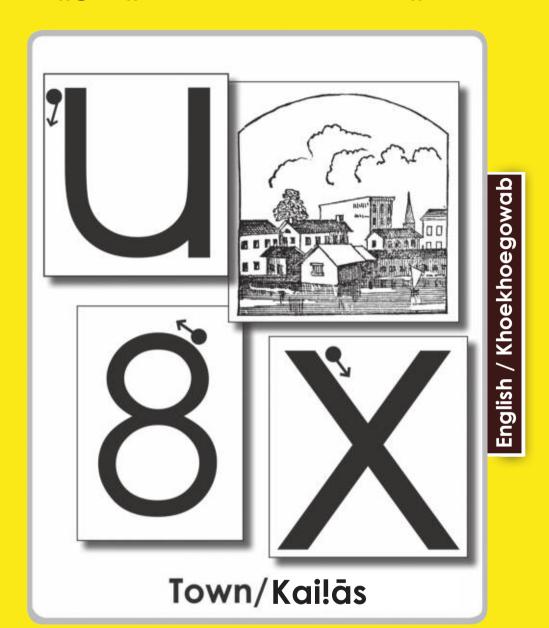
!Gao||gui ||Gau!nâs !Harib: 10||î Wekheb



This book belongs to: Nē ‡khanis |honkhoe-i ge:











Explanation of symbols on worksheets / ||Gui!ās sîsen‡hawegu ai sîsenūsa ai-īsigu dis.



Use coloring crayons to colour the picture / Îxoaxurub |kha ai-īsiga an-an re.



Use your finger to follow a track or line or show the correct picture / |Khunuga sîsenū, i sao-ai ||garaba ‡hanu ai-īsiga ||gaus !aroma.



Use a coloring crayon to draw a line or write a number of sound / Îxoaxuruba sîsenū ‡garaba ‡gae, !gôade xoa tamas ka io |ōga xoas !aroma.



Look at the picture and say the number or sound out loud / Ai-īsib ||ga kō i sao ra !gôadi tamas ka io |ōga !garise ‡gai‡ui re.



Use a scissor to cut on the dotted line / ||Âra-ūdasa sîsenū !ari!nâsa garaga !gao‡uis !aroma.



Look at the picture / Ai-īsiba ||ga kō re.



Lesson Number / ||Khā||khā!âs !gôas.







This publication is a collaboration and joint sponsorship between Sanlam and Amos Meerkat Syllabus who are supported by Hollard and FNB Namibia. Teachers from The Ministry of Education, Arts and Culture assist with online lessons.

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We thank them as a Nation.

Production by: Namibia Media Holdings

Printing: Newsprint Namibia

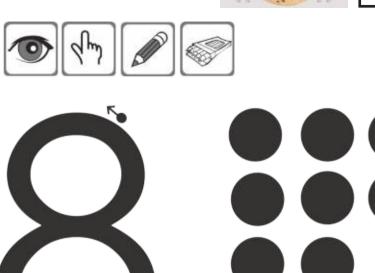
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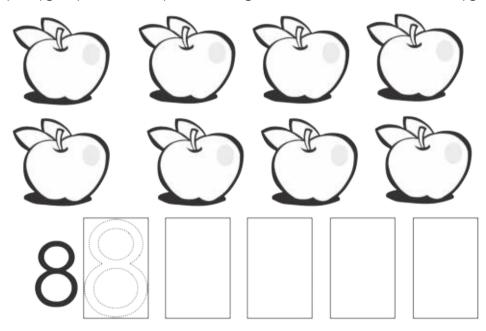
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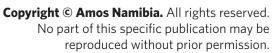


Count the dots and apples and write the '8' in the blocks. ‡Nū ‡gae‡namidi tsî apeldi tsîna !gôa î '8sa' māsa bloks !nâ xoa‡gā re.



















Write the numbers. !Gôade xoa re.

