka tuka



oka imba



oka li ka  
kuutumba



oka  
kuutumba



ota ka tuka

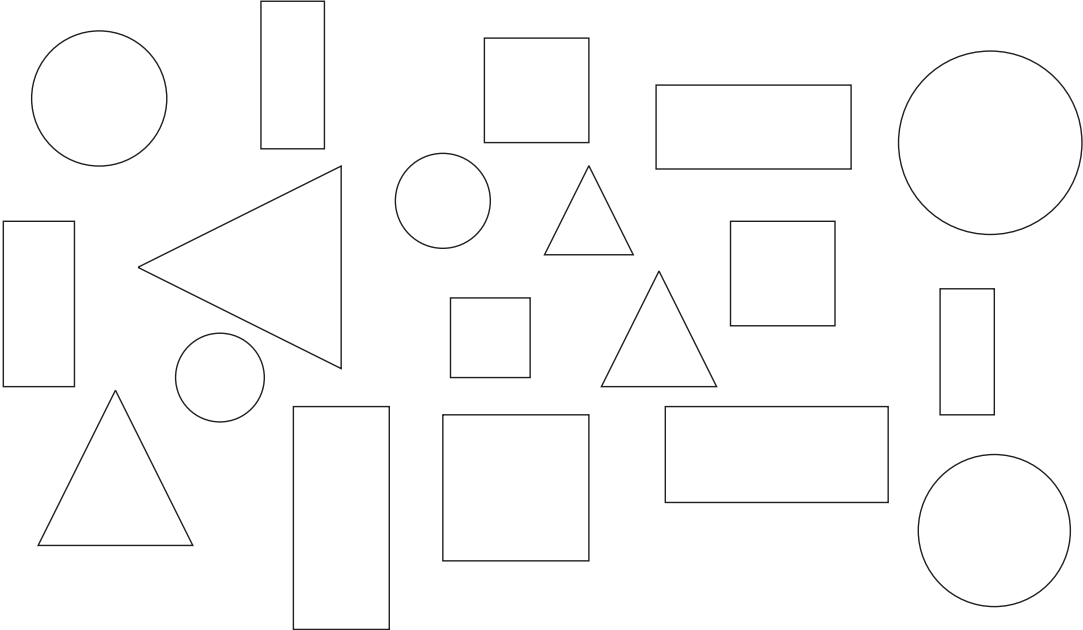


ota ka ka  
imba



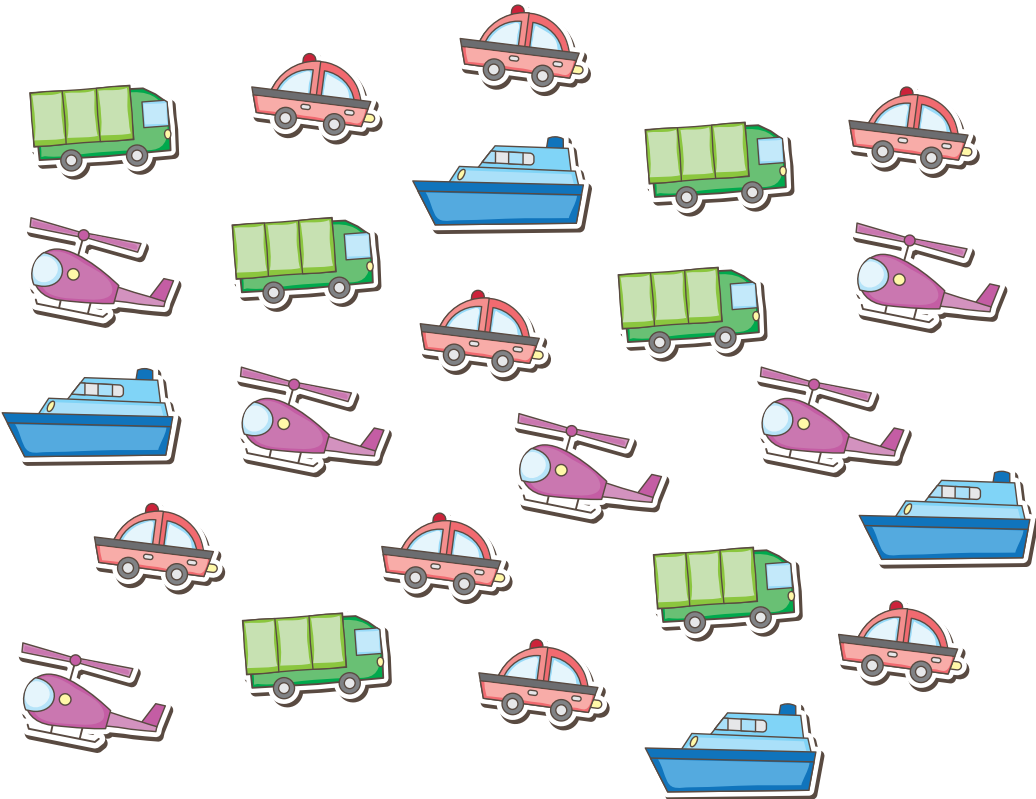



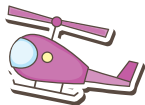


Yalula eto mbapeke olupe kehe eto tula olupe mografa. Longitha omalwala gayooloka mokumbapeka