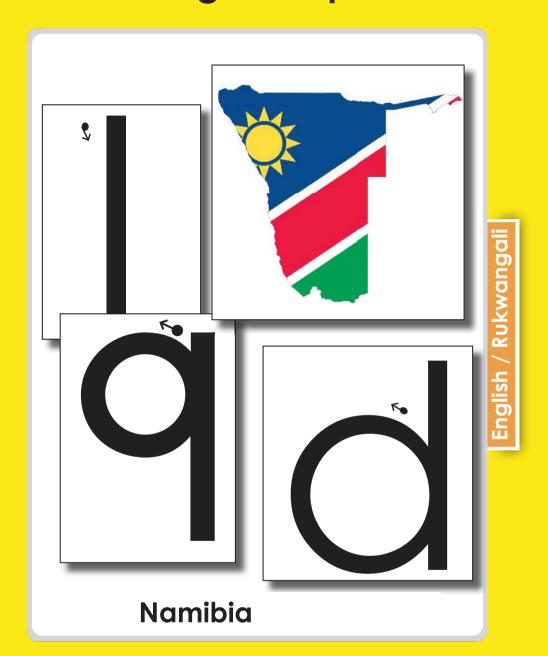
## Ntambondunge zo sipilili: Sivike 11



This book belongs to: Ezi buke za:











#### Explanation of symbols on worksheets / Efatururo lyo yiliki do posipeparugano.



Use coloring crayons to colour the picture / Ruganesa yikwitiso yoge okwite efano.



Use your finger to follow a track or line or show the correct picture / Ruganesa nyara okwame musanda, otjange nomora ndi muhagaro.



Use a coloring crayon to draw a line or write a number of sound / Ruganesa sikwitiso soge ofaneke musunda ove otjange nomora ndi muhagaro.



Look at the picture and say the number or sound out loud / Tara kefano otumbure nomora ndi muhagaro.



Use a scissor to cut on the dotted line / Ruganesa kakonde otete musunda goyindjomo.



Look at the picture / Tara kefano.



Lesson Number / Nomora zo sirongwa.







This publication is a collaboration and joint sponsorship between Sanlam and Amos Meerkat Syllabus who are supported by Hollard and FNB Namibia. Teachers from The Ministry of Education, Arts and Culture assist with online lessons.

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We thank them as a Nation.

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Teaching God's Way

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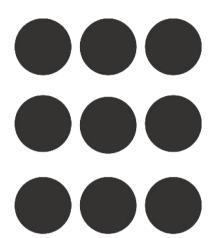




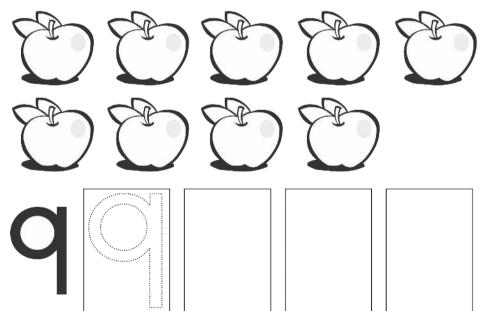






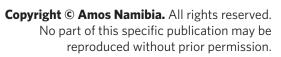


Count the dots and the apples. Write the number 9 in the blocks. / Varura yindjomo noyi apera ntani tjanga '9' mosimbangu.



















How many hidden bunnies do you see? Colour the picture. Vangapi vandimba avana vanda ava ono kumona?















Count the dots and write the number/ Varura yindjomo ntani tjanga nonomora.

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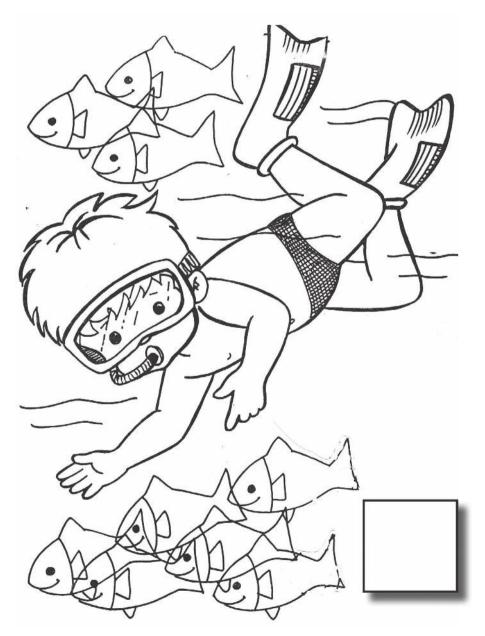








Count the fish. Colour the picture. Varura mo mfi. Kwita efano





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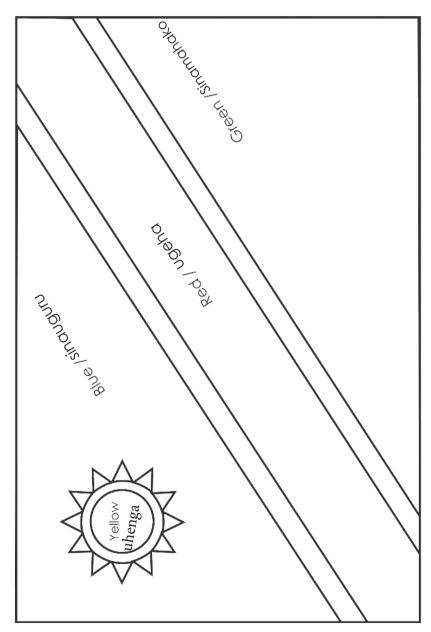






Colour in the Namibian flag according to the instructions./ Kwita erembe Iya Namibia kwama mapukururo.