2			
34			
4	4		
5	$\left[\left[\right] \right]$		
6			
7	/		
8			







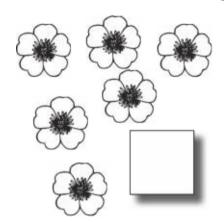


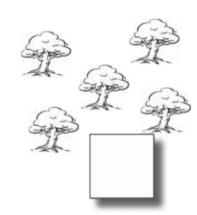


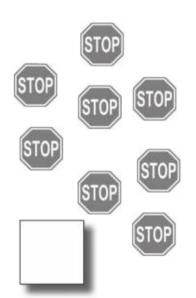


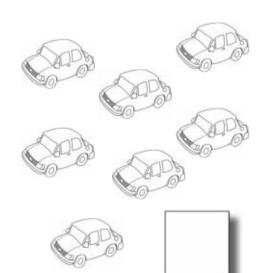


Count the items then colour them. Xūna !gôa î anan re.



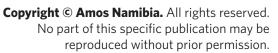


















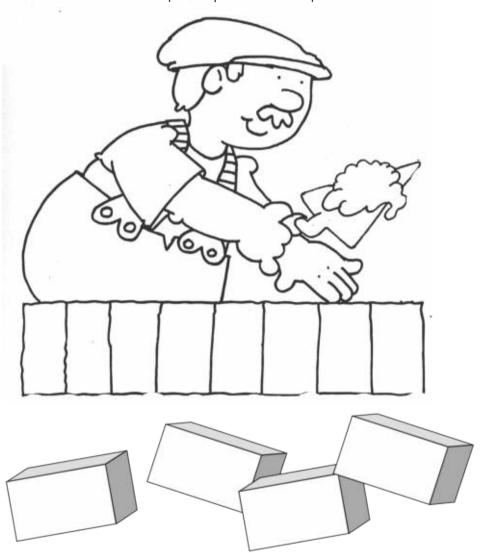






Count the bricks in the wall and colour them. How many bricks are laying at the bottom?

‡Nuwi‡goab !nâ hâ ‡nuwi|uide !gôa î anan re. Mâtikō ‡nuwi|uide !nāka ‡nôa?







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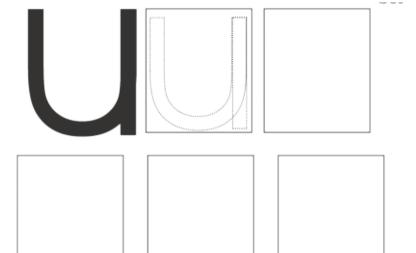






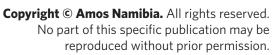


Write the 'u' in the blocks. / "U" ba bloks !nâ xoa re.



















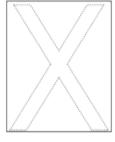


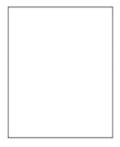


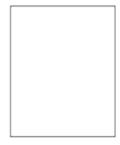


Write the 'x' in the blocks. / "X"ra bloks !nâ xoa re



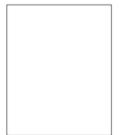
























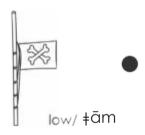




Connect the opposites. Mâ!oagu ra xūna |hao|hao





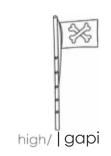






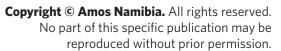














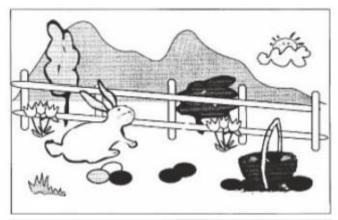


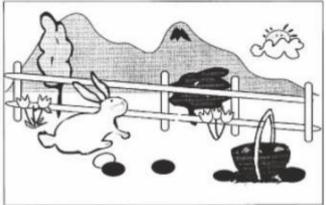






Circle the eight differences in the pictures. Ai-īsib !nâ hâ llkhaisa !kharagagusiga ‡gae‡nami re.