omalupe gayooloka. Oshiholelwa, mbapeka oonkuvundatu adhihe nombapa ontiligane.

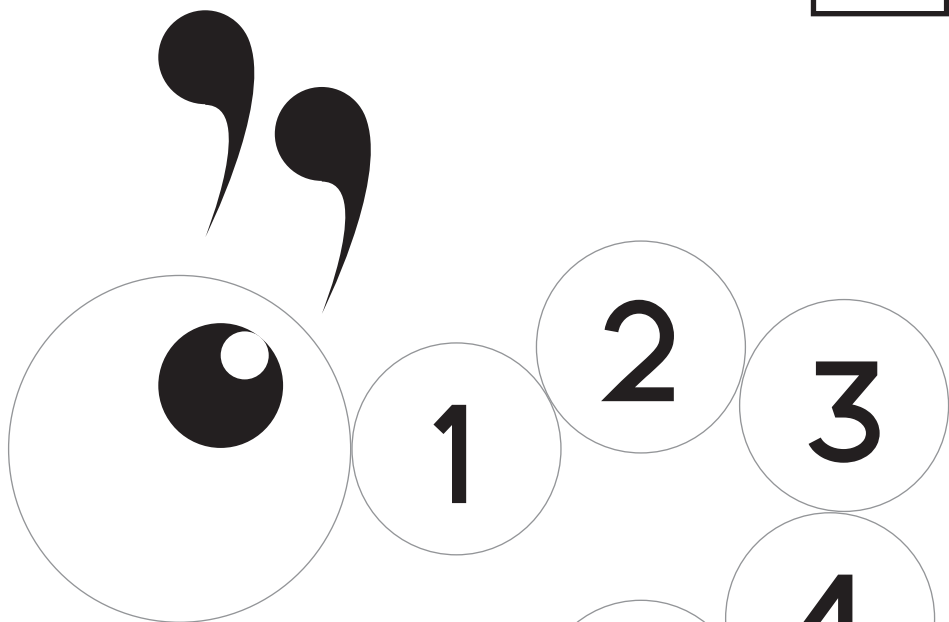


	0	1	2	3	4	5	6	7
ongonga								
olee								
onkuvundatu								
ombine								

Yalula iinima eto yi uvitha mografa.



	1	2	3	4	5	6	7	8	9	10
										
										
										
										