The Namibian Flag / erembe lya Namibia





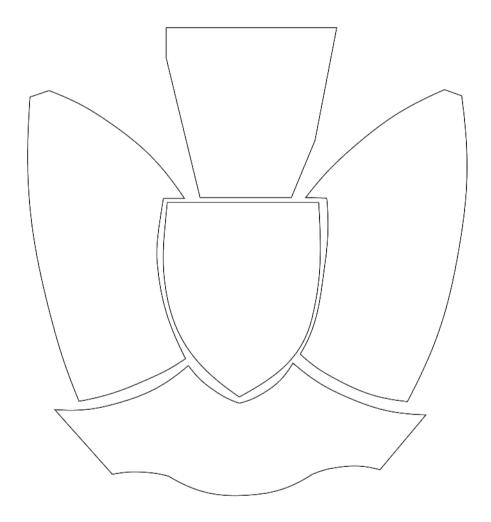








Cut out the emblems on page 9 and paste it in the correct spaces below. / Tenga sitamba pe penuno 9 ntani rameka mouhunga.







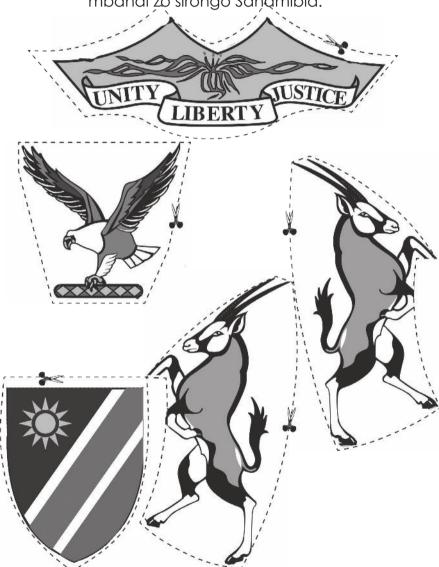






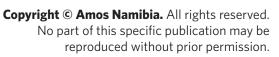


Cut out the emblems. Paste and Complete the Namibian Coat of Arms. Tenga sitamba sirameka mouhunga ntani manesa mbandi zo sirongo Saṇamibia.

























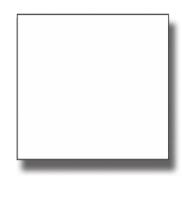


Compare the 2 pictures and mark the differences on the picture below with  $\mathbf{X}$ . Hetakanesa mafano 2 ntani didilika malisigo ko mafano ogo pevhu no x.





How many do you see? Yingapi ono kumona













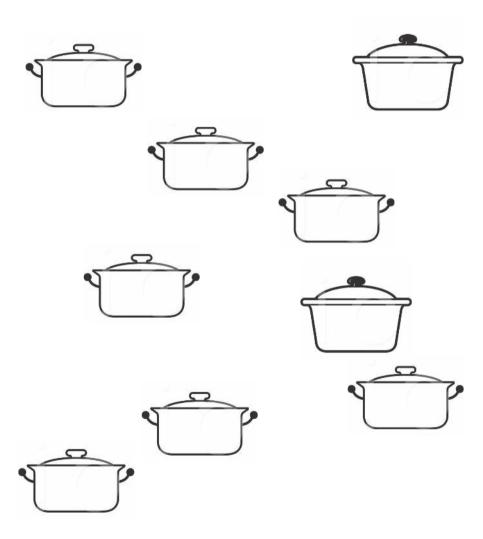








Mark the pots that are different with an X. Mereka yikayiga eyi yalisigi no x.