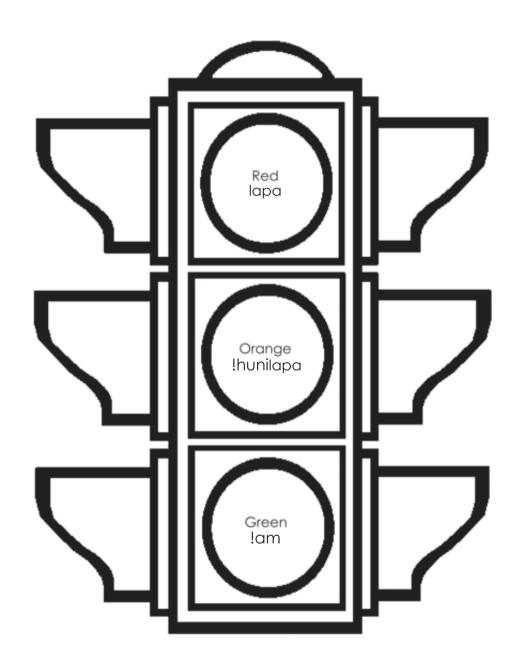






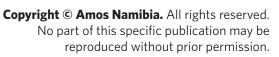


Colour in the traffic light according to the instructions./ Daob !norasasib !nâde māsa daollgaus !oagu anan re.



















Colour the second item red and the fourth one green. | Gamlíî xū-e lapase anan tsî hakalíî-e !amse.



































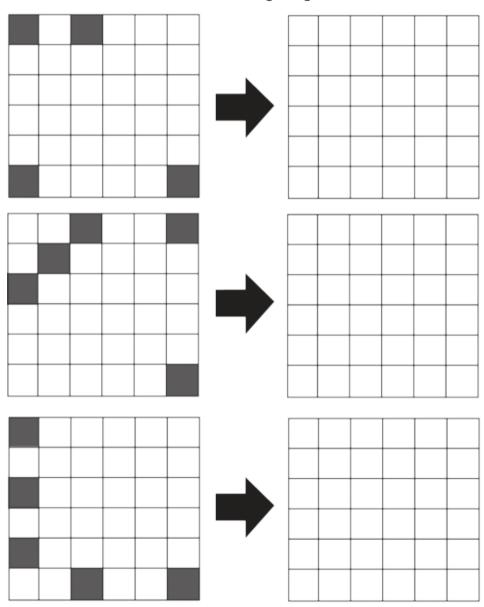






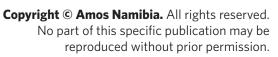


Copy the coloured blocks. Anansa blokde Ilgaellgae re













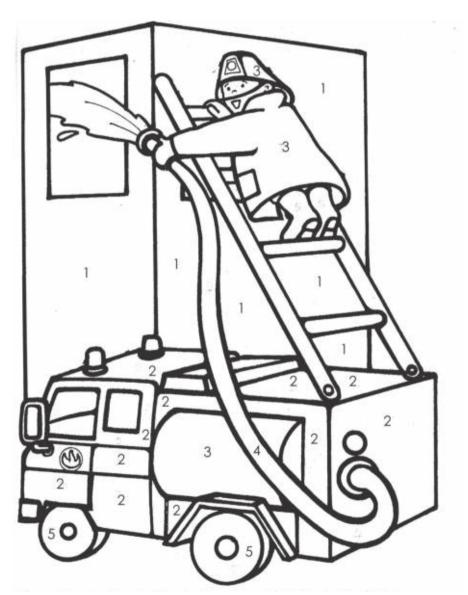






Colour by using the colour code. |Ûb!gôasa ra sîsenūse anan re.

1 - brown ‡gama 2 - red lapa 3 - yellow !huni 4 - blue ‡hoa 5 - black ‡nū







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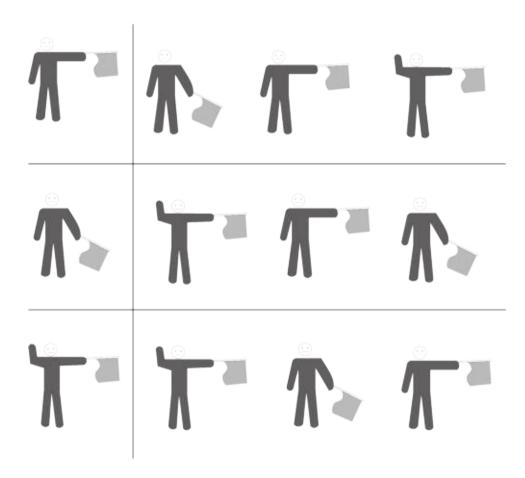






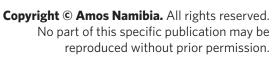


Draw a circle around the picture that matches the first one. ‡Guro ai-īsib | kha ra | gau ai-īsiba ‡gae‡nammi re.