1. Omiyaluliyalu dhi mbapeka  
nolwaala **olutiligane**.

2. Omishekiyalu dhi mbapeka  
nolwaala **oluzizi**.

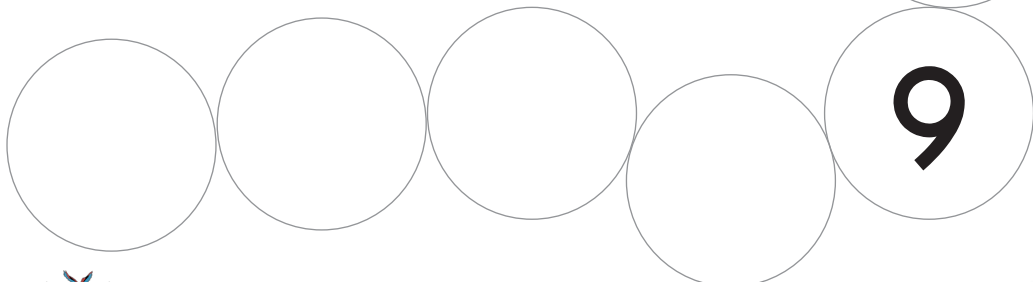
3. Nyola omiyaluliyalu.

\_\_\_\_\_

4. Nyola omishekiyalu.

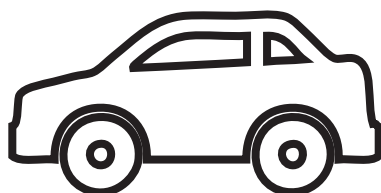
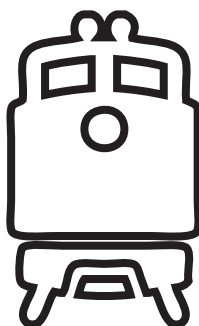
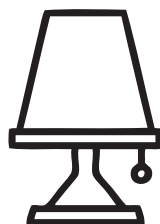
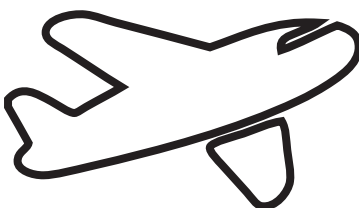
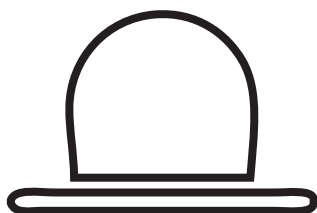
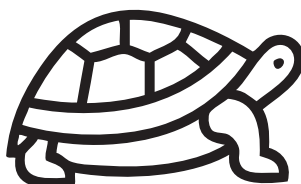
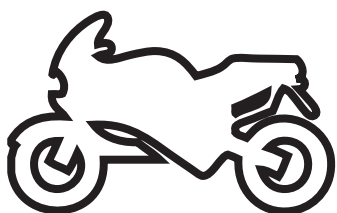
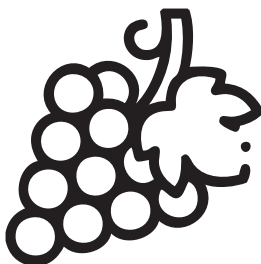
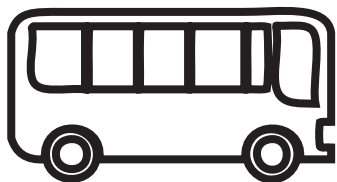
\_\_\_\_\_

5. Nyola oonomola dhomondjila muungonga  
wu manithe ezinyo.





Mona eto mbapeke omathano giyyenditho.



Nyola omayamukulo muukoloma.

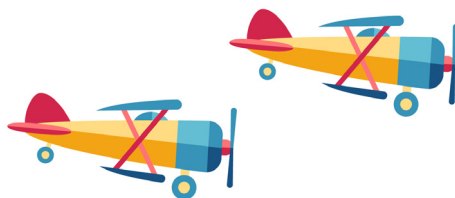


Ingapi?

-

Kutha po 8.

Opwa hupa ingapi?



Ingapi?

-

Kutha po 1.

Opwa hupa ingapi?

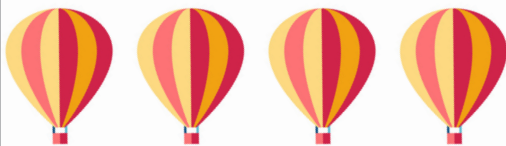


Ingapi?

-

Kutha po 4.

Opwa hupa ingapi?



Ingapi?

-

Kutha po 3.

Opwa hupa ingapi?

# Okukuthamo meni lya-5

Nyola eyamukulo muukoloma.