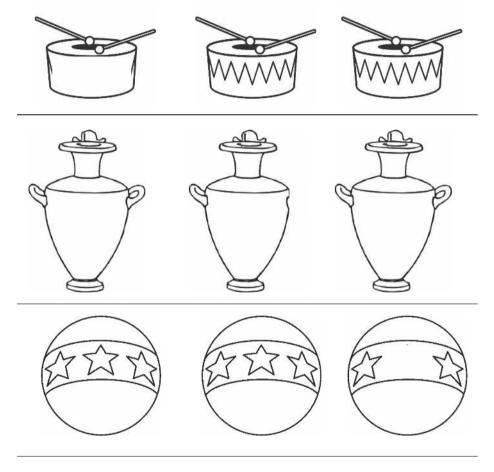








Colour the one that is different / Kwita esi sapili kulifana

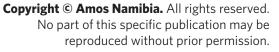
















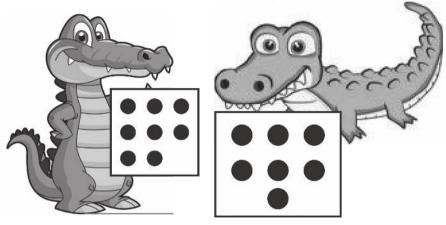


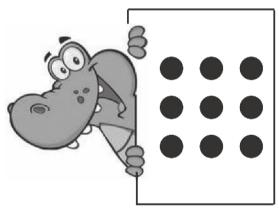


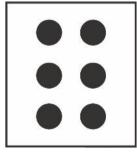




Colour the block with the most dots in the top section as well as the bottom section. Kwita moyimbangu eyi yinakara noyi ndjomo yoyinzi keguru ntani neyi yina kara momuzaro gwe pevhu.



















#### Redraw /Tjangurura

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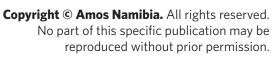




























drum/ngoma

Write the 'd' in the blocks. / Tjanga 'd' mosimbangu

d



























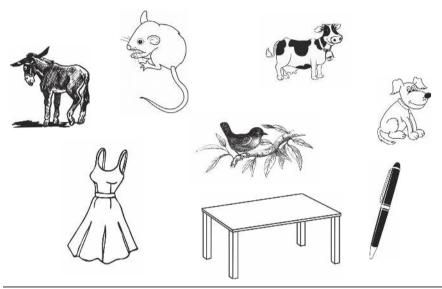




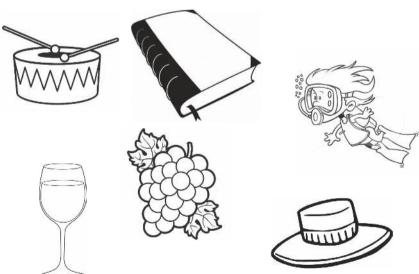




### Colour the pictures that start with a "d"

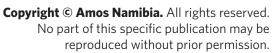


Kwita efano eli lina kutameka a "d"















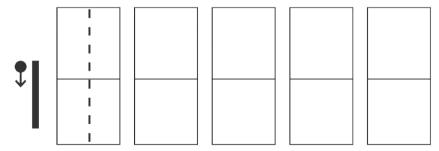




#### Colour the lion. Kwita nyime



Write the 'I' in the blocks. / Tjanga 'I' mosimbangu.













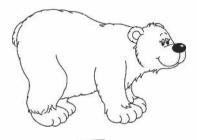








#### Colour the pictures that start with an 'H'

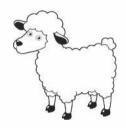










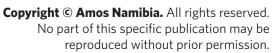


Kwita efano eli ali tameke no 'l'



















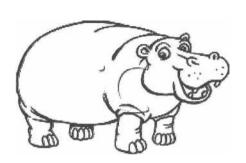




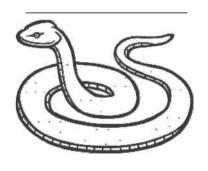
Draw arrows to show which way the animals are looking.

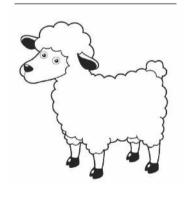
Colour the animals.

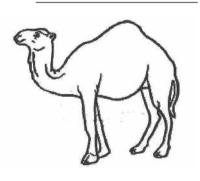
Faneka sikutji olikide asi kupi sakuza sikorama. Kwita yikorama.

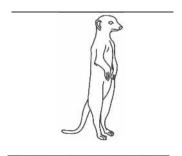




























Colour the animals looking to the right. Kwita yikorama yina tara korulyo.



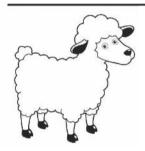


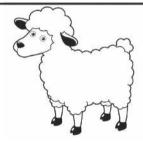


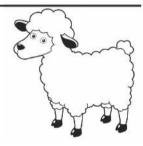






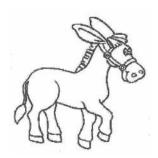




















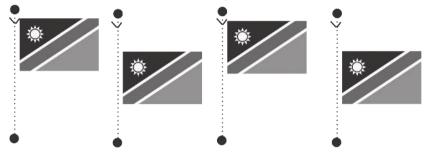


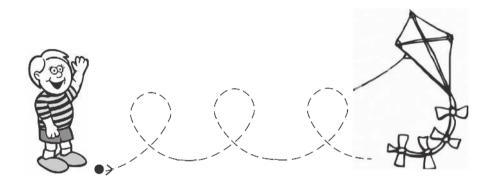






Complete without lifting your hand /
Manesa mugendo nye waha Pwizumukisa ewoko
lyoge.















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