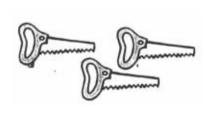
Match the objects. Xūna Iguiro re.







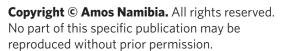












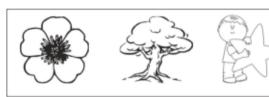








Colour the pattern. Māsa saoguba anan re.



























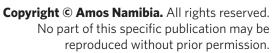






















Draw lines to connect the pairs.
IGau ra xūna Ilgarab Ikha Ihaolhao re.





















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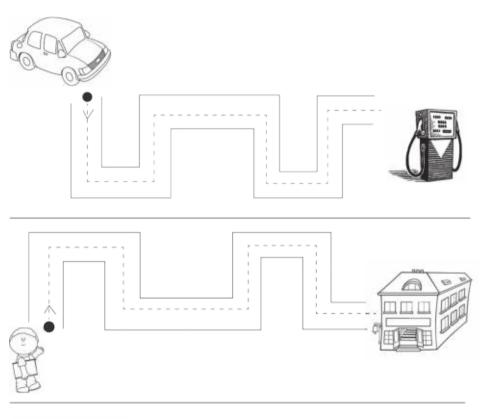


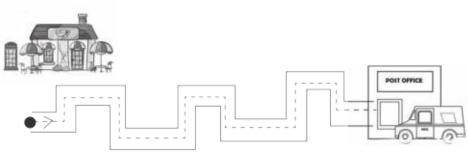






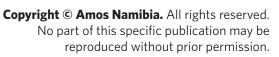














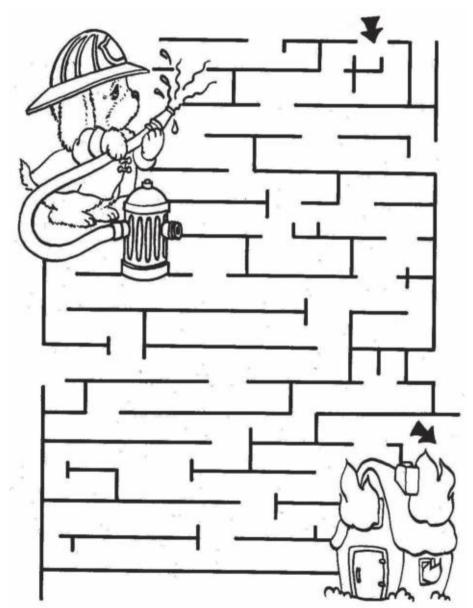








Follow the road to put the fire out. Daoroba sao î laesa si lari re.













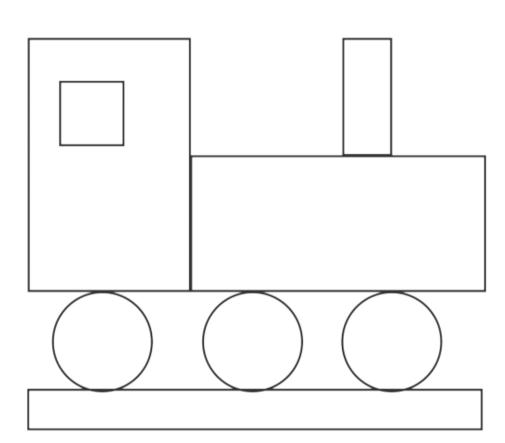






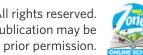


Colour in the train. / ‡Nūkunisa anan re.



















Draw a police car and colour it in. | Awa!nam audosa | nōllnâ î anan re.









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