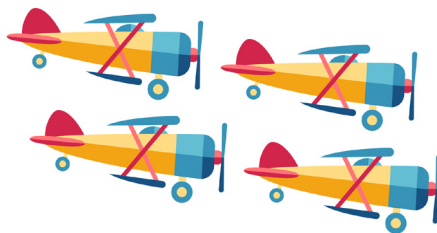


Ngapi?

-

Kutha po 0.

Opwa hupa ngapi?



Ngapi?

-

Kutha po 2.

Opwa hupa ngapi?



Ngapi?

-

Kutha po 4.

Opwa hupa ngapi?



Ngapi?

-

Kutha po 1.

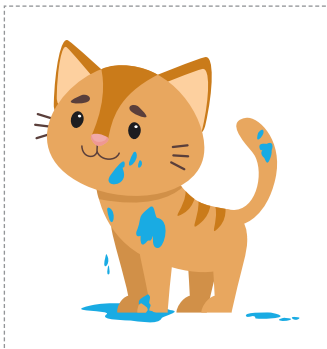
Opwa hupa ngapi?



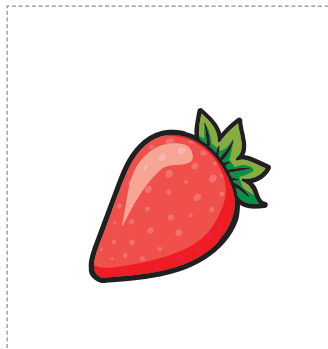
Mbapeka oshityalupe shoka ta shi tsu kumwe nethano.



Oshikukutu Oshipu



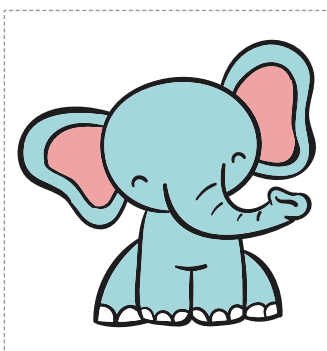
Tuta Kukuta



Oshitoye Oshilulu



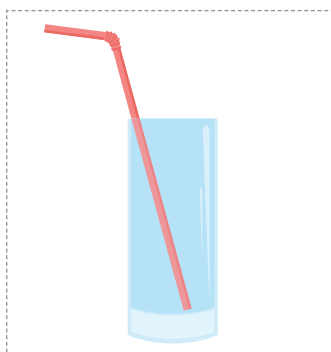
Uuludhe Uuyelege



Oshinene Oshishona



Oshitoye Shanika



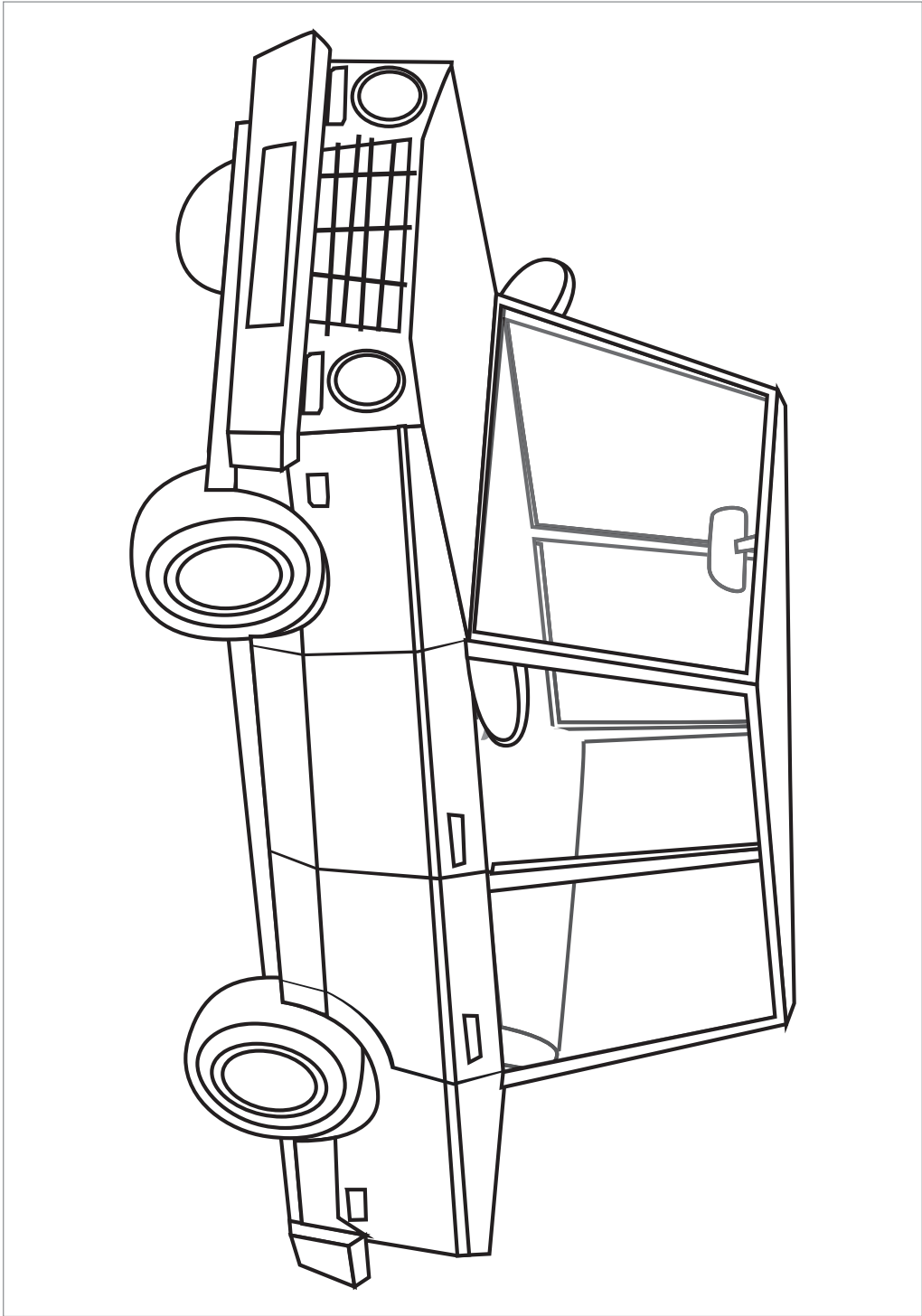
Kapwa Kuudha



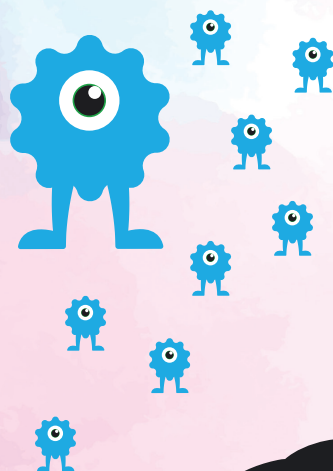
Oshikukutu Oshipu



Shayela Shakaka



# How to teach your child the importance of staying calm.



Don't be scared of what you hear from other people. Talk to your parents and ask them if you have any questions.



# Success begins with education

Parents will be able to visit the website and watch daily videos from a teacher that will teach their children about various topics in the booklet. One can also download the PDF version of the book on the website.

Start learning anywhere - on your smartphone, tablet or desktop computer at home or follow the instructions on each printed page.



ONLINE

How does it work?

## Register at zoshy

You can save your favourite lessons and find them easier

## Easy peasy steps to follow

- Step 1:** Find us at [www.zoshy.online](http://www.zoshy.online) or scan the QR code
- Step 2:** Find your grade
- Step 3:** Choose which book you want to learn out of today
- Step 4:** Choose lessons from what lessons there are
- Step 5:** Download booklet if you do not have it
- Step 6:** Watch and follow the teacher as she explains what to do in the book
- Step 7:** Follow us on Facebook (Zoshy) to never miss a video and join the community



www.zoshy.online

In collaboration with the Ministry of Education, Arts and Culture

PRINT

1

Turn the booklet to landscape.



**STEPS**  
HOW TO TEAR & USE  
THE BOOKLET

2

Take a ruler & tear the booklet at the top long fold.



3

Fold the booklet in half.



4

The learning journey can start.

